WIA/WP SERVICE PROVIDER CONTRACT MODIFICATION

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GOLDEN SIERRA JOB TRAINING AGENCY

This C	ontract,			, Modification No		
this _	1st			2013, is by and betwee		
				hereinafter referred to as		
			alth & Human Ser	vices Agency herei	nafter referi	red to as
CONT	RACTO	OR.				
5 (A) a unilate	and (B)	of the General	al Terms and Con	A Service Provider Cont ditions in Exhibit A, this reumstances. GSJTA ha	contract ma	y be modified
	Unilateral Jointly with Contractor					
This co	ontract r	nodification i	s for the purpose of	of:		
	Term of the contract					
	As of t	he date of this	s modified contrac	t the term of this contract	is now:	
\boxtimes	Scope of contract/request for proposal services:					
	\boxtimes	Program deli Core Skil		ft Skills, Customer Servic	e & Compu	nter Skills
		Work Plan I	nplementation Sci	nedule:		
	\boxtimes	Quantitative	Outcomes: Exhibi	t O – Flex Funding Specia	al Condition	ns
		t .				
\boxtimes	_	t Summary Plative services.	an: Contract inc	creased by \$36,000 to pro-	vide worksł	nops and
	Revised contract amount: \$132,643					
	(Requi	res submittal	of updated Exhibi	t C)		
\boxtimes		Section 6. Fuer-Peyser (WP		ional funding stream for f	lex funding	•

	performance of this Contract. Therefore, the parties have executed 386295-04, Modification No1,
Dated: <u>6/8/13</u>	By Signature of Authorized Officer) Jason Buckingham, Executive Director (Name and Title of Authorized Officer)
	1919 Grass Valley Hwy, Suite 100 Address
	Auburn, CA 95603 City, State, Zip Code
Dated: 4/23/13	El Dorado County Health & Human Services Agency (Legal Name of CONTRACTOR)
ATTEST: James S. Mitrisin Clerk of the Board of Supervisors By Marcie MacFarland, Deputy Clerk	Ron Briggs, Chair El Dorado County Board of Supervisors (Name and Title of Authorized Officer)
1 July State of State	330 Fair Lane
	Address
	Placerville, CA 95667 City, State, Zip Code
☐ If Unilateral (GSJTA signature only)	

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Contract

6. **FUND LEVELS**

The funding for the CONTRACTOR shall be as follows:

WIA Adult Funding:

96,643*

WP Other Programs

\$36,000

Total Contract

\$132,643*

Exhibit B

6. PERFORMANCE EXPECTATIONS

WIA funding:

Performance Goals	Total
1. Total number of individuals with disabilities to be served	40
2. Total number receiving core and intensive services	30
3. Total number receiving training	20
4. Total number receiving a recognized certificate/diploma/de	gree 12
5. Total number entering unsubsidized employment	14
Average hourly wage rate expected	12.00
7. Retention Rate (6 months)	11
8. Number of individuals that will be co-enrolled in WIA	20
Number of individuals that will be co-enrolled in other progresuch as TANF, VR, ENs etc.	rams 13

WP funding:

	Performance Goals	Total
1.	Number served	24
2.	Number to complete coursework (80% completion rate)	19
3.	Number to receive certificate of completion	19
4.	Number to demonstrate proficiency increases with OPAC (70%)	16

^{*} Staff costs when working with enrolled clients; all other expenditures will be charged to regular WIA allocation contract.

EXHIBIT C

CONTRACT NO.: K386295-04

Number of Exhibit Pages: 1 through 2

	BUDGET	· · · · · · · · · · · · · · · · · · ·	
Line Item	Budget		
	WIA Adult CFDA 17.258	WP Other CFDA 17.207	Total
Staff Salaries & Benefits	\$96,643	\$34,200	\$130,843
Staff Salaries-ProgramStaff Benefits-Program			
Indirect-Program	\$0	\$0	\$0
 Advertising (Brochures, etc) Communications – Telephone Equipment – Computers Equipment – non computer Employee Training Fixed Assets (over \$5,000) Indirect Costs – A-87 costs* Maintenance Bldgs & Improvements Maintenance - Janitorial Membership/Publications Office Supplies Rents/Leases Travel/Mileage Utilities 			
Direct-Program / Other	\$0	\$1,800	\$1,800
Client Supportive ServicesSubcontracted ServicesWEX WagesWEX Benefits			
Direct-Program / Training	\$0	\$0	\$0
Direct Training Contracts			
TOTALS	\$96,643	\$36,000	\$132,643

Funding:

WIA Adult - K282473; CFDA: 17.258 WP Other - K285805; CFDA: 17.207

EXHIBIT 0

DISABILITY EMPLOYMENT INITIATIVE (DEI) SPECIAL CONDITIONS

CONTRACTOR has entered into an agreement to provide services as allowed under Wagner Peyser, as defined in Exhibit O (California Disability Employment Initiative Scope of Work/Narrative) attached hereto and incorporated herein by reference. Program parameters will include:

Length of Program:

23-months

Population Served:

Adult

Counties Served:

El Dorado County

Type of Services:

Provide workshops & supportive services to individuals with

disabilities

Program Details

Exhibit O

Number Served:

24 training enrollments

CONTRACTOR agrees that if cumulative expenditures are less than 100% of the total funds available at the completion the last quarter (August 31, 2014), remaining unspent funds will be subject to recapture and redistribution to other providers.

