

Name: _____ Title: _____

Agency/Organization: _____

Phone: _____ Email: _____

I. Services

A. What services to children and families do you believe are most effective in preventing child abuse and neglect? Please check only 3.

- | | |
|---|---|
| <input type="checkbox"/> Intensive in-home; family maintenance services, home visits (e.g., by Public Health Nurses, Social Workers or other professionals) | <input type="checkbox"/> School based programs |
| <input type="checkbox"/> Parental education, mentoring or support groups | <input type="checkbox"/> Job training & assistance |
| <input type="checkbox"/> Wraparound services | <input type="checkbox"/> Assistance to establish or maintain stable housing |
| <input type="checkbox"/> Substance abuse programs | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Family conferencing and decision-making | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Individual or family counseling | <input type="checkbox"/> Other: _____ |

B. What services do you believe are most effective in helping parents to re-unite with their children? Please check only 3.

- | | |
|---|---|
| <input type="checkbox"/> Intensive in-home; family maintenance services, home visits (e.g., by Public Health Nurses, Social Workers or other professionals) | <input type="checkbox"/> School based programs |
| <input type="checkbox"/> Parental education, mentoring or support groups | <input type="checkbox"/> Job training & assistance |
| <input type="checkbox"/> Wraparound services | <input type="checkbox"/> Assistance to establish or maintain stable housing |
| <input type="checkbox"/> Substance abuse programs | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Family conferencing and decision-making | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Individual or family counseling | <input type="checkbox"/> Other: _____ |

C. What services to children and families do you believe are the most effective in preventing children from re-entering foster care after they have been re-united with their families?

- | | |
|---|---|
| <input type="checkbox"/> Intensive in-home; family maintenance services, home visits (e.g., by Public Health Nurses, Social Workers or other professionals) | <input type="checkbox"/> School based programs |
| <input type="checkbox"/> Parental education, mentoring or support groups | <input type="checkbox"/> Job training & assistance |
| <input type="checkbox"/> Wraparound services | <input type="checkbox"/> Assistance to establish or maintain stable housing |
| <input type="checkbox"/> Substance abuse programs | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Family conferencing and decision-making | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Individual or family counseling | <input type="checkbox"/> Other: _____ |

D. Are you aware of any services not currently available in El Dorado County that could be implemented to assist in the prevention of child abuse and neglect, reunification and the prevention of re-entry into Foster Care?

II. Availability of Services

A. Services that assess the strengths and needs of children/families and are used to determine other services needs

- | | |
|---|--|
| Service Available in the Community (select all that apply) | Barriers/Gaps (select all that apply) |
| <input type="checkbox"/> Case management | <input type="checkbox"/> Lack of funding |
| <input type="checkbox"/> DR / assessment of service needs | <input type="checkbox"/> Lack of parent mentors |
| <input type="checkbox"/> Health care advocates in clients' homes | <input type="checkbox"/> Limited bilingual and/or bicultural staff |
| <input type="checkbox"/> Health care screening in clinics | <input type="checkbox"/> Limited case management collaboration |
| <input type="checkbox"/> Home visits | <input type="checkbox"/> Limited family involvement |
| <input type="checkbox"/> Intake and assessment | <input type="checkbox"/> Limited public awareness of community resources |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Limited public transportation |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Limited DHS staff |
| | <input type="checkbox"/> Some communities are physically isolated from the rest of the county, making service delivery difficult |
| | <input type="checkbox"/> Other: _____ |
| | <input type="checkbox"/> Other: _____ |

B. Services that address the needs of the family/child to create a safe home environment

Service Available in the Community (select all that apply)

- Anger management
- Family Team meetings
- Financial assistance for temporary shelter and permanent housing
- Food assistance
- Health services
- Home visits
- Intake and assessment
- MDT
- Parenting skills training
- Parenting support groups
- Subsidized child care
- Substance abuse treatment
- Therapy/counseling
- Other: _____
- Other: _____

Barriers/Gaps (select all that apply)

