



*California*  
**STATE LIBRARY**  
FOUNDED 1850  
PRESERVING OUR HERITAGE, SHAPING OUR FUTURE

April 28, 2020

Carolyn Brooks  
El Dorado County Library  
345 Fair Lane  
Placerville, CA 95667

Dear Ms. Brooks,

This letter constitutes the California State Library's approval of a \$132,643 local assistance grant to the El Dorado County Library, for Early Learning in the Neighborhood, funded by the Shared Vision/Bringing the Library to You grant program. The grant is effective for the period beginning April 28, 2020, and ending March 31, 2022.

The primary grant monitor on this project is Beverly Schwartzberg. She can be contacted at 916-701-6880, e-mail [beverly.schwartzberg@library.ca.gov](mailto:beverly.schwartzberg@library.ca.gov).

This grant is governed by the project plan and budget outlined in your application (amended, if requested) and the award terms and conditions, including the El Dorado County Library's assurances that it will use project-specific evaluation tools, participate in project evaluation activities, and provide all necessary data to satisfy any State Library reporting requirements.

Please return and sign the enclosed claim and certification forms. Best wishes for a successful project.

Respectfully yours,

*Greg Lucas*

Greg Lucas  
California State Librarian

Enclosures

Cc: Colette Moody  
Rebecca Wendt  
Beverly Schwartzberg  
Christina Roseli, Project Coordinator, El Dorado County Library

Library – Courts Building  
P.O. Box 942837  
Sacramento, CA 94237-0001

916-323-9759  
[csl-admin@library.ca.gov](mailto:csl-admin@library.ca.gov)  
[www.library.ca.gov](http://www.library.ca.gov)

**THE BASICS – YOUR GRANT AWARD**

The following provides all the basic information about your grant and managing your grant.

Award #:	SVBT-043
Library/Organization:	El Dorado County Library
Project Title:	Early Learning in the Neighborhood
Award Amount:	\$132,643

**APPROVED BUDGET**

Personnel	\$27,050
Travel	\$1,935
Supplies/Materials	\$51,768
Equipment (\$5,000 or more per unit)	\$46,000
Consultant Fees	\$
Services (contracted)	\$5,890
Project Total	\$132,643
Indirect Cost	\$
Grant Total	\$132,643

Start Date:	April 28, 2020
End Date:	March 31, 2022
Please understand that processing of grant payments can take from six to eight weeks before delivery. If you have not received your payment after eight weeks, please contact your grant monitor.	

**REPORTING**

The El Dorado County Library must provide two mid-project financial and narrative reports as outlined in the grant terms and conditions (January 31, 2021; July 31, 2021); final financial and narrative reports by April 30, 2022; and updates upon request. Please send your reports to Colette Moody: [colette.moody@library.ca.gov](mailto:colette.moody@library.ca.gov) | Fiscal Office, California State Library, P.O. Box 942837, Sacramento, CA 94237-0001.

**PAYMENTS**

This award will be made in two payments (90% for first payment; 10% upon completion of final report). The grant recipient must fulfill all project reporting requirements and expend all funds, or return all unspent grant funds, by the time specified in the grant terms and conditions.

**CONTACT**

We want your project to be successful. Please work with this grant monitor in implementing your project:

Grant Monitor:	Beverly Schwartzberg
Phone Number:	916-701-6880
Email Address:	<a href="mailto:beverly.schwartzberg@library.ca.gov">beverly.schwartzberg@library.ca.gov</a>

California State Library  
Fiscal Office  
PO Box 942837  
Sacramento, CA 94237-0001

Grant Agreement & Certification of Compliance  
Early Learning in the Neighborhood  
El Dorado County Library, SVBT-043  
Cover page – Summary and Contact Information

## **SUMMARY AND CONTACT INFORMATION**

This first page is a summary of the application information for **Early Learning in the Neighborhood: Shared Vision/Bringing the Library to You Project**.

**Grantee Name:** El Dorado County Library

**Grantee Award Number:** SVBT-043

**Grant Awarded Amount:** \$132,643

**First Payment (90%):** \$119,379

**Final Payment (10%):** \$13,264

**Authorized official:** Carolyn Brooks, Director of Library Services, El Dorado County Library

**Project Lead:** Christina Roseli, Project Coordinator

**Organization Address:**

El Dorado County Library, 345 Fair Lane,

Placerville, CA 95667

## **Early Learning in the Neighborhood GRANT AGREEMENT AND CERTIFICATION OF COMPLIANCE**

This is the Early Learning in the Neighborhood Grant Agreement (award number SVBT-043) and Certification of Compliance between the California State Library and El Dorado County Library, henceforth referred to as Grantee.

The Grantee designated above hereby certifies to the California State Library that the grant of \$132,643 will be used solely to carry out the program set forth in its Early Learning in the Neighborhood application as approved, and/or as amended and approved by the California State Librarian.

### **TERMS AND CONDITIONS**

The Grantee and its named or designated fiscal agent (if applicable) hereby assures the California State Library that:

1. It is mutually understood between the parties that this grant award may have been made before the availability of appropriated funds was ascertained. This was done for the mutual benefit of both parties in order to avoid program and fiscal delays which would occur if the grant award were executed after that determination was made.
2. This grant award is valid and enforceable only if sufficient funds are made available to the California State Library in the Enactment Year 2019 State Budget for the purposes of this program. In addition, this grant award is subject to any additional restrictions, limitation, or conditions enacted by the Legislature and approved by the Governor, which may affect the provisions, terms or funding of this grant award in any manner.
3. It is mutually agreed that if sufficient funds are not appropriated for the program, this grant award shall be amended to reflect any reduction in funds.
4. It is mutually agreed that the grant application and the timeline included therein are part of the grant agreement.
5. The complete Early Learning in the Neighborhood GRANT AGREEMENT and CERTIFICATION OF COMPLIANCE shall constitute the grant agreement for the project.

6. The Grantee shall report to the State Librarian in such form and containing such information as may be required to enable the California State Library to administer the grant. The Grantee shall keep records and afford access to records concerning the grant as the California State Librarian finds necessary to assure the correctness and verification of grant reports.
7. The expenditure under this program shall not be used to supplant Grantee efforts in other programs.

