



El Dorado County Early Care and Education Planning Council

Report to the El Dorado County Board of Supervisors

Today's Presentation

- ▶ Annual Report 2007-2008
- ▶ California Department of Education Annual Self-Review (new mandate)
- ▶ Countywide Early Education for All Plan
- ▶ Needs Assessment Update and Strategic Plan



2007-2008 Annual Report of Program Accomplishments

Workforce Development, Education and Training

- ▶ Comprehensive Approaches to Raising Educational Standards (CARES) Funded through CDE and First 5
- ▶ Awarded 107 stipends to providers of early care and education providers ranging from \$100 to \$2100 for training and unit-bearing coursework
- ▶ Developed a Partnership with CSUS and EDCOE to offer on-site BA in Early Development, Care and Education – Began Fall 2008 with 23 local participants, including 3 in South Lake Tahoe
- ▶ Supported 316 early care and education staff to attend professional development and training opportunities with a one time grant from CDE.

Advocacy and Policy Development

- ▶ Worked with Office of Emergency Services to develop strategies for effective and efficient emergency notification of early care and education sites.
- ▶ Began partnership with Economic Development and Planning Department to identify opportunities to support the development of early care and education services



2007-2008 Annual Report of Program Accomplishments (cont'd)

Council Activities

- ▶ **Brown Act and Conflict of Interest Training**
- ▶ **Child Care 101**
- ▶ **Membership recruitment and outreach**
- ▶ **Began Needs Assessment Update and Strategic Planning Process**

Community Involvement

- ▶ Child Abuse Prevention Council
- ▶ Mental Health Services Act (MHSA) Prevention and Early Intervention Planning
- ▶ First 5 El Dorado School Readiness Committee
- ▶ Relatives Raising Relatives – Interagency Collaborative for Resources
- ▶ Lake Tahoe Community College – Early Childhood Education Advisory Committee
- ▶ Statewide Strategic Assessment of the Child Care Nutrition Environment Advisory Committee
- ▶ Sponsor of and participant in Kids Expo
- ▶ Job One Board
- ▶ Provide leadership and facilitation of the Western Slope Community Strengthening Project
- ▶ El Dorado Chamber of Commerce Education Council
- ▶ Head Start Policy Advisory Committee – Community Representative