CONTRACTOR further agrees to adhere to all of the provisions, definitions, administrative regulations, policies and procedures and performance measures contained in the California Disability Employment Initiative Scope of Work/Narrative, incorporated herein by reference.

EXTRACTED FROM GOLDEN SIERRA JOB TRAINING AGENCY FUNDING PROPOSAL

Funding Request

[How much funding do you expect to use over the project's life? **Note**: Your ability to expend funding will be evaluated at the end of each year to ensure you are effectively using these funds.]

\$36,000

Proposal

[How do you plan to use flexible funds to best meet the needs of your CDEI clients? Will your focus be on individual customer needs or systemic improvements?]

Since the DPN and now DEI DRC has been, and will continue, meeting with the region's disability service providers on implementing systematic improvements, the Golden Sierra region would propose to focus this funding on client need. Specifically, focusing on the offering of Core Skills workshops. Areas of instruction would include Soft Skills, Customer Service and Computer Skills.

Many of the clients served will have come from backgrounds where their work history is sporadic and limited. Offering these courses will help address these obstacles, increase competitiveness and therefore; increase success of the participants.

Offering these workshops using flexible funding will allow us to promote and provide services to a greater population than would traditionally be available via WIA funding. Additionally, it will allow greater intervention than WIA core services. We believe this to be a natural and complimentary service greatly increasing the outcomes for persons with disabilities (PWD's) served though the braided DEI/WIA/Flexible funding streams.

These workshops would be provided by staff or competitively procured and provided by qualified vendors who can verify that they can meet the needs of the service recipients.

Policy

[Outline your proposed policy for approving and issuing flexible funds to your customers or to benefit a system change. Be clear and concise about the proposed guidelines. Any request outside your policy's parameters must be approved by your EDD project advisor.]

In this proposal 10% of the available funding would be made available for Supportive Services. The remaining funding would be used solely for the instruction of the Core Skills courses mentioned above. The supportive services rendered would go through our standard supportive service request and tracking procedures.

Procedure

[Include the tasks that make up the decision process. Identify tasks that are mandatory and which tasks are optional based on the request?]

Individuals will either be identified via TTW datasets, internal referral (referral from current WIA or other caseloads), partner referral (veteran's services, Department of Rehabilitation, NorCal Center on deafness etc.) or via other outreach methods. The IRT will be made aware of the program as well. Once identified and assessed as appropriate, the individuals will be enrolled in the appropriate DEI program Flex Funding grant code, tracked using the statewide Virtual OneStop/CWSN system and referred to the appropriate course or series based on their experience, knowledge and skill sets.

Outcomes

-2 1 1x p

[How will you evaluate the success of your intended outcomes? To make sure your outcomes are measurable, ask yourself, "How will we measure that we effectively used these funds?"]

Since we currently do not offer these services, we would expect 80% (24) of the 30 participants identified in the Golden Sierra DEI application to receive these services prior to moving into services funded by a complimentary stream.

Additionally, 80% (19) of the participants shall complete the coursework. Each of those completers will receive at least one Core Skills certificate via the NextSkills Curriculum.

From the Next Skills Website:

Background (Next Skills):

Employers from high-growth sectors in Sacramento, throughout California, and across the nation have identified inter-related skills which workers must master if businesses are to increase their competitiveness and fully realize the potential of their employees. A lack of these often misnamed "soft skills," better defined as "next generation" or "Next Skills", often prevent employees from remaining employed, being promoted, or pursuing career paths. A review of eleven workforce studies identified eight categories of skills that were most frequently reported by up to 82% of employers surveyed as "most important." These eight categories have now been developed into the following eight, 8-hour (not-for-credit) training modules for workplace training (also available as a 3-unit course at Folsom Lake College):

Next Skills Training Modules: Creativity and Innovation for Everyone

- 1. Valuing Diversity at Work
- 2. Navigating Technology @ Work (Aka "CANDO" = Computers, Applications, Networking, Devices-on-the-go, and Operating safely)
- 3. Effective Listening
- 4. Verbal Communication for Working Professionals
- 5. Employability Skills
- 6. Service Orientation
- 7. Interpersonal Skills for Building Teamwork

The Next Skills curriculum is unique:

- The curriculum is customized for the diversity of Greater Sacramento & California. In not only the
 Diversity course, but also the Listening and Interpersonal Skills courses, participants see the link
 between people's differences and the value those differences offer.
- It continually re-integrates soft skills usually offered individually in similar programs, like critical thinking, decision making, problem solving, and collaboration.
- It adds two, key, higher-level skill areas: creativity and technology and introduces essential subskills workers will need, like emotional intelligence, time management, and managing conflict.
- The dynamic training materials are enriched by abundant hands-on activities, case studies, engaging videos, discussions, surveys, and checklists.

We propose the following as our measurable outcomes for use of these funds.

Number Served	Completion rate 80%	Certificates issued 80%	Office Skills Proficiency increase as measured by NextSkills
24	19	19	16