



Children and Families Commission

*GROWING CHILDREN... ONE BY ONE
Campaign for Kids*

Direct Service Contract Contract #1011-90004-17-208 "Ready to Read @ Your Library"

THIS AGREEMENT is made this 1st day of July, 2010, by and between First 5 El Dorado Children and Families Commission and

El Dorado County Library
Jeanne Amos, Director
345 Fair Lane
Placerville, CA 95667
Phone: (530) 621-5546
Fax: (530) 622-3911

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Attachments:

- I. Scope of Work
- II. Budget & Monthly Invoice/Budget Report Form
- III. Semi-Annual Scope of Work Report Form
- IV. Semi-Annual Population Served Report Form
- V. Semi-Annual Progress Report Form
- VI. Budget Revision Request Form
- VII. First 5 El Dorado Parent Survey



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THIS AGREEMENT is made July 1, 2010, by and between First 5 El Dorado Children and Families Commission ("Commission") and Contractor/Agency ("Grantee").

Administrator:

The County Officer or employees responsibility for administering this Agreement is Jeanne Amos, El Dorado County Library Director, or successor.

Entire Agreement: This document and the documents referred to herein or exhibits hereto are the entire Agreement between the parties and they incorporate or supersede all prior written or oral Agreements or understandings.

RECITALS:

WHEREAS, Grantee has agreed to implement strategies that support the Goals and Objectives of the STRATEGIC PLAN of the Commission,

NOW, THEREFORE, for and in consideration of the agreement made, and the payments to be made by Commission, the parties agree to the following:

1. **SCOPE OF WORK:** Grantee agrees to provide all of the work described in the Scope of Work (Attachment I) attached hereto, and by this reference made a part hereof.
2. **REPORTING REQUIREMENT:** Grantee shall submit Monthly Budget/Invoice Reports (Attachment II) and Semi-Annual Scope of Work (Attachment III), Population Served (Attachment IV) and Progress Reports (Attachment V). Grantee shall also collect, record and report required data for program evaluation to the Commission per section 26 of this contract.

Monthly Invoice/Budgets Reports along with detailed records (timesheets, receipts, paid invoices, etc...) supporting all reported expenditures are due to the Commission by the second Friday of each month. Semi-Annual Reports are due to the Commission no later than the final Friday of the month following the end of each semi-annual period. Semi-annual periods end on the following dates of each year: December 31 and June 30. If the due date for submission of a report falls on a standard holiday, the report will be due on the following regularly scheduled workday.

Substandard performance as determined by Commission staff will constitute noncompliance with this Contract. If action to correct such substandard performance is not taken by Grantee within a reasonable period of time after notification by Commission staff (usually within 30 days), the Commission may initiate contract suspension or termination procedures. Program evaluation components may not be modified by Grantee without prior written approval from Commission staff.



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Grantee shall use funds derived from this Contract as outlined in the Budget (Attachment II) submitted to and approved by the Commission.

3. **PAYMENT & BUDGET.** All professional, technical documents and information developed under this contract; writings, worksheets, reports and related data and materials shall become the property of the Commission. Basic data or information obtained by this contract is made available to the Commission without restriction or limitation of use, and no charges can be made for any of the foregoing. All payments of funds to the Grantee shall be made by and through the Office of the El Dorado County Auditor/Controller, upon approval by the Commission, in accordance with the following schedule: 10% of the contract total upon signing and approval of the contract, and monthly invoices to be paid according to the terms outlined below.
- A. Monthly Invoice/Budget Reports shall be submitted to the Commission along with detailed records (timesheets, receipts, paid invoices, etc...) supporting all reported expenditures. These reports will serve as invoices that will be payable upon review and approval by Commission staff.
 - B. The Commission shall forward payment request to the County Auditor/Controller within fifteen (15) business days of approving monthly Invoice/Budget Reports.
 - C. Grantee agrees to expend allocated Commission funds as outlined in the Contract Budget (Attachment III). Grantee is permitted a budget variation of up to fifteen percent (15%) for each budget line item for the contract period. Any larger budget variation must be submitted in writing using the Budget Revision Request Form (Attachment VI), and receive prior Commission approval. The Commission will not compensate Grantee for unauthorized services rendered by the Grantee, nor for claimed services which Commission contract monitoring shows have not been provided as authorized. If Commission has advanced funds for services later determined not to have been provided, Grantee shall refund requested amounts within five (5) days of demand by Commission. The Commission has the option of offsetting such amounts against future payments due to Grantee.
 - D. Indirect costs charged to this grant shall not exceed the approved indirect cost rate of the El Dorado County Superintendent established by the California Department of Education's School Fiscal Services Division. For fiscal year 2010-2011 this rate has been set at 9.0% (rounded to nearest tenth).
 - E. Monthly Invoice/Budget reports to the Commission shall be submitted per Attachment II along with detailed records supporting all reported expenditures. Copies of such records will be available to the Commission for review upon request at Grantee's place of business. Any Subcontractor paid by the Grantee as authorized by the Commission, shall be required by Grantee to maintain detailed records for all amounts paid and will be required to provide Commission access to those records if necessary.

- F. At the discretion of the Commission, any unspent funds that remain at the end of the contract year shall be returned to First 5 El Dorado when the contract period has been completed.
- G. The Commission shall have sole discretion to determine if a Grantee is eligible to carry over unspent funds into the following fiscal year. The unspent funds carried over may be deducted from the following fiscal year contract at Commission discretion.
- H. The Commission shall have the right to reduce the amount of this grant to offset Commission expenditures incurred in support of activities related to this grant.
4. **CONTRACT PERFORMANCE TIME:** All work required by this Contract shall be completed no later than June 30, 2011. Grantee shall have until July 30, 2011 to complete and submit the final reports required by this contract.
5. **MAXIMUM COST TO COMMISSION:** Notwithstanding any other provision of this contract; in no event will the cost to the Commission for the work to be provided herein exceed the maximum sum of \$385,000.
6. **STATE REQUIREMENTS:** This Contract is funded by a First 5 Grant with monies from the California Children and Families Trust Fund (Health & Safety Code 130100-130155). Funding is guaranteed by the State of California First 5 sources. If the State of California's First 5 funds are no longer distributed, the contract shall be null and void within ninety (90) days of a written notice by certified mail to the contractor. The State of California, may, through First 5, enact requirements that affect the performance of the Grantee. If the State does impose new obligations affecting the performance of this Contract, Commission reserves the right to amend the Contract as necessary to comply with state requirements. Grantee will be notified at least thirty (30) days in advance if new requirements are to be imposed. No funds provided by the Commission shall be used for any political activity or political collaborations. All documents generated by this contract are subject to disclosure pursuant to the California Public Records Act.