This agreement is subject to the provisions of the Budget Act of 2019, Chapter 23 of the Statutes of 2019. Performance of the provisions of this agreement is subject to the conditions and availability of funds as awarded by the State Librarian under the Act.

1. The terms of this agreement shall be upon execution until the end of the grant period, but shall be subject to termination by the State Librarian upon notice to the grantee at least thirty (30) days prior to the effective date of termination. The State Librarian may extend the final deadline for good cause. Request for extension beyond the final deadline of the end of the grant period must be received at least 30 days prior in writing to that deadline at the State Librarian's office.

In the event this agreement is terminated, the Grantee shall deliver to the State Librarian copies of all reports and/or materials prepared up to the date of termination, and the State Librarian shall determine, and pay the grantee for necessary and appropriate expenditures and obligations to the date of termination which have not been covered by prior installments previously paid to the Grantee. If funding has been advanced to the Grantee, any unobligated balances, as determined by the State Librarian, shall be returned to the State Library within 60 days of the notice of termination.

2. The State Librarian may at any time during the term of this agreement review, audit, and inspect the project for compliance with this agreement.
3. The California State Library shall be acknowledged in all promotional materials and publications related to the Early Learning in the Neighborhood project.
4. Original material produced with these grant funds may be copyrighted by the Grantee or its assignees. However, the California State Library reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish, or otherwise use, and to authorize others to use, for public library and State governmental purposes:
  - a. The copyright in any work developed under this grant, sub-grant, or contract under this grant or sub-grant; and

- b. Any rights of copyright to which a Grantee, sub-grantee, or a contractor purchases ownership with grant support.

The foregoing provision specifically authorizes the California State Library to mount copyrighted material produced or purchased with grant funds on a California State Library website for public access and viewing.

5. Nothing contained in this Agreement or otherwise shall create any contractual relation between the State and any subcontractors, and no subcontract shall relieve the Grantee of his/her responsibilities and obligations hereunder. The Grantee agrees to be as fully responsible to the State for the acts and omissions of its subcontractors, volunteers, student interns and of persons either directly or indirectly employed by any of them as it is for the acts and omissions of persons directly employed by the Grantee. The Grantee's obligation to pay its subcontractors is an independent obligation from the State's obligation to make payments to the Grantee. As a result, the State shall have no obligation to pay or to enforce the payment of any monies to any subcontractor.
6. Grantee has the right to perform services for others during the term of this agreement.
  - a. Grantee has the right to perform the services required by this agreement at any location or at any time during the grant period, following the agreed-upon timeline.
  - b. Grantee shall furnish all equipment and materials used to provide the services required by this Agreement.
  - c. Grantee, Grantee's employees or contract personnel shall perform all services required by this Agreement; and beyond general monitoring and administration of the grant contract, the State Library shall not hire, supervise or pay any personnel to assist Grantee.
  - d. The State Library shall not provide any training to Grantee, Grantee's employees or contract personnel with the skills necessary to perform the services required by this Agreement.
  - e. The State Library shall not require the Grantee, Grantee's employees or contract personnel to devote full time to performing the services required by this Agreement.
7. Indemnification: Grantee agrees to indemnify, defend and save harmless the State of California, its agents, and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Grantee in the performance of this Agreement.

8. In the event of a dispute, Grantee shall file a "Notice of Dispute" with the State Library within ten (10) days of discovery of the problem. Within ten (10) days, the grant monitor shall meet with the Grantee for purposes of resolving the dispute. Any dispute concerning a question of fact arising under the terms of this Agreement which is not disposed of within a reasonable period of time by Grantee and State employees normally responsible for the administration of this Agreement shall be brought to the attention of the State Librarian or designated representative of each organization for resolution. The decision of the State Librarian or designated representative shall be final. In the event of a dispute, the language contained within this Agreement shall prevail over any other language including that of the bid proposal. The existence of a dispute not fully resolved shall not delay Grantee to continue with the responsibilities under this Agreement which are not affected by the dispute.
9. Federal and State Taxes: The State Library shall not
  - a. Withhold FICA (Social Security and Medicare payments) from Grantee's payments or make FICA payments on the Grantee's behalf; or
  - b. Make Federal or State unemployment insurance contributions on Grantee's behalf; or
  - c. Withhold Federal or State income taxes from Grantee's payments

Grantee shall pay all taxes required on payments made under this Agreement including applicable income taxes and FICA.

10. Fringe Benefit Ineligibility: Grantee agrees that neither the Grantee nor its employees and contract personnel are eligible to participate in any employee pension, health benefit, vacation pay, sick pay or other fringe benefit plan of the State of California.
11. Workers' Compensation: The State of California will not provide Workers' Compensation insurance for Grantee or Grantee's employees or contract personnel. If Grantee hires employees to perform services required by this Agreement, Grantee shall provide Workers' Compensation insurance for them.
12. Non-Discrimination Clause: During this grant period, the Grantee and the Grantee's subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sexual orientation, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical conditions (cancer), age (over 40), marital status, and denial of family care leave. Grantee shall insure that the evaluation and treatment of contractors, employees and applicants for employment are free from such discrimination and harassment.
13. Exclusive Agreement: This is the entire Agreement between the State Library and the Grantee.

California State Library  
Fiscal Office  
PO Box 942837  
Sacramento, CA 94237-0001

Grant Agreement & Certification of Compliance  
Early Learning in the Neighborhood  
El Dorado County Library, SVBT-043  
Section 1: Terms and Conditions, Page 5 of 5

14. Severability: If any part of this Agreement is held unenforceable, the remainder of the Agreement will remain in full force and effect.
15. Applicable Law: The laws of the State of California govern this Agreement.
16. Notices: All notices and other communications in connection with this Agreement shall be in writing, and shall be considered delivered as follows:
  - a. When delivered personally to the recipient's address as stated in this Agreement;
  - b. Three days after being deposited in the U.S. Mail, postage prepaid addressed to recipient's address as stated in this Agreement
  - c. When sent by Fax or e-mail to the last Fax or e-mail address of the recipient known to the party giving notice. Notice is effective upon receipt.



## PAYMENTS, REPORTS AND CLAIMS

### LIMITATION OF EXPENDITURE

Expenditure for all projects must conform to the approved budget, as amended, and with applicable Federal and State laws and regulations.