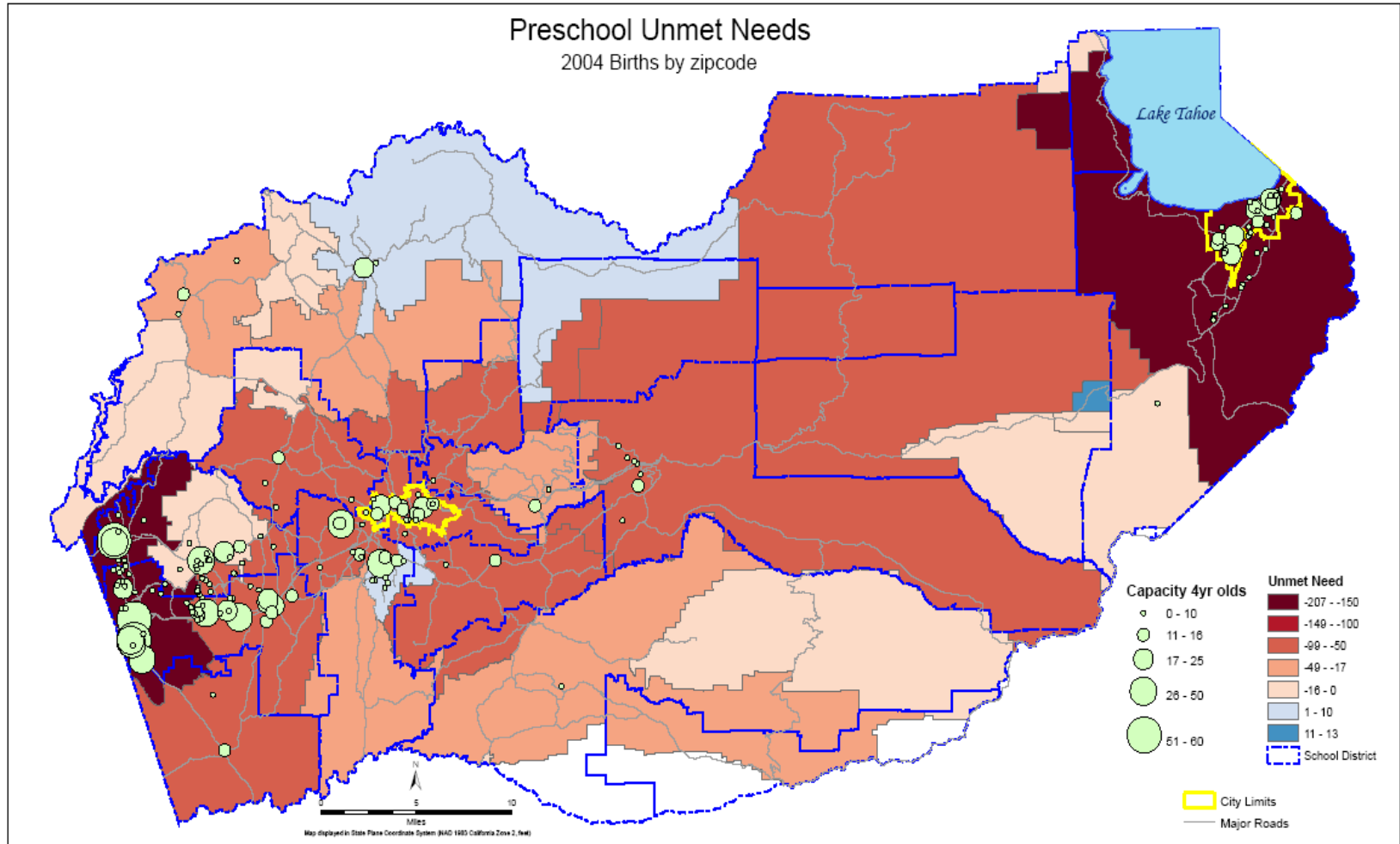


Early Education For All Plan Development

- ▶ A comprehensive and collaborative plan to increase access to high quality early education programs for all of El Dorado County's Children
- ▶ Broad based participation by school districts, kindergarten teachers, private early care providers, community members, community service providers and county office of education child development
- ▶ Met over 15 months and addressed an array of issues including core values, supply and demand projections, teacher and program quality, facilities and budgets



Unmet Preschool Need 08-09



	Level 1	Level 2	Level 3	Level 4	Level 5
Learning/ Environment	Complete ECERS/FCCERS with a minimum score of 4.0 with no subscale scores less than 3.0 Develop a plan for improvement	Complete ECERS/FCCERS with a minimum score of 4.5 Completion of all Entry level requirements Documented Activity Plan based on individual observations of children	Complete ECERS/FCCERS with a minimum score of 4.5 Completion of all Entry level requirements Documented Activity Plan based on individual observations of children	Complete ECERS/FCCERS with a minimum average score of 5.0 Completion of all Advancing level requirements	Complete ECERS/FCCERS with a minimum average score of 6.0 Completion of all High Quality requirements
Provider-Staff Qualifications/ Staff Development	Programs will have primary teachers with a Child Development Associate Teacher Permit or equivalent All Assistant Teachers have HS H.S. diploma or GED Staff are encouraged to participate in professional development opportunities	Completion of all Entry level requirements Programs have primary teachers with a Teacher Permit or equivalent Majority of staff have an associate permit or equivalent All Staff with direct contact with children will have participated in 15 hours of child development training including special needs training Director has a Site Supervisor Permit and/or an AA degree	Completion of all previous requirements Programs have primary teachers with AA degree or equivalent with a minimum of 24 units of ECE or Master Teacher Permit	Completion of all Level 3 requirements Programs have 50% of primary teachers with BA degree or equivalent with a minimum of 24 units of ECE/CD and two years of experience Assistant Teachers have a Teacher Permit All staff with direct contact with children will have participated in 30 hours of child development training including special needs training Director has BA in ECE/CD	Completion of all Level 4 requirements At least 75% of teachers have a BA/BS or equivalent with at least 36 units of CD/ECE Assistant Teachers have an AA degree or equivalent All staff with direct contact with children will have participated in 30 hours of child development training including special needs training Director Program Director Permit
Family and Community Involvement	Parents involved in program-related activities and offered opportunities to participate in program activities Monthly Newsletter and/or calendar that indicates curriculum and learning goals Information provided to families about community resources and services	Completion of entry level requirements Activities are provided for parents to do with their own children at home Bi-annual Parent Conferences to set joint goals for child's learning Developmental Profile completed once each year - ASQ	Completion of level 2 requirements Activities are provided for parents to do with their own children at home Bi-annual Parent Conferences to set joint goals for child's learning Developmental Profile completed once each year - ASQ	Completion of all Level 3 requirements Offering Parent Education workshops and classes with information regarding specific skills and strategies to help support their child's healthy development Staff fully participates in district transition activities	Completion of all Level 4 requirements All communications are in the home language of families. Opportunity for parent leadership in decisions relating to program development and policy Staff participates in IFSP and IEP meetings
Ratio and Group Size	1:12 FCC: min of 3 preschoolers 1 teacher for 6 children Large FCC, max 12 preschoolers	1:8 for preschool ages maximum group size of 24	1:8 for preschool ages maximum group size of 24	1 teacher + 2 aides for a ratio of 1:8 Maximum group size of 24	