7. **INSURANCE:** The Grantee shall maintain a commercial general liability insurance policy in the amount of one million dollars (\$1,000,000.00). Where the services to be provided under this Contract involve or require the use of any type of vehicle by the grantee in order to perform said services, the Grantee shall also provide comprehensive business or commercial automobile liability coverage including non owned and hired automobile liability in the amount of \$300,000.00.

Said policies shall remain in force throughout the life of this Contract, and shall be payable on a "per occurrence" basis unless the Commission specifically consents to a "claims made" basis. If the Commission does not consent to "claims made" coverage, the Grantee shall purchase "tail" coverage in the event that the Grantee changes insurance carriers during the term of this Contract or for one year thereafter. Proof of such "tail" coverage shall be required at any time during the term of this Contract that the Grantee changes to a new carrier prior to receipt of any payments due.

The Commission shall be named as an additional insured on the commercial general liability policy. The insurer shall supply certificates of insurance and endorsements signed by the insurer evidencing such insurance to the Commission prior to commencement of work, and said certificates and endorsements shall provide for a minimum ten (10) day advance notice by the Commission of any termination or reduction in coverage.

Failure to provide and maintain the insurance required by this Contract will constitute a material breach of the contract. In addition to any other available remedies, the Commission may suspend or recover payments to the Grantee for any work conducted during any time that insurance was not in effect and until such time as the Grantee provides adequate evidence that Grantee has obtained the required coverage. "Public agencies" (County Departments, cities, school districts, etc.) are exempt from this requirement.

8. **WORKER'S COMPENSATION:** The Grantee acknowledges that it is aware of the provisions of the Labor Code of the State of California which requires every employer to be insured against liability for worker's compensation or to undertake self insurance in accordance with the provisions of that Code and it certifies that it will comply with such provisions before commencing the performance of the work of this Contract. (Statutory or \$1,000,000. Employers Liability-minimum \$100,000)
9. **NONDISCRIMINATORY EMPLOYMENT:** In connection with the execution of this Contract, the Grantee shall not discriminate against any employee or applicant for employment because of race, color, religion, age, sex, national origin, political affiliation, ancestry, marital status or disability. This policy does not require the employment of unqualified persons.
10. **SUBCONTRACTING:** The grantee shall not subcontract nor assign any portion of the work required by this Contract without prior written approval of the Commission except for any subcontract work identified herein.

11. **ASSIGNMENT:** The rights, responsibilities and duties under this Contract are personal to the Grantee and may not be transferred or assigned without the express prior written consent of the Commission.
12. **BOOKS OF RECORD AND AUDIT PROVISION:** Grantee shall maintain on a current basis, complete books and records relating to this Contract. Such records shall include, but not be limited to, documents supporting all bids, all income and all expenditures. These documents and records shall be retained for at least three years from the completion of this Contract. Grantee will permit Commission to audit all books, accounts or records relating to this Contract or all books, accounts or records of any business entities controlled by Grantee who participated in this Contract in any way.
13. **CONTRACT TERMINATION:** Time is of the essence with respect to this Contract. Grantee agrees to commence and to complete the work within the time schedules outlined within this Contract.
 - A. If the Grantee fails to provide in any manner the services required under this Contract, or otherwise fails to comply with the terms of this Contract or violates any ordinance, regulation or other law which applies to its performance herein, the Commission may terminate this Contract by giving five (5) calendar days written notice to the party involved.
 - B. Failure of the Grantee to secure or obtain funding from other sources, which are needed by the Grantee to completely carry out the programs provided in this Contract may be grounds for termination of this Contract, at the discretion of the Commission.
 - C. Either party may terminate this Contract for any reason by giving thirty (30) calendar days written notice to the other parties. Notice of termination shall be by written notice to the other parties and be sent by registered mail.
 - D. In the event of termination for reasons deemed by the Commission not to be the fault of the Grantee, the Grantee shall be paid for services performed to the date of termination in accordance with the terms of this Contract. Grantees shall refund any advanced funds, which were not used in accordance with this Contract.



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14. **RELATIONSHIP BETWEEN THE PARTIES:** It is expressly understood that in performance of the work under this Contract, the Grantee, and the agents and employees thereof, shall act as an independent contractor and not as officers, employees or agents of the Commission.
15. **TITLE TO PROPERTY:** Title to Property on any single item valued at \$1,000.00 or more shall remain with First 5 El Dorado for the first two years after purchase, thereafter Title to Property shall transfer to grantee unless otherwise agreed upon in writing.
16. **AMENDMENT:** This Contract may be amended or modified only by written agreement of all the parties. Grantee agrees to provide immediate written notice to the Commission if significant changes or events occur during the term of this contract which could potentially impact the progress or outcome of the grant including, but not limited to, changes in the Grantees management personnel, loss of funding, revocation or suspension of the Grant Recipient's tax-exempt status (if applicable) or license.
17. **AUTHORITY TO CONTRACT:** The undersigned person, if signing on behalf of an organization, warrants that he or she has the authority to enter into this Contract on behalf of the Grantee organization.
18. **JURISDICTION AND VENUE:** This Contract shall be construed in accordance with the laws of the State of California and the parties hereto agree that venue shall be in El Dorado County, California.
19. **INDEMNIFICATION:** To the fullest extent allowed by law, Grantee shall defend, indemnify and hold Commission harmless against and from any and all claims, suits, losses, demands, and liability for damages including attorneys-fees and other costs of defense brought for or on account of injuries to or death of any person, or damage to any property, or any economic, consequential or special damages which are claimed or which shall in any way arise out of or be connected with services, operations or performance hereunder, caused by Grantee's negligence. This duty of Grantee to indemnify and save Commission harmless expressly includes the duties to defend set forth in California Civil Code section 2775. Commission shall give Grantee prompt written notice of any such demand, claim or suit against it, and Commission shall have the right to compromise or defend the same to the extent of his own interest.

To the fullest extent allowed by law, the Commission shall defend, indemnify, and hold the Grantee, and their officers, employee's agents, and representatives harmless against and from any and all claims, suites, losses, demands, and liability for damages, including attorney's fees and other costs of defense brought for or on account of damage to any property, or any economic, consequential or special damages which are claimed or which shall in any way arise out of or be connected with services, operations or performance hereunder, caused by Commission's



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negligence. This duty of Commission to indemnify and save Grantee harmless expressly includes the duties to defend set forth in California Civil Code section 2775. Grantee shall give Commission prompt written notice of any such demand, claim or suit against it, and Commission shall have the right to compromise or defend the same to the extent of his own interest.

