



FLSA: NON-EXEMPT Bargaining Unit: SU

JCN: 7212

SOCIAL WORKER SUPERVISOR II

CLASSIFICATIONDEFINITION

Under general direction, the Social Worker Supervisor II plans, organizes, and directs the work of social service staff providing the most advanced social services engaged in Adult Protective Services and Child Protective Services; and performs other related workduties as assigned.

SUPERVISION RECEIVED AND EXERCISED

Receives general direction from assigned management personnel. Exercises supervision over subordinate professional, technical, and administrative support staff.

CLASS CHARACTERISTICS

This is full supervisory-level classification in the Social Worker Supervisor Helass series which requires a Master's degree. Incumbents supervise are responsible for planning, organizing, supervising, reviewing, and evaluating a unit of Social Workers and caseworkers in specific programs identified as having a high proportion of complex and sensitive casework case management needs and are usually assigned to programs or staff positions that require extensive casework knowledge. Some positions in larger departments may be assigned full time in service training and staff development duties Performance of the work requires the use of considerable independence, initiative, and discretion within established guidelines.

Social Worker Supervisor II differs

<u>This class is distinguished</u> from Social Worker Supervisor I in that the <u>former,latter</u> requires a <u>Master's master's</u> degree, and is responsible for supervising and training Social Worker IVs. <u>Social Worker Supervisor II is distinguished from Program Manager in that the latter is generally responsible for administering a program rather than supervising a unit.</u>

SUPERVISION EXERCISED AND RECEIVED

Social Worker Supervisor II receives direction from a Program Manager or other management level classification. Social Worker Supervisor II incumbents provide direct supervision to lower level Social Workers including Social Worker IVs.

EXAMPLES OF TYPICAL DUTIES JOB FUNCTIONS (Illustrative Only)

Duties may include, but are not limited to, the following:

- Plans, <u>organizes</u>, <u>assigns</u>, <u>directs</u>, <u>mentors</u>, <u>coachessupervises</u>, and reviews the work of <u>employees</u>-<u>assigned staff responsible for providing the most advanced or complex casework such as adoptions and protective-social work services; may be required to work or supervise.</u>
- Assists in the development and implementation of procedures for employment and training and, depending on-call assignment, public assistance programs.

- Supervises the work of staff; selects, trains, motivates, and directs personnel; evaluates and reviews work for acceptability and conformance with department standards; prepares and delivers performance evaluations; works with employees on performance issues; implements discipline and termination procedures; responds to staff questions and concerns; works with department management and staff to build and maintain a high performing team environment.
- Consults with and guides social workers in providing counseling, support, and guidance to clients with complex or specialized needs.
- Reviews and approves forms, applications, court reports, placements, reports of abuse, and other documents to verify information or determine proper course of action; reassesses and modifies case plans.
- MayReviews and approves reports of abuse; suggests or approves placements; may provide information to law enforcement or district attorneys; may testify in court; supports Social Workers, witnesses, and victims who must testify in court.
 - Selects, trains, evaluates, and disciplines subordinate staff
- Documents and addresses clients' concerns and complaints.
- Assists in the development of community resources for all programs.
- Assists and participates in the development of in-service training and staff development programs.
- •> Evaluates the effectiveness of policies and procedures.
- Represents the social services department Health and Human Services Agency at conferences and addresses community groups.
- Discusses or interprets regulations, rules, policies, and programs to clients, applicants, staff, and the general public.
- Facilitates communication between staff and management; communicates department expectations and activities, policy changes, and regulatory changes; evaluates and recommends service delivery improvements.
- Provides social services for sensitive or confidential cases, in the absence of assigned social workers or to meet workload demands.
- Participates or intercedes in interviews to defuse hostile or angry clients; obtains information on personal issues in difficult or emotional situations; explains decisions or recommendations to clients and family members.
 - Establishes and maintains effective working relationships and trust with staff, clients, family
 members, community organizations and the public; collaborates with service providers;
 facilitates a work environment favoring teamwork, collaboration and mutual respect
- Provides peer support for coworkersco-workers facing case related stress.
- <u>►► Maintains</u> written chronological narrative reflecting personal or other contacts with the client and reasons for thea social worker's actions; prepares and maintains case records and databases; communicates decisions, timelines, recommendations, and case plans to clients, families, and service providers.
- May direct research studies and prepare reports.
- Enters and retrieves information from an automated computer system; researches information using the Internet and computer resources.
- Develops and prepares court reports, case plans, case narratives, and safety plans in automated computer systems.
- Authorizes the provision of social and employment services through the department, provides services, and makes referrals to other agency staff and community agencies.
- Receives, approves, and prepares correspondence and reports.
- Ensures all services are delivered in a respectful, culturally sensitive, and appropriate manner, and in conformance with agency, state, and federal requirements.