- Lack of funding
- Lack of parent mentors
- Limited bilingual and/or bicultural staff
- Limited case management collaboration
- Limited family involvement
- Limited public awareness of community resources
- Limited public transportation
- Limited DHS staff
- Shortage of affordable housing
- Some communities are physically isolated from the rest of the county, making service delivery difficult
- Other: _____
- Other: _____

C. Services that enable children at risk of foster care placement to remain with their families

Service Available in the Community (select all that apply)

- Anger management
- Children's Assessment Team
- Crisis Intervention
- Dependency Drug Court for Court Ordered Voluntary Family Maintenance cases
- Early intervention through counseling and therapy
- Financial assistance for temporary shelter and permanent housing
- Food assistance
- Health services
- Home visits
- Informal probation supervision
- Juvenile Drug Court
- Multi-Disciplinary Team
- Mental Health Treatment Team Meeting
- Parenting skills training
- Parenting support groups
- Placement Team
- Respite
- Shelter
- Student Attendance Review Board
- Subsidized child care
- Substance abuse treatment
- Teen Court
- Other: _____
- Other: _____

Barriers/Gaps (select all that apply)

- Initial intervention often not early enough to engage family in services before situation becomes a crisis.
- Lack of sufficient available emergency shelter/respite beds
- Lack of funding
- Lack of parent mentors
- Limited bilingual and/or bicultural staff
- Limited case management collaboration
- Limited family involvement
- Limited public awareness of community resources
- Limited public transportation
- Limited DHS staff
- Shortage of affordable housing
- Some communities are physically isolated from the rest of the county, making service delivery difficult
- Strict relative approval regulations that are limiting
- Other: _____
- Other: _____

D. Services that help children safely and appropriately return to the families from which they were removed

Service Available in the Community (select all that apply)

- After Care (Probation)
- Anger management
- CASA
- Case management
- Children's group
- Counseling and therapy
- Court advocacy and oversight
- Drug Dependency Court
- Family Reunification services (Probation)
- Financial assistance for temporary shelter and permanent housing
- Food assistance
- Health services
- Kinship classes
- MDT
- Parenting skills training
- Parenting support groups
- Subsidized child care
- Substance abuse treatment
- Supervised visits
- Supportive and Therapeutic Options Program (STOP) program, through Mental Health, provides Mental Health services to families when children have returned home
- Other: _____
- Other: _____

Barriers/Gaps (select all that apply)

- Cultural differences
- Lack of evidence-based services available in the County
- Lack of foster families in South Lake Tahoe leads to children being placed outside the community, thus potentially affecting reunification
- Lack of funding
- Lack of parent mentors
- Lack of post-placement services
- Lack of supportive services
- Shortage of affordable housing
- Limited bilingual and/or bicultural staff
- Limited case management collaboration
- Limited family involvement
- Limited public awareness of community resources
- Limited public transportation
- Limited DHS staff
- Some communities are physically isolated from the rest of the county, making service delivery difficult
- The South Lake Tahoe Office is close to the California/Nevada state line; families frequently move from one jurisdiction to another, disrupting service continuity
- Other: _____
- Other: _____

III. Multi-Disciplinary Teams (MDT) in El Dorado County

These MDTs were identified in the previous CSA. Please update information regarding the existing MDTs and provide information about any new MDTs that have formed.

Community Alliance Reducing Truancy (CART)

This is now a Western Slope program only. The South Lake Tahoe program was cut due to funding. It is a collaborative partnership between Probation and the high school districts, which stations juvenile probation officers at various high school campuses to create a safe school environment by deterring truancy, problem behaviors, delinquent activity, and violence.

Disbanded **Update:**

Concerned Advocates for Perinatal-Related Issues (CAPRI)

This group is a nonprofit organization whose mission is to improve the health and well being of the children and mothers in Alpine/El Dorado area that are at risk due to perinatal drug exposure. Toward that end, CAPRI works to ensure a comprehensive, coordinated approach to prenatal care, appropriate screening, assessment, referral and treatment, and providing regional outreach and community education. The group includes Western Slope, SLT and Alpine County members from Public Health, DHS, hospitals, medical clinics, recovery centers, women's centers, education, local Native American tribes, Healthy Start and First 5.