20. **COMPLIANCE WITH APPLICABLE LAWS:** The Grantee shall comply with any and all state and local laws affecting the services covered by this Contract.
21. **RELIGIOUS ACTIVITIES:** If the Grantee is a religious organization, then Grantee shall not, when conducting work funded by this Contract:
- A. Discriminate against anyone in employment or hiring based on religion;
 - B. Discriminate against any persons served based on religion; and
 - C. Provide any religious instruction, worship or counseling.
22. **NOTICES:** Notices shall be given to Commission at the following location:
- First 5 El Dorado
Children and Families Commission
Steven M. Thaxton, Executive Director
2776 Ray Lawyer Drive
Placerville, CA 95667
- Notices shall be given to Grantee at the following address(es):
- El Dorado County Library
Jeanne Amos, Director
345 Fair Lane
Placerville, CA 95667
23. **TAX STATUS:** A Grantee which is a nonprofit organization shall possess a "Letter of Good Standing" from the Secretary of State's Office and covenants that it will keep such status in effect during the full term of this contract.
24. **ADVERTISEMENT:** The Grantee agrees to use the First 5 - El Dorado logo on all documents related to this contract.
25. **COLLABORATION:** Grantee agrees to participate in periodic trainings and meetings scheduled by the Commission. Based on the principles of First 5 El Dorado to maximize existing community resources serving children ages five and under and their families, Grantee agrees to integrate the promotion of Commission Initiatives into this grant.

26. **DATA COLLECTION:** Grantee agrees to collect data and report to the Commission for the purposes of program planning and evaluation. Grantee agrees to maintain a roster of children, parents/guardians, other family members and early care and education providers served through this grant for the purposes of reporting unduplicated counts. Data collection shall include, but is not limited to:
- A. Unduplicated count of the number children less than 3 years of age, and 3 through 5 years of age by ethnicity and primary language that receive services through this First 5 El Dorado grant (see Attachment IV).
 - B. Unduplicated count of the number of parents/guardians/other family members of children 0-5 years of age by ethnicity and primary language that receive services through this First 5 El Dorado grant (see Attachment IV).
 - C. Unduplicated count of the number of early care and education providers of children 0-5 years of age that receive services through this First 5 El Dorado grant (see Attachment IV).
 - D. First 5 El Dorado Parent Surveys (Attachment VII) to be conducted with each family that receives services through this First 5 El Dorado grant.

27. Confidentiality and Information Security Provisions:

- A. The Commission and Grantee ("Parties") shall both comply with applicable laws and regulations, including but not limited to The Code of Federal Regulations, Title CFR45, parts 160-164, regarding the confidentiality and security of personal identifiable information (PII).

Personal identifiable information (PII) means any information that identifies, relates to, describes, or is capable of being associated with, a particular individual, including but not limited to, his or her name, signature, social security number, passport number, driver's license or state identification card number, insurance policy number, education, employment, employment history, bank account number, credit card number, or any other financial information.

B. Permitted Uses and Disclosures of PII by the Commission and Grantee:

- (1) Permitted Uses and Disclosures. The Parties hereto shall each develop and maintain an information privacy and security program that includes the implementation of administrative, technical, and physical safeguards appropriate to the size and complexity of its operations and the nature and scope of its activities. The information privacy and security programs must reasonably and appropriately protect the confidentiality, integrity, and availability of the PII that it creates, receives, maintains, or transmits; and prevent the use or disclosure of PII other than as provided for in this Agreement. Except as otherwise provided in this Agreement, the Parties may use or disclose PII to perform functions, activities or

services identified in this Agreement provided that such use or disclosure would not violate Federal or State laws or regulations.

(2) Specific Uses and Disclosures provisions. Except as otherwise indicated in the Agreement, the Parties will:

(a) Use and disclose PII for the proper management and administration of the Scope of Work (Item 1) or to carry out the legal responsibilities of the Parties, provided that such use and disclosures are permitted by law.

(b) Take all reasonable steps to destroy, or arrange for the destruction of a customer's records within its custody or control containing personal information which is no longer to be retained in the performance of this Agreement by (1) shredding, (2) erasing, or (3) otherwise modifying the personal information in those records to make it unreadable or undecipherable through any means.

C. Responsibilities of the Parties.

Safeguards. To prevent use or disclosure of PII other than as provided for by this Agreement. Each party shall provide the other with information concerning such safeguards as may be reasonably requested from time to time.

The Parties shall restrict logical and physical access to confidential, personal (e.g., PII) or sensitive data to authorized users only.

The Parties shall implement appropriate authenticated and authorized persons. If passwords are used in user authentication (e.g., username/password combination), strong password controls shall be implemented on all compatible computing systems that are consistent with the National Institute of Standards and Technology (NIST) Special Publication 800-86 and SANS Institute Password Protection Policy.

The Parties shall:

Implement the following security controls on each server, workstation, or portable (e.g. laptop computer) computing device that processes or stores confidential, personal, or sensitive data:

- (a) Network based firewall and/or personal firewall
- (b) Continuously updated anti-virus software
- (c) Patch-management process including installation of all operating system/software vendor security patches.



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D. Mitigation of Harmful Effects. To mitigate, to the extent practicable, any harmful effect that is known of a use or disclosure of PII by each Party or its subcontractors in violation of the requirements of this Agreement.

E. Agents and Subcontractors of the Consultant. To ensure that any agent, including a subcontractor that receives PII for the purposes of this contract shall comply with the same restrictions and conditions that apply through this Agreement to both Parties with respect to such information.

F. Notification of Electronic Breach or Improper Disclosure. During the term of this Agreement, either Party shall notify the other immediately upon discovery of any breach of PII and/or data, where the information and/or data is reasonably believed to have been acquired by an unauthorized person. Immediate notification shall be made to the County Privacy Officer, within two business days of discovery, at (530) 621-5572, or to First 5 El Dorado Children and Families Commission at (530) 622-5787, as appropriate. Prompt corrective action shall be taken to cure any deficiencies and any action pertaining to such unauthorized disclosure required by applicable Federal and State laws and regulations. The Party in breach shall investigate such breach and provide a written report of the investigation to the County Privacy Officer and/or First 5 as appropriate, postmarked within thirty (30) working days of the discovery of the breach.