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- Maintains confidential information in accordance with legal standards and/or County regulations; performs all duties in conformance with the National Association of Social Workers (NASW) Code of Ethics.
- Performs related duties as assigned.

OUALIFICATIONSEMPLOYMENT STANDARDS

Knowledge of:

- Principles and practices of <u>employee supervision</u>, <u>including work planning</u>, <u>assignment review and evaluation</u>, <u>discipline</u>, and the training of staff in work procedures.
- <u>Principles and practices of leadership,</u> supervision, training, mentoring, motivating, casework consultation, and peer counseling.
 - Principles and practices of organization, workload management and time management
 - Principles and practices of note taking, report writing, and English composition, grammar, punctuation, and spelling
- Advanced principles of public assistance policies and programs.
- Socioeconomic conditions, trends, social research methods, and current problems and methodology in the field of public social services.
- Advanced principles of individual and group behavior.
- Functions of public social services agencies and the principles of public social service administration.
 - Social research methods
- <u>Laws</u>Principles, methods, and resources in the fields of public health, mental health, education, employment, corrections, and rehabilitation as they relate to public social services.
- Easework concepts, interviewing techniques, and principles and practices of social casework note taking, report writing, and recordkeeping.
- Applicable laws, rules, and regulations governing the operation of public social services agencies and the role and responsibilities of a social worker.
- Medical, legal, economic, and social management needs of individuals and families—with special medical needs such as HIV disease, drug dependency, the medically fragile child, Alzheimer's, and the terminally ill.
- Strategies and protocols surrounding crisis intervention techniques such as voice modulation and assessing the potential for suicide-.
- Psychopathology, the different types of mental illness diagnoses, how mental illness affects human behavior, and mental health services and treatments utilized by clients.
- <u>Signs Advanced knowledge of the signs</u>, stages, and dynamics of abuse, <u>neglect</u>, and the effects of <u>abuse exploitation</u> on <u>child/adulthuman</u> development and <u>behavior</u>.
- Signs and symptoms of alcohol and drug use/abuse in adults and children and the effects on families.
- Standards for maintaining clients safely in the home; options for placement; effects of removing clients from unsafe situations.
- •> Principles and methodologies of research, analysis, problem solving, and decision making.
- Principles, methods, and resources in the field practices of public health, mental hygiene, education, correction organization, workload management, and rehabilitation as they relate time management.

- Principles and techniques for working with groups and fostering effective team interaction to public social serviceensure teamwork is conducted smoothly.
- Techniques for providing a high level of supervision, training customer service by effectively dealing with the public, vendors, contractors, and casework consultation County staff.
- The structure and content of the English language, including the meaning and spelling of words, rules of composition, and grammar.
- Modern equipment and communication tools used for business functions and program, project, and task coordination.
 - •—Computers, and software and Internet research
 - Principles of community organization
- Resources available in the community for referral or utilization in employment or social service programs (e.g., Microsoft software packages) to conduct, compile, and/or generate documentation.

Ability to:

- Exercise sound judgment when organizing, directing, and prioritizing unit activities
- Select, train, coach, supervise, evaluate, and discipline subordinate staff
- Supervise staff, provide training and development opportunities, ensure work is performed effectively, and evaluate performance in an objective and positive manner.
- Assist in developing and implementing goals, objectives, practices, policies, procedures, and work standards.
- ➤ Understand, interpret, and apply all pertinent laws, codes, regulations, policies and procedures, and standards relevant to work performed.
- Mentor, counsel, and collaborate with staff-and; foster an environment of teamwork, mutual respect, and professionalism; respect cultural differences.
- Classify case problems and evaluate the effectiveness of effort in solving problems.
- Apply effective interpersonal and interviewing skills.
 - Develop and maintain effective working relationships with agency staff, clients, and outside organizations
 - Make oral and written presentations clearly and concisely
 - Analyze a situation accurately and adopt an effective course of action
- ◆ Maintain confidentiality in accordance with legal standards and/or county regulations.
- Recognize signs of abuse, <u>neglect</u>, <u>and exploitation</u> for children, <u>elderlyand/or older</u> and dependent adults; assess risk factors and potential dangers to clients.
 - Act effectively in stressful situations
- Interact professionally and respectfully with clients, including difficult, hostile, or distressed clients; act effectively in stressful situations.
 - Respect cultural differences
 - Use computers and related software packages
- MINIMUM Effectively represent the department and the County in meetings with governmental agencies; community groups; various business, professional, and regulatory organizations; and in meetings with individuals.
- ➤ Independently organize work, set priorities, meet critical deadlines, and follow-up on assignments.
- Effectively use computer systems, software applications, and modern business equipment to perform a variety of work tasks.
- <u>Communicate clearly and concisely, both orally and in writing, using appropriate English grammar and syntax.</u>