Any of the sums listed as approved and/or amended appearing under the categories in the approved budget may be adjusted with prior authorization from the State Library grant monitor. This would be to increase any allotment not more than 10% with the understanding that there will be corresponding decreases in the other allotments so that the total amount paid by the California State Library to the Grantee under this Agreement shall not exceed the awarded amount, which shall be expended/encumbered during the grant period.

### PAYMENTS

Payment will be provided to cover the expenditures incurred by the Grantee for the project in the following manner:

- **Initial Payment of 90% of Approved Award Amount (\$119,379):** upon execution of the agreement and submission of claim and certification by Grantee.
- **Payment of 10% of Approved Award Amount (\$13,264):** on project completion and upon the submission of required final narrative and financial reports, no later than June 30, 2022.

If the amount of payment made by the California State Library shall exceed the actual expenses during the term of this agreement, as reflected in the financial reports to be filed by the Grantee, the Grantee shall refund to the California State Library the amount of such excess payment.

### REPORTS AND CLAIMS

The Grantee shall make all required reports and claims to the California State Library.

- I. The Grantee shall be responsible for the submission of interim and final **narrative and financial** reports on the progress and activities of the project, to the California State Library. The financial reports shall reflect the expenditures made by the Grantee under the Agreement. The financial reports may be incorporated into the same reporting structure as the narrative reports. The financial reports shall be submitted by the following dates, by the following dates:
  - a. First Grant Reports (mid-project narrative and financial) (covering start of grant-December 2020: **January 31, 2021**

- b. Second Grant Reports (mid-project narrative and financial) (covering January 2021-June 2021): **July 31, 2021**
  - c. Final Grant Reports (final narrative and financial): upon the completion of the grant project and/or no later than **April 30, 2022**
- II. To obtain payment hereunder, the Grantee shall submit authorized claims provided by the California State Library for that purpose. For properly submitted claims, the California State Library agrees to reimburse the Grantee as soon thereafter as State fiscal procedures permit.
- III. The final 10% of the grant award is payable only if the Grantee is on schedule to fulfill all project requirements in the time specified in the award. The project grant monitor must also approve the project reports. Failure to provide timely reports is a breach of a Grantee's administrative duty under the award, which may result in State audit exceptions against the State and the loss of grant funds. The State Librarian may extend the final deadline for good cause. Request for extension beyond the ending date of the grant period, must be received at least 30 days prior in writing to that deadline by the grant monitor.

California State Library  
Fiscal Office  
PO Box 942837  
Sacramento, CA 94237-0001

Grant Agreement & Certification of Compliance  
Early Learning in the Neighborhood  
El Dorado County Library, SVBT-043  
Section 3: Grant Term and Award Documentation

## **GRANT TERM AND AWARD DOCUMENTATION**

Award #: SVBT-043

Approval Date: April 28, 2020

Grantee: El Dorado County Library

Project Name: Early Learning in the Neighborhood: Shared Vision Early Learning Grants

Funding Start Date: \*\*upon execution\*\* and not before April 28, 2020

Approved Funds: \$132,643

Term: upon execution – March 31, 2022, or upon earlier completion of project

### **PAYMENT SCHEDULE**

- 90% of award amount of approved funds in the amount of \$119,379, payable upon execution of agreement and submission of claim and certification
- 10% of award amount of approved funds in the amount of \$13,264, payable upon submission of final project narrative and financial reports

California State Library  
Fiscal Office  
PO Box 942837  
Sacramento, CA 94237-0001

Grant Agreement & Certification of Compliance  
Early Learning in the Neighborhood  
El Dorado County Library, SVBT-043  
Section 3: Grant Term and Award Documentation

---

**FOR INTERNAL USE ONLY - Billing Information**

Appropriation Encumbered (designate where applicable) for: El Dorado County Library

ITEM NO: **6120-217-0001, Chapter 23, Statutes of 2019**

PURCHASING AUTHORITY NUMBER: **CSL-6120**

Reporting Structure: **61202000**

COA: **5432000**

Program #: **5312**

California State Library  
Fiscal Office  
PO Box 942837  
Sacramento, CA 94237-0001

Grant Agreement & Certification of Compliance  
Early Learning in the Neighborhood  
El Dorado County Library, SVBT-043  
Section 4: Information Notice, Page 1 of 1

## **ATTENTION**

Attached following is the claim for payment and the project certification. These two forms must be completed, signed (with original signatures), and returned to:

**California State Library  
Fiscal Office – Local Assistance  
State Funded Projects  
P.O. Box 942837  
Sacramento, CA 94237-0001**

These forms must be submitted as soon as possible to avoid delay in receiving funds. You should retain copies of the claim and certification of compliance for your files.

You should receive your payment within 6-8 weeks upon submission. If you have further questions, please feel free to contact Bev Schwartzberg ([beverly.schwartzberg@library.ca.gov](mailto:beverly.schwartzberg@library.ca.gov)) or 916-701-6880.

Thanks!

California State Library  
Fiscal Office  
PO Box 942837  
Sacramento, CA 94237-0001

Grant Agreement & Certification of Compliance  
Early Learning in the Neighborhood  
El Dorado County Library, Invoice# SVBT-043-001  
Section 5: Claim for Payment, Page 1 of 1

## FINANCIAL CLAIM FIRST PAYMENT

ENY: 2019

ITEM NO: 6120-217-0001, Chapter 23, Statutes of 2019

PURCHASING AUTHORITY NUMBER: CSL-6120

REPORTING STRUCTURE: 61202000

COA: 5432000

PROGRAM #: 5312

SCHEDULE NO:

SCHEDULE DATE:

Date: \_\_\_\_\_

Claim of: El Dorado County Library

Address: \_\_\_\_\_

Amount Claimed: \$119,379

Grant Award Number: SVBT-043

For Period From: upon execution to end of grant period

Type of Payment

**PROGRESS**

FINAL

IN FULL

Payable Upon Execution of Agreement

---

## CERTIFICATION

I hereby certify under penalty of perjury: that I am the duly authorized representative of the claimant herein; that this claim is in all respects true, correct and in accordance with law and the terms of the agreement; and that payment has not previously been received for the amount claimed herein.