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IN WITNESS WHEREOF, The parties have executed this Contract on the date written

APPROVED BY:

CHILDREN AND FAMILIES COMMISSION OF EL DORADO COUNTY

Commissioner

Date

Commissioner

Date

Executive Director

Date

GRANTEE:

COUNTY OF EL DORADO

By: _____
Norma Santiago, Chair
El Dorado County Board of Supervisors

Date: _____

ATTEST:

Suzanne Allen de Sanchez, Clerk

By: _____ Date: _____



Scope of Work

Grantee: El Dorado County Library		Contract Number: # 1011-90004-17-208	
Contact Name & Title: Jeanne Amos, Library Director		Phone: (530) 621-5546	
Project Name: Ready to Read @ Your Library			
Contract Period: July 1, 2010 to June 30, 2011			
First 5 Result Area: Children Learning		Service Area: Family Literacy	

Goal: Provide early literacy services and support to at least 1,800 children 0-5, 750 parents/guardians/service providers of children 0-5 in El Dorado County during FY 10-11.

Objective(s): Increase the # & % of parents that report reading to their children on a daily basis.
 Increase the # of locations in the county that promote early literacy and daily reading with children.
 Increase the % of kindergarten children that are competent and confident in their ability to read and learn.

Strategies: Library story times and literacy activities, outreach and early literacy support to early childhood education sites and other community sites, maintain & strengthen partnerships with other Commission Initiative (Children’s Health Initiative, Best Beginnings, Together We Grow, High 5 for Quality) and community partners (Regional Community Strengthening Groups).

Strategy 1: Library Story Times and Literacy Activities					
Major Outcome Objective: Increase the # & % of parents that report reading to their children on a daily basis.					
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Evaluation Methods	Performance Measures and Data Collection
El Dorado Co. Library Director	Recruit, hire and train four Early Literacy Specialists to provide full time staff support for early literacy activities.	Children 0-5 and their families	July '10 – June '11	Recruitment notices and hiring records	# of Early Literacy Specialists hired and trained
Children's Librarians	1. Provide Early Literacy Programs and Activities for children 0-5 and their families:	Children 0-5 and their families	Sept. '10 – May '11	Story Time Calendar and Flyer Semi-Annual Reports	# of story time sessions held and # of children 0-5 and parents/guardians that attend story times



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Strategy 1: Library Story Times and Literacy Activities					
Major Outcome Objective: Increase the # & % of parents that report reading to their children on a daily basis.					
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Evaluation Methods	Performance Measures and Data Collection
Children's Librarians	a. Provide monthly (8) "Let's Read Together" preschool story times at all 6 County Library sites	Children 0-5 and their families	Sept. '10 – May '11	Story Time Calendar and Flyer Semi-Annual Reports	# of story time sessions held and # of children 0-5 and parents/guardians that attend story times
Children's Librarians	b. Provide twice weekly (24-32 weeks) Mother Goose on the Loose baby story times at 4 County Library sites (Placerville, Cameron Park, El Dorado Hills, and South Lake Tahoe)	Children 0-5 and their families	Sept. '10 – May '11	Story Time Calendar and Flyer Semi-Annual Reports	# of story time sessions held and # of children 0-5 and parents/guardians that attend story times
Children's Librarians	c. Provide weekly (24-32 weeks) site specific preschool story times at all 6 County Library sites	Children 0-5 and their families	Sept. '10 – May '11	Story Time Calendar and Flyer Semi-Annual Reports	# of story time sessions held and # of children 0-5 and parents/guardians that attend story times



Scope of Work

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Strategy 1: Library Story Times and Literacy Activities					
Major Outcome Objective:					
Increase the # & % of parents that report reading to their children on a daily basis.					
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Evaluation Methods	Performance Measures and Data Collection
Children's Librarians	d. Provide weekly (24-32) Spanish Storytimes at the South Lake Tahoe Branch and bi-weekly Bilingual Storytimes at Placerville.	Children 0-5 and their families	Sept. '10 – May '11	Story Time Calendar and Flyer Semi-Annual Reports	# of story time sessions held and # of children 0-5 and parents/guardians that attend story times
Children's Librarians	e. Provide weekly (24-32 weeks) storytimes at Northside school	Children 0-5 and their families	Sept. '10 – May '11	Story Time Calendar and Flyer Semi-Annual Reports	# of story time sessions held and # of children 0-5 and parents/guardians that attend story times
Children's Librarians	f. Provide Musical Toddler Storytimes that focus on movement based musical programs that build early literacy skills at 4 branches: CP (weekly), EDH (twice a week), Placerville (bi-weekly), and SLT (at least two times).	Children 0-5 and their families	Sept. '10 – May '11	Story Time Calendar and Flyer Semi-Annual Reports	# of story time sessions held and # of children 0-5 and parents/guardians that attend story times
Children's Librarians	Distribute books to families that register for Ready to Read @ Your Library Programs	Children 0-5 and their families	Sept. '10 – May '11	Semi-Annual Reports	# of books distributed to children 0-5



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Strategy 1: Library Story Times and Literacy Activities					
Major Outcome Objective: Increase the # & % of parents that report reading to their children on a daily basis.					
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Evaluation Methods	Performance Measures and Data Collection
Children's Librarians	Provide at least 3 Play to Grow @ Your Library activities at the El Dorado Hills Branch to connect families with local professionals that support healthy development of young children and provide an opportunity to network with other parents of young children in their community.	Children 0-5, and their families	Sept. '10 – June '11	Semi-Annual Reports	# of Play & Grow Session Held # of children 0-5 and parents/guardians participating in Play & Grow sessions
Children's Librarians	Create 15 developmentally appropriate storytime kits for use by preschool teachers, daycare providers and families.	Children 0-5, their pre-k and daycare providers and their families	Sept. '10 – June '11	Semi-Annual Reports	# of storytime kits created and # of sites/families utilizing the kits



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Strategy 2: Outreach and early literacy support to early childhood education sites and other community sites					
Major Outcome Objective(s): Increase the # & % of parents that report reading to their children on a daily basis. Increase the # of locations in the county that promote early literacy and daily reading with children.					
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Evaluation Methods	Performance Measures and Data Collection
Children's Librarians	Provide monthly outreach visits/preschool story times to local preschools and childcare sites countywide	Children 0-5, Parents, Guardians and ECE Providers	Sept. '10 – May '11	Semi-Annual Reports	# of preschool & childcare sites supported # of story times # of children 0-5, parents/guardians and providers served
Children's Librarians	Preschool/Daycare Outreach Tours: Connect teachers, parents and children served through outreach visits to the local library sites	Children 0-5, Parents, Guardians and ECE Providers	Sept. '10 – May '11	Semi-Annual Reports	# of preschool & daycare sites that complete an Outreach Tour # of children 0-5, parents/guardians and providers served through "Outreach Tours"
Children's Librarians	Spanish Language Outreach: Develop outreach activities and identify community sites to promote Spanish Language and bilingual library services	Spanish speaking families with children 0-5	Sept. '10 – June '11	Semi-Annual Reports	# of community sites where Spanish language outreach takes place # of children 0-5, parents/guardians and providers attending Spanish language story times