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- ➤ Use tact, initiative, prudence, and independent judgment within general policy, procedural, and legal guidelines.
- Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

QUALIFICATIONS (Education and for Experience):

(According to Division 31, Chapter 31-070- Child Welfare Services Manual, counties that do not meet the staffing requirements for emergency response and family maintenance services may contact CDDSS regarding a possible waiver).

Pattern 1:

Two (2) years of full-time experience performing duties of the equivalent to the County's class of Social Worker III—in an Interagency Merit System (IMS) county; AND—; and A master's degree in Social Work from an accredited college or university or a master's degree from an accredited two (2) year counseling program.*

OR

Pattern 2: One (1) year of full time experience performing duties of the Social Worker IV classification in an Interagency Merit System (IMS) county; AND

A master's degree in Social Work from an accredited college or university or a master's degree from an accredited two (2) year counseling program.*:

OR

Pattern 3: Four (4) years

One (1) year of full-time experience performing social work case management duties;** AND equivalent to the County's class of Social Worker IV; and

A master's degree in Social Work from an accredited college or university or a master's degree from an accredited two (2) year counseling program;*

OR

Four (4) years of full-time experience performing social work case management duties;**and

A master's degree in Social Work from an accredited college or university or a master's degree from an accredited two (2) year counseling program.*.*

*Qualifying master's degrees include: Marriage and Family Therapy, Clinical Counseling, Mental Health Counseling, Addiction Counseling, Gerontology and Counseling Psychology. Completion of all of the requirements for a Marriage and Family Therapy (MFT) license program may be substituted upon submission of verifying proof.

**Qualifying social work case management includes direct case work management, such as: assessment, evaluation; conducting investigations of abuse, neglect, and exploitation and neglect; preparing court reports; responsibility for a long term caseload, monitoring compliance through home callsvisits and other personal contact; collaboration with other agencies and linking clients to resources and programs;

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development of a case plan, modification of case plans as needed/required; and authority to impose sanctions or implement actions that impact services.

DRIVER LICENSE REQUIREMENT

Some positions in this classification may require possession of Licenses and Certifications:

Possession of, or ability to obtain and maintain, a valid California driver's or Nevada Driver's Licenseand a satisfactory driving record.

PHYSICAL DEMANDS

Must possess mobility to work in a standard office setting and use standard office equipment, including a computer, and to operate a motor vehicle to visit various County and meeting sites; vision to read printed material and a computer screen; and hearing and speech to communicate in person and over the telephone. Standing in and walking between work areas is frequently required. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Positions in this classification frequently bend, stoop, kneel, and reach to perform assigned duties, as well as push and pull drawers open and closed to retrieve and file information. Employees who drive on County business to carry out job-related duties must possess a valid California driver's license for the class of vehicle driven and meet automobile insurability requirements of the County. Eligibility for employment for those who do not meet this requirement due to disabilitythe ability to lift, carry, push, and pull materials and objects up to 25 pounds with the use of proper equipment. Reasonable accommodations will be reviewed made for individuals on a case-by-case basis by the appointing authority.

History

Date Established: 10/1/65

Date Revised: 7/1/03
Date Revised: 11/7/07
Date Revised: 1/17/14

Date Revised: 3/13/17 to add on call language ENVIRONMENTAL CONDITIONS

Employees work partially in an office environment with moderate noise levels and controlled temperature conditions and partially in the field when conducting home visits. As such, employees may have occasional exposure to loud noise levels, cold and hot temperatures, inclement weather conditions, and direct exposure to hazardous physical conditions. Employees may be subject to clients or members of the public afflicted with behavioral disorders or who are under emotionally stressful conditions. Employees may interact with upset individuals connected with the client, staff, and/or public and private representatives in interpreting and enforcing departmental policies and procedures.

WORKING CONDITIONS

May be required to work evenings, weekends, holidays, and on-call. Performs job duties under stressful conditions and emergency situations.