SB1383 EDSWAC September 2024 UPDATE El Dorado County

# **Current Projects**

- Edible Food Recovery Audits wrapping up
- Formalizing process for waiver approvals
- Review of Implementation Record
- Outreach to schools
- Closing out Corrective Action Plan



# EDSWAC TASK: Outreach to Schools





Since 2018 – BREATHE has launched in more than 60 schools. Designed to reduce the amount of compostable and recyclable waste in landfills through education, outreach, and training.

- Administrative & Key Staff Support
- Students K-12
- Train-the-trainer

Benefits: Helps students & staff understand the connection between the environmental impacts of food scraps sorting and its relation to composting.







Each school year, our program identifies & recruits a number of schools to participate in the program.

• Based on school interest – first-come basis – or as directed by the district

Obtain approval

Through school districts, admin, and key Staff.



Meet with school admin

Discuss a date to launch program and what form of outreach would best fit that school (in person, virtual, outdoor tabling).

## Food Scraps & Recycling Program

#### Prepare for launch



**Procure Program Supplies** 

- Green cans; clear liners for cans
- Signage; super-sorter vests; Incentives

Train Key Staff Members

- Meet with custodians, yard supervisors, kitchen staff
- Answer any questions or concerns they may have









### Food Scraps & Recycling Program

#### Launch program

Assembly, virtual, or tabling event to educate students

- Assembly with google slides and demonstration.
- A virtual event where classrooms present Sort Smart, Recycle Right video before lunch.
- Table event during lunch with the information presented at an assembly (usually a high school).

Monitor on-site

- Monitor waste stations for 1-2 weeks.
- Guide students on sorting waste
- Answer any questions students and staff may have







#### Program sustainability

Check-in

- Monthly check-ins after launch
- Site visits and re-education each year
- Re-visit any concerns key staff may have

Connect

- Stay connected through quarterly newsletters
- Provide continuous updated information
- Access to our online toolkit through our website https://sacbreathe.org/what-we-do/air-quality/food-waste-recycling-2/

## Corrective Action Plan (CAP) Update

- SB 619 Notice Of Intent to Comply (NOIC)
- El Dorado County Un-incorporated
- Effective March 29<sup>th</sup>, 2022



#### **Determination of Violations**

- Tasks: County identified 61 violations for the CAP tasks and set target completion dates. Record keeping Implementation Record.
- Tracking/Progress: Comprised Bi-monthly reports on all 61 tasks and meet with Cal Recycle.
- Target Extensions: We've only asked for extension on two tasks and have been approved for each.
- Status in 2024: 60 tasks are completed with one remaining partial task with a target completion date of 12/31/2024
- EDSWAC: Feedback for our last task

#### Task 27

The Jurisdiction will provide outreach and education to organic waste generators that are provided organic waste collection services or self-haul within the jurisdiction, that are not subject to an exemption or waiver from such service under 14 CCR sections 18984.11 and 18984.12 (a) and (c). (Note: A jurisdiction may still have a separate obligation under the Mandatory Commercial Recycling (MCR) and Mandatory Organics Recycling (MORe) laws—Public Resources Code (PRC) Sections 42649.3 (d) and 42649.82 (d)(1)(C)—that is separate and independent of SB 1383, the SB 1383 Regulations, and this plan.)

#### Self Haul

Currently setting up a contract with JSR Strategies to assist with design and communications for SB1383 – first task will be to tackle our Self Haul outreach as required by the CAP.

- Audience:
- 1. Customers who do not have service with a hauler
- 2. Customers who use a hauler but do not receive green waste service (Area C)
- Challenges:
- Best way to reach these audiences
- Communication is key sensitive topic

- Questions:
- What should this information/education look like?
- Can we/should we use this as an opportunity for additional education or way to collect information?
- Other ideas for best results?

# Thank you for your help!

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