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First 5 Result Area: Children Learning		Service Area: Family Literacy

Strategy 2: Outreach and early literacy support to early childhood education sites and other community sites					
Major Outcome Objective(s): Increase the # & % of parents that report reading to their children on a daily basis. Increase the # of locations in the county that promote early literacy and daily reading with children.					
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Evaluation Methods	Performance Measures and Data Collection
Children's Librarians	Provide outreach and early literacy programming and support to community sites: churches, schools, private schools, health sites, etc....	Community partners serving children 0-5	Sept. '10 – June '11	Semi-Annual Reports	# of community sites supported # of children, parents/guardians & providers served at outreach sites



Scope of Work

Grantee: El Dorado County Library		Contract Number: # 1011-90004-17-208	
Contact Name & Title: Jeanne Amos, Library Director		Phone: (530) 621-5546	
Project Name: Ready to Read @ Your Library			
Contract Period: July 1, 2010 to June 30, 2011			
First 5 Result Area: Children Learning		Service Area: Family Literacy	

Strategy 3: Maintain & strengthen partnerships with other Commission Initiative (Children’s Health Initiative, Best Beginnings, Together We Grow, High 5 for Quality) and community partners (Regional Community Strengthening Groups).

Major Outcome Objective(s):
 Increase the # & % of parents that report reading to their children on a daily basis.
 Increase the # of locations in the county that promote early literacy and daily reading with children.

Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Evaluation Methods	Performance Measures and Data Collection
Children’s Librarians	Provide coordination & leadership related to early literacy for children 0-5 and their parents/guardians and other adults in their lives in all areas of the county.	Children 0-5 and their families Commission Initiative & community partners	July. ’10 – June ’11	Semi-Annual Reports	# of collaborative activities where there is a focus on early literacy
Children’s Librarians and Project Administrator(s)	Integrate the promotion of First 5 El Dorado Commission Initiatives into the activities of this project: Children’s Health Initiative (ACCEL), Best Beginnings, Together We Grow, High 5 for Quality, and School Readiness.	Commission Initiative Partners	July. ’10 – June ’11	Semi-Annual Reports	# of “collaborative events” participated in with Commission Initiative partners



Budget/Invoice Form

Due Monthly by the 2nd Friday of the Month

Grantee Name: El Dorado County Library								
Project Name: Ready to Read @ Your Library								
Contract Number: 1011-90004-17-208								
Contact Name & Title: Jeanne Amos								
Fiscal Year: 2010-2011								
Reporting Period: July 2010								
Budget Item			Total Approved Budget Amount	Billed this Period		Previous Statement YTD	Total YTD Billed	Unexpended Balance
Personnel:			Salary	Benefits	Salary	Benefits		
1) Ready to Read In House Programming	\$ 55,136	\$ -	\$ 55,136			\$ -	\$ -	\$ 55,136
2) Library Outreach Staff	\$ 40,096	\$ -	\$ 40,096			\$ -	\$ -	\$ 40,096
3) Training	\$ 4,992	\$ -	\$ 4,992			\$ -	\$ -	\$ 4,992
4) 4.0 FTE Senior Library Assistants	\$ 192,000	\$ -	\$ 192,000			\$ -	\$ -	\$ 192,000
5)								
6)								
7)								
8)								
9)								
Subtotal Personnel			\$ 292,224	\$ -	\$ 292,224	\$ -	\$ -	\$ 292,224
Operating Expenses:								
10) Rent and Utilities								
11) Supplies/Materials			\$ 19,080			\$ -	\$ -	\$ 19,080
12) Telephone						\$ -	\$ -	\$ -
13) Postage/Mailing						\$ -	\$ -	\$ -
14) Reproduction/Copying/Publicity			\$ 1,000			\$ -	\$ -	\$ 1,000
15) Equipment Lease						\$ -	\$ -	\$ -
16) Travel & Mileage			\$ 5,326			\$ -	\$ -	\$ 5,326
17) Training & Conferences			\$ 4,500			\$ -	\$ -	\$ 4,500
18) Consultants			\$ -			\$ -	\$ -	\$ -
19) Books			\$ 62,774			\$ -	\$ -	\$ 62,774
20)						\$ -	\$ -	\$ -
21)						\$ -	\$ -	\$ -
22)						\$ -	\$ -	\$ -
23)						\$ -	\$ -	\$ -
Subtotal Operating:			\$ 92,680	\$ -	\$ -	\$ -	\$ -	\$ 92,680
Indirect Expenses:								
Indirect Cost (9.0% Max)						\$ -	\$ -	\$ -
TOTAL COSTS			\$ 384,904	\$ -	\$ -	\$ -	\$ -	\$ 384,904

I hereby state that the budget items requested do not supplant any existing revenue sources, or any existing program. I certify that all statements in this report are true and correct.

*Proper backup documentation sufficient to support all reported expenditures must be attached to this form. (timesheets, receipts, paid invoices, etc.)

Print Name of Program Contact Person or Authorized Representative

Signature: Program Contact Person or Authorized Representative

For Commission Use Only-Do Not Fill In Shaded Area			
Date Received		TOTAL REIMBURSEMENT APPROVED	<input type="text"/>
Signature of Authorized Fiscal Staff	Date	Signature of Authorized First 5 Staff	Date
Signature -Executive Director	Date		



Scope of Work Report

Grantee: El Dorado County Library		Contract Number: # 1011-90004-17-208	
Project Name: Ready to Read @ Your Library			
Contact Person: Jeanne Amos, Library Director		(530) 621-5546	Jamos@eldoradolibrary.org
Contract Period: July 1, 2010 to June 30, 2011		Reporting Period: Q1 & Q2 or Q3 & Q4	
First 5 Result Area: Children Learning		Service Area: Family Literacy	

Goal: Provide early literacy services and support to at least 1,800 children 0-5, 750 parents/guardians/service providers of children 0-5 in El Dorado County during FY 10-11.

Objective(s): Increase the # & % of parents that report reading to their children on a daily basis.
 Increase the # of locations in the county that promote early literacy and daily reading with children.
 Increase the % of kindergarten children that are competent and confident in their ability to read and learn.

Strategies: Library story times and literacy activities, outreach and early literacy support to early childhood education sites and other community sites, maintain & strengthen partnerships with other Commission Initiative (Children’s Health Initiative, Best Beginnings, Together We Grow, High 5 for Quality) and community partners (Regional Community Strengthening Groups).