By \_\_\_\_\_

(Signature of the authorized representative)

\_\_\_\_\_  
(Print name)

\_\_\_\_\_  
(Title)

---

State of California, State Library Fiscal Office

by \_\_\_\_\_ Date \_\_\_\_\_  
(State Library Representative)

MAIL ONE ORIGINAL SIGNATURE TO:  
California State Library  
Fiscal Office – Local Assistance  
State Funded Programs  
PO Box 942837  
Sacramento, CA 94237-0001

California State Library  
Fiscal Office  
PO Box 942837  
Sacramento, CA 94237-0001

Grant Agreement & Certification of Compliance  
Early Learning in the Neighborhood  
El Dorado County Library, SVBT-043  
Section 6: Program Certification, Page 1 of 1

Grantee: El Dorado County Library  
Grant Number: SVBT-043

PLEASE COMPLETE AND RETURN THIS PAGE  
**CERTIFICATION OF COMPLIANCE**

- I. I certify that I am the legally designated representative for the Grantee named above, and am authorized to receive and expend funds for the conduct of this program.
- II. I certify that all information provided to the California State Library for review in association with this award is correct and complete to the best of my knowledge; that as the authorized representative of the Grantee, I commit to the conditions of this award and have the legal authority to do so.

SIGNED \_\_\_\_\_ DATE \_\_\_\_\_  
Authorized representative

\_\_\_\_\_  
Print name and title of authorized representative

\_\_\_\_\_  
E-mail address of authorized representative

\_\_\_\_\_  
Street address of named Grantee Organization

\_\_\_\_\_  
City

\_\_\_\_\_  
County

\_\_\_\_\_  
Zip Code

\_\_\_\_\_  
Telephone of authorized rep.

\_\_\_\_\_  
Program Lead, if different than above

\_\_\_\_\_  
Type or print name and title of Program Lead

\_\_\_\_\_  
Telephone of Program Lead

\_\_\_\_\_  
Email address of Program Lead

California State Library  
Fiscal Office  
PO Box 942837  
«Award\_Number»  
Sacramento, CA 94237-0001

Grant Agreement & Certification of Compliance  
«Project\_Title»  
«LibraryOrganization\_Name»,

Section 6: Program Certification, Page 1 of 1



---

Project Title **Early Learning in the Neighborhood** 04/07/2020  
id. 15761516  
by **Christina Roseli** in **Shared Vision/Bringing the Library to You: Open Grant Application**  
345 Fair Lane  
Placerville, California  
95667  
United States  
530-621-5540  
christina.roseli@edcgov.us

---

**Original application** 04/07/2020

---

Section 1: Contact Information n/a

---

Library/Organization Name **El Dorado County Library**

---

Library/Organization DUNS Number **001879035**

---

Project Coordinator Name **Christina Roseli**

---

Project Coordinator Title **Early Childhood Literacy Specialist**

---

Project Coordinator E-mail Address **christina.roseli@edcgov.us**

---

Project Coordinator Phone Number **530-621-5547**

---

Project Coordinator Street Address/P.O. Box **345 Fair Lane**

---

Project Coordinator City **Placerville**

---

Project Coordinator Zip Code **95667**

---

Library/Organization Director Name **Carolyn Brooks**

---

Library/Organization Director Title	<b>Director of Library Services</b>
Library/Organization Director E-mail Address	<b>carolyn.brooks@eldoradolibrary.org</b>
Library/Organization Director Phone Number	<b>530-621-5546</b>
Section 2: Project Overview	<i>n/a</i>
Please select the grant opportunity:	<b>Shared Vision Early Learning Grants</b>
Project Summary and Purpose	<b>Early Learning in the Neighborhood will provide direct instruction in early literacy techniques and strategies to childcare providers at their sites, for grandparents caring for their grandchildren, and through community engagement events to improve educational outcomes for young children so that they live in nurturing environments and come to school ready to learn.</b>
Grant Funds Requested	<b>132,643</b>
LIPC Level	<b>EL DORADO COUNTY LIBRARY 1</b>
Matching Funds (in- kind and/or cash)	<b>111,140</b>
Total Project Funds	<b>243,783</b>
Anticipated Project Start/End Dates	<b>8/2020 - 3/2022</b>
Anticipated Start Date for Services	<b>9/2020</b>
Primary Audience(s) for Project (select all that apply)	<b>Adults Families Low Income Preschool Children Rural Populations</b>
Section 3: Project Narrative	<i>n/a</i>

Statement of  
Need/Problem/Aspiration

**Families benefit from improved knowledge of resources and opportunities to engage in prevention activities such as reading, immunizations, healthy meals and high. quality child care. However, there are still families experiencing social and economic barriers such as mental health, substance abuse, and domestic violence.**

**The First 5 El Dorado Commission has invested in core early childhood supports and services that increase community. based access through Community Hubs. Each Hub has a team that includes an Early Childhood Literacy Specialist, Family Engagement Specialist, Community Health Advocate and Public Health Nurse with the common goal to increase resiliency in families. Each Hub offers activities focused on early literacy and reading, child development and parenting, and preventative health services, all at no cost to the families. This is best reflected in the libraries' early learning centers, supporting early care and education providers, and increasing access to family engagement opportunities such as support groups, parenting classes, and early literacy groups. (Kathi Guerrero, First 5 Executive Director)**

**However, rural, isolated and underserved communities as well as communities with hard-to-reach and at-risk populations are still not being reached by Hub services. These include home-based care providers, FFN (Family, Friends and Neighbor) providers, and communities like Georgetown ( Hub 4).**

**In Georgetown, 14% of children live in poverty, and the unemployment rate is 10%. Of the 15,905 households in Hub 4, 4,143 (26%) have children 0-18. Of the 472 grandparents living with their own grandchildren, over a third (35%) of those are responsible for their care. The Public Health Nursing Community Needs Assessment identifies challenges for Hub 4 families including risk of substance abuse, mental health, safety, health disparities, dental disease and homelessness, inadequate nutrition, and the need for life skills and family supports. Service priorities in Hub 4 are to concentrate outreach efforts to low-income families, preventative education, parenting, supports for grandparents raising grandchildren, nutrition, employment development, services for children with disabilities or other special needs, and early care and education services for children not enrolled in preschool.(Assessment Report).**

**Vast disparities exist and mobile services are desperately needed to meet the needs of families where they are--trailer parks, parks, WIC centers, and at community events. In addition, all throughout El Dorado County, home care providers and grandparents are caring for children in isolation. It is the mission of the El Dorado Libraries to provide access to wraparound services for these families.**

Project Design

**First 5 El Dorado has chosen to implement Community Hubs through local libraries with schools as a mechanism to facilitate early childhood community services that align with the Strengthening Families Framework and its three key "levers for change." The focus**

for Community Hubs is prevention – through early identification of developmental issues, targeted assistance, and efficient service delivery for expectant parents, children birth through 5, and their families F5 El Dorado Strategic Report.