Disbanded **Update:**

CPS Field Service Project

This project places a Public Health nurse in CPS. The nurse works with CPS social workers to provide a collaborative approach to visiting children who are in, or referred to, the child welfare system. The nurse works with community resources and health-care providers to furnish a skilled professional assessment, case finding, care coordination, intensive informing, support and referral that increases access to care for at-risk target populations.

Disbanded **Update:**

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The Divide Wellness Center in Georgetown

This is a collaborative between the Black Oak Mine School District, Marshall Hospital, Public Health and the Divide Community Services Network. It is a medical clinic which also provides social services.

Disbanded **Update:**

Juvenile Drug Court Program

This team addresses the needs of non-violent juveniles for whom the primary basis of delinquent behavior is drug/alcohol abuse and develops treatment strategies. The team includes Juvenile Court, Probation, Public Health, Tahoe Youth and Family Services, EDCA, attorneys, and treatment professionals.

Disbanded **Update:**

Multi-Disciplinary Team

The MDT consists of a number of public and private agency members who are trained in the prevention, identification and treatment of child abuse and neglect cases and who are qualified to provide a broad range of services related to child abuse. The team works together toward the common goal of ensuring coordinated, non-duplicated, flexible and client sensitive services with an overall purpose to identify, prevent and treat child abuse and neglect in the community. With this collaboration, the County hopes to achieve even more positive outcomes for children.

Disbanded **Update:**

Placement Team

Membership includes representatives from Child Protective Services, Mental Health, Probation and the County Office of Education. This team reviews children's needs to determine the most appropriate placement environments, including group homes.

Disbanded **Update:**

School Attendance Review Board (SARB)

This Board is composed of representatives from various youth-serving agencies, to help truant or recalcitrant students and their parents or guardians solve school attendance and behavior problems through the use of available school and community resources. The goal of SARB is to keep students in school and provide them with a meaningful educational experience.

Disbanded **Update:**

Sexual Assault Response Team (SART)

This group staffs cases to determine client needs and appropriate services. The collaborative includes the Women's Center, District Attorney, law enforcement, Child Protective Services, Alpine County and Douglas County, Nevada representatives, Barton Hospital, and CASA.

Disbanded **Update:**

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Teen Court

This program involves Probation, Public Health, high schools, the community, and the Juvenile Court, who work together to establish a court setting where delinquent juveniles receive a disposition from a jury of their peers. Current budget issues may impact the future availability of this program.

Disbanded **Update:**

Transitional Reporting and Education Center I & II (TREC I & II)

This collaborative program brings together the services of the County Office of Education Charter Community School, El Dorado Council on Alcoholism (EDCA), Tahoe Youth and Family Services, and the El Dorado County Probation Department to provide education and supervision services for juvenile offenders at one site.

Disbanded **Update:**

Wraparound Family Teams

These teams are made up of family members, close friends, neighbors, spiritual leaders, teachers, service providers, volunteers, social workers, probation officers, and mental health providers. They determine the strengths and weaknesses of children/families and develop strategy of services necessary to keep families together.

Disbanded **Update:**

Young Parents Program

This program provides counseling and parenting skills training for young parents. It is made up of representatives from Tahoe Youth & Family Services, Public Health and schools in the Tahoe Basin.

Disbanded **Update:**

Name:

Description:

Name:

Description:

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Name:

Description:

IV. Other Comments

If you have opinions, ideas or concerns regarding your local child welfare agency, what are they?

Please submit your completed survey via:

Email: dhscws.contact@edcgov.us

Fax: (530) 626-7734
Attn: C. Kinzel

Mail: Dept. of Human Services
Attn: C. Kinzel
3057 Briw Road
Placerville, CA 95667

Due by January 16, 2009