Strategy 1: Library Story Times and Literacy Activities				
Major Outcome Objective:				
Increase the # & % of parents that report reading to their children on a daily basis.				
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Progress
El Dorado Co. Library Director	Recruit, hire and train four Early Literacy Specialists to provide full time staff support for early literacy activities.	Children 0-5 and their families	July '10 – June '11	
Children’s Librarians	1. Provide Early Literacy Programs and Activities for children 0-5 and their families:	Children 0-5 and their families	Sept. '10 – May '11	



Scope of Work Report

Grantee: El Dorado County Library		Contract Number: # 1011-90004-17-208	
Project Name: Ready to Read @ Your Library			
Contact Person: Jeanne Amos, Library Director		(530) 621-5546	Jamos@eldoradolibrary.org
Contract Period: July 1, 2010 to June 30, 2011		Reporting Period: Q1 & Q2 or Q3 & Q4	
First 5 Result Area: Children Learning		Service Area: Family Literacy	

Strategy 1: Library Story Times and Literacy Activities				
Major Outcome Objective:				
Increase the # & % of parents that report reading to their children on a daily basis.				
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Progress
Children's Librarians	a. Provide monthly (8) "Let's Read Together" preschool story times at all 6 County Library sites	Children 0-5 and their families	Sept. '10 – May '11	
Children's Librarians	b. Provide twice weekly (24-32 weeks) Mother Goose on the Loose baby story times at 4 County Library sites (Placerville, Cameron Park, El Dorado Hills, and South Lake Tahoe)	Children 0-5 and their families	Sept. '10 – May '11	
Children's Librarians	c. Provide weekly (24-32 weeks) site specific preschool story times at all 6 County Library sites	Children 0-5 and their families	Sept. '10 – May '11	
Children's Librarians	d. Provide weekly (24-32) Spanish Storytimes at the South Lake Tahoe Branch and bi-weekly Bilingual Storytimes at Placerville.	Children 0-5 and their families	Sept. '10 – May '11	
Children's Librarians	e. Provide weekly (24-32 weeks) storytimes at Northside school	Children 0-5 and their families	Sept. '10 – May '11	



Scope of Work Report

Grantee: El Dorado County Library		Contract Number: # 1011-90004-17-208	
Project Name: Ready to Read @ Your Library			
Contact Person: Jeanne Amos, Library Director		(530) 621-5546	Jamos@eldoradolibrary.org
Contract Period: July 1, 2010 to June 30, 2011		Reporting Period: Q1 & Q2 or Q3 & Q4	
First 5 Result Area: Children Learning		Service Area: Family Literacy	

Strategy 1: Library Story Times and Literacy Activities				
Major Outcome Objective:				
Increase the # & % of parents that report reading to their children on a daily basis.				
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Progress
Children's Librarians	f. Provide Musical Toddler Storytimes that focus on movement based musical programs that build early literacy skills at 4 branches: CP (weekly), EDH (twice a week), Placerville (bi-weekly), and SLT (at least two times).	Children 0-5 and their families	Sept. '10 – May '11	
Children's Librarians	Distribute books to families that register for Ready to Read @ Your Library Programs	Children 0-5 and their families	Sept. '10 – May '11	
Children's Librarians	Provide at least 3 Play to Grow @ Your Library activities at the El Dorado Hills Branch to connect families with local professionals that support healthy development of young children and provide an opportunity to network with other parents of young children in their community.	Children 0-5, and their families	Sept. '10 – June '11	



Scope of Work Report

Grantee: El Dorado County Library		Contract Number: # 1011-90004-17-208		
Project Name: Ready to Read @ Your Library				
Contact Person: Jeanne Amos, Library Director		(530) 621-5546	Jamos@eldoradolibrary.org	
Contract Period: July 1, 2010 to June 30, 2011		Reporting Period: Q1 & Q2 or Q3 & Q4		
First 5 Result Area: Children Learning		Service Area: Family Literacy		
Strategy 1: Library Story Times and Literacy Activities				
Major Outcome Objective: Increase the # & % of parents that report reading to their children on a daily basis.				
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Progress
Children's Librarians	Create 15 developmentally appropriate storytime kits for use by preschool teachers, daycare providers and families.	Children 0-5, their pre-k and daycare providers and their families	Sept. '10 – June '11	



Scope of Work Report

Grantee: El Dorado County Library		Contract Number: # 1011-90004-17-208	
Project Name: Ready to Read @ Your Library			
Contact Person: Jeanne Amos, Library Director		(530) 621-5546	Jamos@eldoradolibrary.org
Contract Period: July 1, 2010 to June 30, 2011		Reporting Period: Q1 & Q2 or Q3 & Q4	
First 5 Result Area: Children Learning		Service Area: Family Literacy	

Strategy 2: Outreach and early literacy support to early childhood education sites and other community sites Major Outcome Objective(s): Increase the # & % of parents that report reading to their children on a daily basis. Increase the # of locations in the county that promote early literacy and daily reading with children.				
Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Progress
Children's Librarians	Provide monthly outreach visits/preschool story times to local preschools and childcare sites countywide	Children 0-5, Parents, Guardians and ECE Providers	Sept. '10 – May '11	
Children's Librarians	Preschool/Daycare Outreach Tours: Connect teachers, parents and children served through outreach visits to the local library sites	Children 0-5, Parents, Guardians and ECE Providers	Sept. '10 – May '11	
Children's Librarians	Spanish Language Outreach: Develop outreach activities and identify community sites to promote Spanish Language and bilingual library services	Spanish speaking families with children 0-5	July. '10 – June '11	
Children's Librarians	Provide outreach and early literacy programming and support to community sites: churches, schools, private schools, health sites, etc....	Community partners serving children 0-5	July. '10 – June '11	



Scope of Work Report

Grantee: El Dorado County Library		Contract Number: # 1011-90004-17-208	
Project Name: Ready to Read @ Your Library			
Contact Person: Jeanne Amos, Library Director		(530) 621-5546	Jamos@eldoradolibrary.org
Contract Period: July 1, 2010 to June 30, 2011		Reporting Period: Q1 & Q2 or Q3 & Q4	
First 5 Result Area: Children Learning		Service Area: Family Literacy	

Strategy 3: Maintain & strengthen partnerships with other Commission Initiative (Children’s Health Initiative, Best Beginnings, Together We Grow, High 5 for Quality) and community partners (Regional Community Strengthening Groups).

Major Outcome Objective(s):
 Increase the # & % of parents that report reading to their children on a daily basis.
 Increase the # of locations in the county that promote early literacy and daily reading with children.