Early Childhood Literacy Specialists working with Family Engagement Specialists would provide targeted outreach to home childcare providers using Dialogic reading early literacy curriculum and Lena Shared devices to maximize talking, reading, singing, playing and writing. LENA Start wearable technology is a program for caregivers that uses regular feedback from LENA technology to help improve talk in the home. Over the course of 10 weekly sessions, caregivers would learn about the importance of interactive talk along with ways to incorporate more talk into their daily routines. Regular feedback to caregivers on the early language environment has been shown to increase interactive talk and child language ability. (Gilkerson, Richards, et al., 2017a; Hernandez, 2011) Early language is the strongest single predictor of cognitive development. (Capute, Shapiro, & Palmer, 1987; Gilkerson & Richards, 2008; Hart & Risley, 1999) The amount of language a child hears affects brain processing speed and subsequent vocabulary acquisition. (Fernald, 2009, June; Saffran, Aslin, & Newport, 1996) Vocabulary at age 3, in turn, drives language and reading skills at age 9-10, which strongly predict high school graduation. (Hernandez, 2011).

In addition, home childcare providers would be encouraged to complete developmental screenings, including social emotional screens, for all of the children in their care. Access to Community Hub services would be provided, and educational resources and materials incorporated, along with best-practices for their use.

Georgetown Mobile Outreach would be conducted with a Chrysler Pacifica Plug-in Hybrid van. This vehicle would be outfitted with Mifi and Pop-up Program equipment and wrapped in the first few months of the grant. Community Outreach Sites would include Buckeye Trailer Park, Otter Creek School, Mountain Kids Co-Op Preschool, WIC center, and two parks in remote areas, as well as community engagement events. Discussions with these sites have already occurred and they are eager to begin. Materials on the Mobile Vehicle would include props, felt board, basket of books, sensory tubs and large motor activity materials. Laptops and Mifi connectivity would be provided for parent/caregiver use to access services with Hub partners, and connect to the internet for email, job searches, and training. This is a vital service as many areas in Georgetown are without internet access/capability. STEAM materials and activities for school age children would also be included, and the Community Health Advocate would provide lessons on healthy cooking and snacks.

#### **Improved Family Functioning Outcomes**

- Parents and caregivers of children birth through 5 are using positive

strategies to guide and teach their children

•Parents with improved scores in each of the protective factors domains which include: Concrete support in times of need, Social connections, Parental resilience, and Children's social and emotional competence.

•Children birth through 5 are read to on a daily basis

•Children birth through 5 have timely well-child and dental visits.

•Children receive early screening and intervention for developmental delays and other special needs, including social-emotional development.

Reduced isolation, self-efficacy and increased access to resources are high quality support outcomes providers and families gain when actively participating in the evidenced-based dialogic early literacy instruction, connection to Hub services, and social-emotional learning support.

Experience and Planning

Collective impact occurs when organizations from different sectors agree to solve a specific social problem using a common agenda, aligning efforts, and using common measures of success. It's an innovative and structured approach to making collaboration work across government, business, philanthropy, non-profit organizations and citizens to achieve significant and lasting social change.

Community Hubs are seen as a tool to facilitate early childhood community services that align with the Strengthening Families Framework and five protective factors. Each Hub is a collection of program and service providers who believe that by working together; libraries, schools, early education, health, human services and business can better strengthen children and families.

Community Hubs are a partnership between First 5 El Dorado, EDC Library, EDC Early Care and Education Planning Council, EDC Child Abuse Prevention Council, EDC Health and Human Services Agency's Maternal Child and Adolescent Health Program and Mental Health Services Act.

Community Hub Teams have been established to build resilient families with protective factors: connections, knowledge, understanding, resilience and concrete support.

•Increasing access to services.

•Applying trauma informed approach.

•Establishing trust and building relationships.

•Offering opportunities to build knowledge and awareness.

•Providing services reflecting the cultural diversity of the

communities they serve.

•Using data to inform local priorities.

Each Hub has a team that includes an Early Childhood Literacy Specialist, Family Engagement Specialist, Community Health Advocate and Public Health Nurse with the common goal to increase resiliency in families. Hubs offer activities focused on early literacy and reading, child development and parenting, and preventative health services, all at no cost to the families.

In El Dorado County, one in four families with children under the age of five visit libraries making it the most accessible public service for children. In FY 17-18, over half of the families participating in Hub programming (78%) reported they or another family member read stories or looked at picture books with their child every day, one of the highest rates in the state.

Utilizing the Public Health Nursing Community Needs Assessment, we are ready to reach out to the most vulnerable of our families with young children, and we must be mobile so that we can meet them where they are. Evidence-based dialogic early literacy instruction at home care provider sites, interactive grandparents groups, and on the ground hub teams working with families in their neighborhoods are our next steps to meet the outlined goals of our assessments.