Conclusions

- ▶ El Dorado County now has approximately 63 % of 4 year olds participating in some kind of pre- school experience. (higher than state average)
- ▶ Investments should be focused on increasing the quality of existing services before increasing capacity – higher teacher and program quality
- ▶ Should additional funding become available, we now have identified and addressed the implementation issues which will arise.



Annual Self- Review

- ▶ New requirement of the LPC contact with California Department of Education, Child Development Division
- ▶ Describes all contract requirements
- ▶ Self-review of Key Dimensions of Education Code:
 - ▶ Priority Setting Process
 - ▶ Governance
 - ▶ Funding
 - ▶ Standards, Assessment and Accountability
 - ▶ Staffing And Professional Development
 - ▶ Equal Educational Access
 - ▶ Collaboration Activities



Findings

- ▶ Council determined that we are compliant in all areas



Needs Assessment Update and Strategic Plan 2008-2010

- ▶ Comprehensive zip code based needs assessment due every five years. Our last Needs Assessment was completed in 2004, with a new needs assessment due in 2009-2010
- ▶ Last strategic plan was 2004-2007. Council developed a two year strategic plan to bridge these years.
- ▶ Council met in April, May, June and August to review needs assessment updates and identify current needs.



Key Findings and Trends

- ▶ Licensed infant care continues to be in short supply with a shortfall of 1951 licensed spaces. Population projections indicate that the need for infant care will increase. Subsidized infant care is short by an estimated 647 slots.
- ▶ Infant care costs have risen and average of 19% in three years making licensed care increasingly unaffordable for families. (\$850/month average)
- ▶ Additional child care subsidies are needed to support our eligible families for children of all ages.
- ▶ Education level of early care providers continues to increase while one year retention rates are improving.
- ▶ Additional workforce supports and incentives are needed to recruit and retain high quality staff.
- ▶ Quality after school care and after hours care remains a need in El Dorado County. Further research on availability and affordability issues is needed.
- ▶ EDC receives approximately \$12 million in state and federal subsidies, but still has children/families eligible for and waiting for subsidies.



Strategic Plan

Advocacy and Education

- Early care and education is recognized as an essential element in our social, educational and economic infrastructure, and must be considered in all aspects of planning, development and decision making in El Dorado County

Workforce Development

- Early care and education programs have highly trained and educated staff to provide quality care.

Quality

- El Dorado County children are cared for and educated in high quality settings.
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Plans for 2008-2009

- ▶ Health and Safety- continue to work with OES to improve emergency preparedness
- ▶ Advocacy and Outreach – Provide education and outreach to community members and policy-makers to raise awareness of the child care industry issues and needs -
- ▶ Workforce Development – Implement effective recruitment, retention and professional development programs, including AB 212.
- ▶ Community Strengthening – to promote interagency collaboration, communication and promotion of the needs of children and families.



Early Care and Education Advocacy Issues

- ▶ Advocate for **additional child care subsidies** for eligible but waiting families – Full and Part Day State Preschool, Infant Care and CalWorks Stage 2 and 3 child care support - so adults can work and children are cared for in stable, nurturing environments.
- ▶ Advocate to **increase the Standard Reimbursement Rate (SRR)** for state contracts which meet Title 5 standards. Current rate is lower than what is paid to Title 22 sites who have lower standards.
- ▶ Increased **workforce investment and support** for increasing educational attainment.
- ▶ Council **Membership Recruitment** – 3 council vacancies in consumer, provider and community agency categories.