Responsible Staff and/or Partners	Deliverables, Functions, Tasks and Activities	Target Population	Timeline	Progress
Children’s Librarians	Provide coordination & leadership related to early literacy for children 0-5 and their parents/guardians and other adults in their lives in all areas of the county.	Children 0-5 and their families Commission Initiative & community partners	July. ’10 – June ’11	
Children’s Librarians and Project Administrator(s)	Integrate the promotion of First 5 El Dorado Commission Initiatives into the activities of this project: Children’s Health Initiative (ACCEL), Best Beginnings, Together We Grow, High 5 for Quality, and School Readiness.	Commission Initiative Partners	July. ’10 – June ’11	



Population Served Report

Submit along with Semi-Annual Reports

FY: 2010-2011

First 5 El Dorado 2776 Ray Lawyer Drive Placerville, CA 95667
--

Project Name
Contract #

Grantee Name & Contact Person
Grantee Address
Grantee Phone
Grantee Email

Population Served (Unduplicated Yearly Counts)	Q1 & Q2	Q3 & Q4	YTD Total
Children Less than 3 Years of Age			0
Children 3 through Five Years of Age			0
Children 0-5 (Ages Unknown)			0
Total Children 0-5	0	0	0
Parents/Guardians			0
Other Family Members			0
Providers			0

Ethnic Breakdown of Population Served	Children 0-5			Parents/Guardians			Other Family Members		
	Q1 & Q2	Q3 & Q4	YTD Total	Q1 & Q2	Q3 & Q4	YTD Total	Q1 & Q2	Q3 & Q4	YTD Total
Alaska Native/American Indian			0			0			0
Asian			0			0			0
Black/African-American			0			0			0
Hispanic/Latino			0			0			0
Pacific Islander			0			0			0
White			0			0			0
Multiracial			0			0			0
Other/Unknown			0			0			0
	0	0	0	0	0	0	0	0	0

Primary Language (Spoken in the Home)	Children			Parents/Guardians			Other Family Members		
	Q1 & Q2	Q3 & Q4	YTD Total	Q1 & Q2	Q3 & Q4	YTD Total	Q1 & Q2	Q3 & Q4	YTD Total
English			0			0			0
Spanish			0			0			0
Other (Please Specify): _____			0			0			0
Other (Please Specify): _____			0			0			0
Unknown			0			0			0
	0	0	0	0	0	0	0	0	0

 Print Name of Program Contact Person or Authorized Representative

Signature: Program Contact Person or Authorized Representative

Date Received	Signature of Authorized First 5 Staff Date



FY 2010-2011
Semi-Annual PROGRESS REPORT

Reporting Period (Check One):

Q1 & Q2: July – Dec.
Due Final Friday in January

Q3 & Q4: Jan – June
Due Final Friday in July

Agency Name:
Project Title:
Contact Name & Title:
Email Address:
Phone:

1. Did you experience any noteworthy successes? Identify and list possible contributing factors.

2. Did you encounter any unexpected difficulties or barriers? Identify and explain how they were/are being addressed.



**Budget Revision Request Form
Attachment VI**

Grantee Name: El Dorado County Library				
Project Name: Ready to Read @ Your Library				
Contract Number: 1011-90004-17-208				
Contact Name & Title: Jeanne Amos				
Budget Period: FY 2010-2011				
Proposed Effective Date:				
Budget Item	Approved Budget Amount	Proposed Budget Adjustment <i>* Amount to increase (+) or decrease (-)</i>	Proposed Local Budget	% Change
Personnel:				
1) Ready to Read In House Programming	\$55,136.00		\$55,136.00	0%
2) Library Outreach Staff	\$40,096.00		\$40,096.00	0%
3) Training	\$4,992.00		\$4,992.00	0%
4) 4.0 FTE Senior Library Assistants	\$192,000.00		\$192,000.00	0%
5)	\$0.00		\$0.00	#DIV/0!
6)	\$0.00		\$0.00	#DIV/0!
7)	\$0.00		\$0.00	#DIV/0!
8)	\$0.00		\$0.00	#DIV/0!
9)	\$0.00		\$0.00	#DIV/0!
Subtotal Personnel:	\$292,224.00	\$0.00	\$292,224.00	0%
Operating Expenses:				
10) Rent and Utilities	\$0.00		\$0.00	#DIV/0!
11) Supplies/Materials	\$19,080.00		\$19,080.00	0%
12) Telephone	\$0.00		\$0.00	#DIV/0!
13) Postage/Mailing	\$0.00		\$0.00	#DIV/0!
14) Reproduction/Copying/Publicity	\$1,000.00		\$1,000.00	0%
15) Equipment Lease	\$0.00		\$0.00	#DIV/0!
16) Travel & Mileage	\$5,326.00		\$5,326.00	0%
17) Training & Conferences	\$4,500.00		\$4,500.00	0%
18) Consultants	\$0.00		\$0.00	#DIV/0!
19) Books	\$62,774.00		\$62,774.00	0%
20)	\$0.00		\$0.00	#DIV/0!
21)	\$0.00		\$0.00	#DIV/0!
22)	\$0.00		\$0.00	#DIV/0!
23)	\$0.00		\$0.00	#DIV/0!
Subtotal Operating:	\$92,680.00	\$0.00	\$92,680.00	0%
Indirect Expenses:				
Indirect Cost (9.0% max)	\$0.00	\$0.00	\$0.00	#DIV/0!
TOTAL COSTS	\$384,904.00	\$0.00	\$384,904.00	0%

**Please attach a Budget Revision Request Narrative explaining each budget revision requested by line item.*

Print Name of Program Contact Person or Authorized Representative

Signature: Program Contact Person or Authorized Representative *DATE*

For Commission Use Only - Do Not Fill In Shaded Area			
Program Coordinator	Date	Executive Director	Date

Program name: _____ Date: _____

Zip Code:

If your child(ren) were to enter Elementary School this year, where would he/she/they attend Kindergarten:
 Name of School: _____

Please indicate the **number** of children in your family by age:

0-11 months # _____ 1year # _____ 2 years # _____ 3 years # _____
 4 years # _____ 5 years # _____ 6+ years # _____

I am willing to participate in periodic surveys conducted by First 5 El Dorado to see how the services they sponsor in my community contribute to the health and well being of children 0-5.

Please contact me by (select one or more):

- Phone: (____) _____
 Email: _____

Please mark (X or ✓) as indicated for each question.