---

Collaboration            **true**

---

Planning Matrix

[Grant\\_Planning\\_Matrix.pdf](#)

---

Partnerships

[Grant\\_-\\_Partnerships.pdf](#)

---

Timeline (required)

[fa832031-6b26-4475-a0ae-13163b1b2a82.xlsx](#)

---

File upload

[Grant\\_-\\_Timeline.pdf](#)

---

Sustainability

**Meeting the identified needs of our most vulnerable communities where they live, eat, and play with the acquisition of a mobile vehicle and the development of need-based, evaluated best-practices service models will allow these programs to flourish. We currently have established funding for mileage costs for a personal vehicle to do early learning outreach. These funds will be utilized to cover the mileage costs of our new hybrid mobile vehicle for a wide variety of onsite learning programs and community outreach events, and there will be no fuel costs as the EV charging stations from the County are free. The mileage costs will be paid to Fleet, and they will provide maintenance, repair, and vehicle replacement (at end of vehicle life). We will use this comparative data to apply for additional funding for Hybrid vehicles for the rest of our team with the assistance of our Air Quality Management District.**

---

Budget

[Grant\\_-\\_Budget.pdf](#)

---

Supporting Documentation

[HUB\\_4\\_Report.pdf](#)

[LENA\\_Start\\_Outcomes.pdf](#)

---

Certification and Signature

[Grant\\_-\\_Signature.pdf](#)

---

**FY 2019-20 SHARED VISION/BRINGING THE LIBRARY TO YOU  
GRANTS  
BUDGET TEMPLATE**

Library/Organization	El Dorado County
Project Title	Early Learning in the Neighborhood

**The budget should clearly identify the amounts requested and from what sources.**

Budget Category	State Grant Funds	Cash Match & In-Kind	Total
<b>Salaries/Wages/Benefits</b>			
Early Childhood Literacy Specialists (1 staff x 10 weeks x 20 sites x \$30/hr x 2hrs=\$12,000 state funds) (1 staff x 10 weeks x 20 sites x \$30/hr x 2hrs=\$12,000 EDCOE matching funds)	\$12,000	\$12,000	\$0
Family Engagement Specialists (1 staff x 2 hrs/month x 10 months x 4 sites x \$35/hr=\$2,800)	\$0	\$2,800	
Librarian Supervisors (4 staff x 8 hrs/month x 10 months x \$45/hr=\$14,400)	\$0	\$14,400	\$0
Library Director (1 staff x 5hrs/month x 20 months x \$80/hr=\$8,000)	\$0	\$8,000	\$0
Fleet Manager (1 staff x 20 hours x \$150/hr=\$3,000)	\$0	\$3,000	\$0
Early Learning Site Staff (1 staff x 4 hrs x 20 sites x \$20/hr x 10 weeks=\$16,000)	\$0	\$16,000	\$0
Library Fiscal Assistant (1 staff x 10 hrs/month x 14 months x \$35/hr=\$4,900)	\$2,450	\$2,450	\$0
Library Fiscal Analyst (1 staff x 5 hrs/month x 20 months x \$45/hr=\$4,500)	\$0	\$4,500	\$0
Community Health Advocate Georgetown Mobile Outreach (1 staff x 7 events/month x 10 months x \$35/hr x 4 hrs=\$6,300)	\$6,300	\$0	\$0
Early Childhood Literacy Specialist - Georgetown Mobile Outreach (1 staff x 7 events/month x 10 months x \$30/hr x 3 hrs=\$6,300)	\$6,300	\$0	\$0
<b>Subtotal</b>	<b>\$27050</b>	<b>\$63150</b>	<b>\$0</b>



**Description:** Early Childhood Literacy Specialists (ECLS) will provide onsite instruction to 20 early learning sites for 10 weeks which will be grant funded. ECLS will provide Play Cafe programming for grandparents and will be funded from El Dorado County Office of Education (EDCOE) matching funds. Library Director and Library Fiscal Analyst time will be in-kind. Library support staff time will be split: 50% in-kind and 50% grant-funded. Fleet staff time will be entirely in-kind, as will the Early Learning Staff time at the Early Learning Sites. Georgetown Outreach events will be held 7 times per month with Early Childhood Literacy Specialist and Community Health Advocate and will be grant funded..

**Consultant Fees**

	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
	\$0	\$0	\$0
<b>Subtotal</b>	\$0	\$0	\$0

**Description:**

Budget Category	State Grant Funds	Cash Match & In-Kind	Total
<b>Travel</b>			
Hybrid Mobile Vehicle Mileage (11 trips/month x 10 months x 10 miles x \$ .45/mile=\$495)	\$495	\$0	\$0
Personal vehicle mileage (36 trips/month x 10 months x 8 miles x \$.50 /mile=\$1,440 state grant) (36 trips/month x 10 months x 8 miles x \$.50 /mile=\$1,440 EDCOE matching funds)	\$1,440	\$1,440	\$0

\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0

---

<b>Subtotal</b>	\$1935	\$1440	\$0
-----------------	--------	--------	-----

**Description:** Hybrid Mobile Vehicle Mileage costs include insurance, maintenance, fuel, and replacement fund, as our vehicle will be a fleet vehicle, and will be used for 4 Early Learning Sites and 7 Community Engagement sites (Georgetown WIC, Buckeye Trailer Park, Otter Creek School and Mountain Kids Coop Preschool, Lotus Park, Marshall Gold Discovery Park, Rescue) assigned to Georgetown Library.

Personal Vehicle Mileage will be provided for 16 Early Learning sites that are located in rural areas assigned to Cameron Park, El Dorado Hills, Placerville, and Pollock Pines and will be matched by EDCOE matching funds.

### Supplies/Materials

Picture Books for Mobile Vehicle Outreach (300 books x \$10/book)	\$3,000	\$0	\$0
Educational Materials for Mobile Vehicle (50 materials X \$100 each)	\$5,000	\$0	\$0
Pop-up tent for Mobile Vehicle	\$100	\$0	\$0
Portable table with chairs for Mobile Vehicle (4 tables x \$50/each + 10 chairs x \$20/each =\$400)	\$400	\$0	\$0
Ice chest for Mobile Vehicle	\$50	\$0	\$0
Laptops for Mobile Vehicle (6 x 339.95=\$2,40)	\$2,400	\$0	\$0
Picture Books for Early Learning Sites (1 book per month x 20 sites x \$25/book x 10 weeks=\$5,000)	\$5,000	\$0	\$0
Educational Materials for Early Learning Sites (20 sites x \$1,328/site=\$26,560 (\$10,000state grant + \$16,560 EDCOE matching funds)	\$10,000	\$16,560	\$0
Generator- Honda EU2200i Companion for Mobile Vehicle	\$1249	\$0	\$0
Storytime rug– 9x12 Lakeshore for Mobile Vehicle	\$479	\$0	\$0
Tarps for Mobile Vehicle Outreach (4 x \$25=\$100)	\$100	\$0	\$0
Social Emotional Learning Resources (20 x	\$2,000	\$0	\$0

\$100/each=\$2,000)

Food for Mobile Outreach Events (4 events/month x 10 months x \$50=\$2,000)

\$2,000	\$0	\$0
\$0	\$0	\$0

---

<b>Subtotal</b>	\$31778	\$16560	\$0
-----------------	---------	---------	-----

**Description:** Hybrid Mobile Vehicle materials, supplies and food are included for Georgetown Pop-Up Community events (4 per month). Laptops- HP 2019 14" Laptop - Intel Core i3 - 8GB Memory - 128GB Solid State Drive Ash Silver Keyboard Frame (14-CF0014DX).

Every Early Learning Site will receive instruction based on books and learning materials to be provided at 20 sites over 10 weeks.

Budget Category	State Grant Funds	Cash Match & In-Kind	Total
<b>Equipment (\$5,000 or more per unit)</b>			
2020 Chrysler Pacifica Plug-in Hybrid Van*	\$46,000	\$0	\$0
EV Charging Stations (2 x \$5,000)	\$0	\$10,000	\$0
Lena Language Devices	\$19,990	\$19,990	\$0
	\$0	\$0	\$0
<b>Subtotal</b>	\$65990	\$29990	\$0

**Description:**

\*Vehicle cost is estimated at this time as vehicle pricing will be released in three months=\$46,000

El Dorado County Air Quality Management District will install two EV charging stations (one ADA compliant) at the Georgetown Library utilizing an existing grant.

Lena Language Devices (150 devices @ \$39,980-\$19,990 state grant funded, \$19,990 Lena match) inclusive of curriculum and training.

<b>Services</b>			
Vehicle Wrap	\$4,800	\$0	\$0
Revgen Mobile Router and Data Plan	\$1,090	\$0	\$0
	\$0	\$0	\$0

\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0
\$0	\$0	\$0

---

**Subtotal** \$5890 \$0 \$0

**Description:** Vehicle Wrap=\$5,000 (Design, fabrication, prep and application).  
 Revgen data plan for mobile router for multiple users with local rural capability (\$115 /month x 6 months + modem \$400=\$1,090)

---

<b>Project Total</b>	\$0	\$0	\$0
<b>Indirect Cost Rate Applied</b> 10.0 %	<b>Indirect Cost</b>	\$0	\$0

Check one:

No Indirect State Negotiated Cost Rate* * please attach supporting documentation	Indirect proposed cost rate 10%
---	---------------------------------

**Description:** Indirect cost rate contributes to overhead that enables us to manage the project, including clerical staff not dedicated specifically to the project, office supplies used by staff working on the project, utilities, equipment, and services (e.g. photocopiers, phone systems, janitorial services, IT support, meeting room space).

---

<b>Grand Total</b>	<b>\$132,643</b>	<b>\$111,140</b>	<b>\$0</b>
--------------------	------------------	------------------	------------

# FY 2019-20 SHARED VISION/BRINGING THE LIBRARY TO YOU GRANTS

## PROJECT TIMELINE

Library/Organization:	El Dorado County
Project Title:	Early Learning in the Neighborhood

Using this table, please briefly describe your major project activities and when they will occur.

Activity	Month Started	Month Ended
Meet with Community Hub partners and local agencies/partners	9/2020	ongoing
Order and train on Lena Devices and Dialogic early literacy curriculums for childcare outreach sites and grandparent programs	10/2020	11/2020
Develop vehicle parameters in conjunction with Hub partners and Fleet services	11/2020	12/2020
Attain bids for vehicle and MiFi, get approvals for purchase, and work with County Contracts and Procurements to begin purchasing process	12/2020	2/2021
Fleet Services will monitor the build and uplift process	2/2021	6/2021
Wrap design and artwork created by library staff, and vehicle materials selected and ordered	2/2021	4/2021
Implement Outreach to 20 childcare sites and begin grandparent programs	4/2021	3/2022
Implement mobile outreach at seven Georgetown outreach sites	6/2021	3/2022
Surveys and data gathered from all sites	10/2020	11/2020
Data from surveys, discussions/focus groups, community partner input and library observation, used to develop and adapt new outreach and programming models	11/2020	ongoing
Evaluation of project to determine effectiveness and next steps	3/2022	4/2022

## FY 2019-20 SHARED VISION/BRINGING THE LIBRARY TO YOU PARTNERSHIPS TEMPLATE

Please list all the formal partners that you believe you will have for your project here. A formal partner is a partner with whom you have a written agreement and that will contribute resources (cash or in-kind) to your project. While you do not have to have signed agreements at this point, we will require that documentation at the point of award. Attach any agreements that you do have in the "Supporting Documentation" field in your online application.

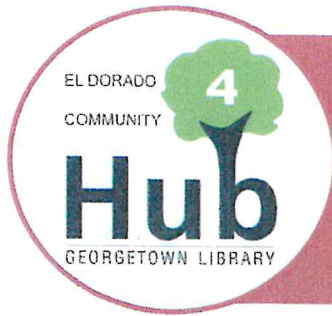
Partner Name	Role Partner Will Play/Resources That Partner Will Contribute (materials/funds/staff)
El Dorado County Office of Education (EDCOE)	New grant funding from the California Department of Education has awarded \$30,000 to EDCOE for our library to provide Family, Friend and Neighbor Play Cafe groups for grandparents to supplement with our work in this Shared Vision grant. \$30,000 in matching funds to be paid to our library for this work.
Buckeye Trailer Park 7434 Wentworth Springs Rd, Georgetown, CA 95634	1 staff member to coordinate and facilitate onsite mobile outreach events each month
WIC in Georgetown Community Center 6329 Lower Main St, Georgetown, CA 95634	1 staff member to coordinate and facilitate onsite mobile outreach events each month
Otter Creek School 4731 Volcanoville Rd, Georgetown, CA 95634	1 staff member to coordinate and facilitate onsite mobile outreach events each month
Mountain Kids Co-Op 4065 Main St, Greenwood, CA 95635	1 staff member to coordinate and facilitate onsite mobile outreach events each month
First 5 El Dorado	1 staff member to assist with coordination and facilitation of events and partnerships, as well as evaluation development, implementation, and analysis support

**Please list informal partners here - organizations that support your project but with whom you will have no formal partnership agreement. Describe how their contributions will help achieve the project's outputs and outcomes. Attach any letters of support in the "Supporting Documentation" field in your online application.**

**FY 2019-20 SHARED VISION/BRINGING THE LIBRARY TO YOU GRANTS**

**Planning Matrix – Early Learning Application**

	Not ready yet (need to begin or complete research, including staffing)	Getting ready (planning programs, partners, staffing, funding)	Prepared (need established, programs selected, staff and other items secured)
Analysis of community need	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Partners	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Funding sources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Project planning (staffing, services)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Knowledge of community hub concept/wraparound services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Social-emotional learning goals/knowledge of social-emotional learning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sustainability plan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



# COMMUNITY HUB 4

Located in El Dorado County Supervisorial District 4 including the communities of Coloma, Cool, Garden Valley, Georgetown, Kelsey, Pilot Hill, Rescue and Shingle Springs.

## COMMUNITY PROFILE

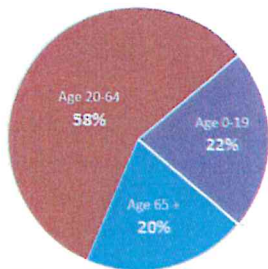
The Public Health Nursing Community Needs Assessment identifies challenges for Hub 4 families including risk of substance abuse, mental health, safety, health disparities, dental disease and homelessness, inadequate nutrition, and the need for life skills and family supports. The Community Hub Profile Report builds upon these findings offering service priority considerations.

## SERVICE PRIORITIES

The service priorities in Hub 4 are to concentrate outreach efforts to low-income families, connect with at-risk youth and adolescents, and reach out to families who have children with disabilities. Strategies to consider include preventative education, teen engagement, parenting, mobile dental services, supports for grandparents raising grandchildren, nutrition, employment development, services for children with disabilities or other special needs, and early care and education services for children not enrolled in preschool.

## DEMOGRAPHICS

**There are 40,718 people in Hub 4.**



- Of the 8,964 children ages 0-19, 30% are 15-19, 30% are 10-14, 24% are 5-9 and 16% are under the age of 5.
- 93% of people are White, <1% Black, 1% American Indian, 2% Asian/Pacific Islander and 4% Multiracial. Of the total, 8% identify as Hispanic or Latino.
- 8% of families speak a language other than English.

## FAMILIES

**Of the 15,905 households in Hub 4, 4,143 (26%) have children 0-18.**

- The average family size is 2.92.
- Of the 472 grandparents living with their own grandchildren, over a third (35%) of those are responsible for their care.



## ECONOMICS



**The median family income in Hub 4 is \$87,057.**

- The average unemployment rate for individuals within Community Hub 4 is 10%.
- 5% of families live in poverty, while 14% of children live in poverty.



## HEALTH

### **92% of Hub 4 residents have Health Insurance Coverage.**

- 76% (or 30,988) of those with coverage hold private health insurance.
- 34% (or 13,717) have public health insurance coverage.
- 8% (or 3,185) of the population have no health insurance, 13 of which are under the age of 6, and 271 are ages 6-17.
- A total of 5,454 people within the Community Hub 4 service population have a disability, of which 281 are under age 18.



## EDUCATION



### **94% of Hub 4 residents are high school graduates or higher.**

- 29% (or 8,653) have a bachelor's degree or higher.
- There is insufficient ECE capacity 1,115 slots for 1,416 children ages 0-5.
- There are 10 licensed child care centers serving 287 children and 10 licensed child care homes serving 88 children.

## IMPORTANCE OF RESILIENCE

*Positive interactions are the foundation for healthy brain development at any age. When children are exposed to prolonged and frequent (toxic) stress responses, and lack caring relationships, their brain development can be damaged. Resilient families are better prepared to address toxic stress and are essential to healthy communities.*

*In the absence of a caring relationship, toxic stress can disrupt healthy brain development. Research tells us the higher number of adverse childhood experiences (ACEs) resulting from toxic stress impacts health outcomes. People with high ACE scores are more likely to be violent, to have more divorces, more broken bones, more drug prescriptions, more depression, and more autoimmune diseases. Currently, El Dorado County exceeds the state in the number of domestic violence calls for assistance per 100,000 adults (685.7/415.6), substance affected still or live born infants per 1,000 (45.4/23.4) and mental health diagnoses in pregnancy (129.7/48.5).*

*Building family relationships is essential to healthy communities. Community Hub Teams have been established to empower families to address stressors before they become toxic.*

## HUBS BUILD RESILIENCE

Each Hub has a team that includes an Early Childhood Literacy Specialist, Family Engagement Specialist, Community Health Advocate and Public Health Nurse with the common goal to increase resiliency in families. Each Hub offers activities focused on early literacy and reading, child development and parenting, and preventative health services, all at no cost to the families.

## CONNECT WITH HUBS

The best way to request services from the Hub team is to call or visit them at the library. To find your team member or for more information about Community Hubs, visit

<https://www.first5eldorado.com/community-hubs>.

Community Hubs are a partnership between First 5 El Dorado • EDC Library • EDC Early Care and Education Planning Council • EDC Child Abuse Prevention Council • EDC Health and Human Services Agency's Maternal Child and Adolescent Health Program and Mental Health Services Act.

## FY 2019-20 SHARED VISION/BRINGING THE LIBRARY TO YOU GRANTS APPLICATION CERTIFICATION & SIGNATURE

Project Title:	Early Learning in the Neighborhood
Applicant Organization:	El Dorado County Library

### SIGNATURES

The parties below attest to and certify that the information provided in this application is true, complete, and accurate. If this application is successful, the applicant agrees to execute the project based on the data provided in the application.

AUTHORIZED OFFICIAL OF THE APPLICANT ORGANIZATION (signature of person listed in the application as authorized to make application for the jurisdiction)			
Authorized Official Name:	Carolyn Brooks	Title:	Director of Library Services
Authorized Official Signature:	<i>Carolyn Brooks</i>	Date:	<i>4/7/2020</i>
PROJECT COORDINATOR			
Project Coordinator Name:	Christine Roseli	Title:	Early Childhood Literacy Specialist
Project Coordinator Signature:	<i>Christina Roseli</i>	Date:	<i>4-7-2020</i>