1. Did you live in El Dorado County when your youngest child was born?	<input type="checkbox"/> Yes <input type="checkbox"/> No – Skip 1a <input type="checkbox"/> Don't know/Declined – Skip 1a
1a. Did you learn about local community resources available to support you and your newborn child from any of the following sources? Examples of community information include a Kit for New Parents with books & videos, and brochures/pamphlets with local information on services for children & families. (Please check all that apply)	<input type="checkbox"/> New Parent Kit & Brochures given in Hospital <input type="checkbox"/> Home Visit within 30 days of going home from hospital <input type="checkbox"/> Television/Radio/Newspaper <input type="checkbox"/> Internet Websites (first5eldorado.com, beehive.org, others) <input type="checkbox"/> First 5 El Dorado Community Services Directory <input type="checkbox"/> Other: _____ <input type="checkbox"/> Don't know/Declined
2. Please indicate your highest level of education completed:	<input type="checkbox"/> Some High School <input type="checkbox"/> High School Diploma/GED <input type="checkbox"/> Some College <input type="checkbox"/> 2-year College Degree/Certificate (A.A, etc.) <input type="checkbox"/> 4-year College Degree (B.S., B.A., etc.) <input type="checkbox"/> Post-Graduate Degree (M.S., M.A., J.D., etc.) <input type="checkbox"/> Don't know/Declined
3. Are you currently attending classes at any of the following places:	<input type="checkbox"/> ESL/Adult Education (GED) <input type="checkbox"/> Community College <input type="checkbox"/> Technical Training <input type="checkbox"/> 4-year College/University <input type="checkbox"/> Other: _____ <input type="checkbox"/> None <input type="checkbox"/> Don't know/Declined
4. In a typical week, how often do you or another family member read to or show picture books to your child(ren).	<input type="checkbox"/> Not at all <input type="checkbox"/> Once or twice a week <input type="checkbox"/> 3-6 times a week <input type="checkbox"/> Every Day <input type="checkbox"/> Don't know/Declined
5. Have you ever taken a class in high school, college, or another community setting that focused on the developmental stages of a young child 0-5 years of age?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined

6. Do you participate in any activities (parent group or play group, etc..) where you are able to connect with and share ideas with other parents of young children?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined				
7. Have you and your child ever received services from a home visiting program that gave you ideas and examples of activities to do at home with your child, and connected you to community resources (child care, health care, etc..)?	<input type="checkbox"/> Yes <input type="checkbox"/> No - Skip 7a <input type="checkbox"/> Don't know/Declined - Skip 7a				
7a. If yes, which of the following most closely matches the focus of the home visiting program?	<input type="checkbox"/> Health <input type="checkbox"/> Social Services <input type="checkbox"/> Faith-based <input type="checkbox"/> Preschool – Early Education <input type="checkbox"/> Community-based <input type="checkbox"/> Other: _____ <input type="checkbox"/> Don't know/Declined				
8. Has your child ever gone to a nursery school, preschool, pre-kindergarten, a Head Start program, or a child care center, on a regular basis? (By a regular basis, we mean at least three times a week for at least 6 months.)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined				
9. Last year, where did your child spend most of his/her day?	<input type="checkbox"/> At home with parent(s) or other relative <input type="checkbox"/> At someone else's home under someone else's care (a friend or relative, not a licensed childcare provider) <input type="checkbox"/> In a family childcare home <input type="checkbox"/> Preschool, Head Start or childcare center <input type="checkbox"/> Other: _____ <input type="checkbox"/> Don't know/Declined				
10. Sometimes parents have concerns about the way their children are developing in the following areas. Are you concerned <i>a lot</i> , <i>a little</i> , or <i>not at all</i> about ¹ :	A lot	A little	Not at all	N/A	Don't Know/Decline
a) How your child talks or makes speech sounds?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) How your child sees?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) How your child hears?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) How your child understands what you say?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) How your child uses his or her hands and fingers to do things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) How your child uses his or her arms and legs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) How your child is learning preschool or school skills?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) How your child gets along with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) How your child behaves?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) How your child is learning to do things for himself or herself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Whether your child can do what other children his or her age can do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Your child's emotional well-being?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ Note: The items in question 10 are drawn from the survey edition of Parents' Evaluation of Developmental Status (PEDS) and do not have an immediate clinical application. Users interested in early detection will need to purchase the actual test (www.pedstest.com). The survey version items are copyrighted and may not be used without express permission from the author (Frances.P.Glascoe@Vanderbilt.edu).

<p>11. When was the last time your child had a developmental screening (other than a general health screening)?</p>	<p><input type="checkbox"/> Never - Skip 11a <input type="checkbox"/> In the last 6 months <input type="checkbox"/> 6-12 months ago <input type="checkbox"/> More than a year ago <input type="checkbox"/> Don't know/Declined - Skip 11a</p>
<p>11a. If the screening revealed any areas for concern, were you able to access services and supports to meet your child's needs?</p>	<p><input type="checkbox"/> No concerns <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined</p>
<p>12. Has a doctor or other health, school district, or regional center professional ever told you that your child was developmentally delayed? A developmental delay means the child is somewhat slower physically or mentally than other children the same age.</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No - Skip 12a <input type="checkbox"/> Don't know/Declined - Skip 12a</p>
<p>12a. Does your child currently have or has your child ever had an Individualized Family Service Plan (sometimes called an "IFSP") or an Individualized Education Plan (sometimes called an "IEP")?</p>	<p><input type="checkbox"/> Yes—Currently <input type="checkbox"/> Yes—In the past, but not currently <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined</p>
<p>13. Does your child have any kind of health insurance now, such as insurance through an HMO, a private insurance company, Medi-Cal, Healthy Families, or something else?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined</p>
<p>14. Is there a doctor or other health care provider that you usually take your child to for well-child care?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined</p>
<p>15. Are your child's immunization records recorded in the electronic immunization registry for this county (El Dorado County)?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined</p>
<p>16. When was the last time your child received a general well-child checkup?</p>	<p><input type="checkbox"/> In the last 6 months <input type="checkbox"/> Never <input type="checkbox"/> 6-12 months ago <input type="checkbox"/> Don't know/Declined <input type="checkbox"/> More than a year ago</p>
<p>17. Does your child have dental insurance?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined</p>
<p>18. Do you have a dentist that you usually take your child to for oral health care?</p>	<p><input type="checkbox"/> Child under 12 months of age <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know/Declined</p>
<p>19. When did your child last see a dentist or dental hygienist for dental care?</p>	<p><input type="checkbox"/> Child under 12 months of age <input type="checkbox"/> 2 years ago or more <input type="checkbox"/> Less than a year ago <input type="checkbox"/> Never <input type="checkbox"/> 1 year ago, but less than 2 years ago <input type="checkbox"/> Don't know/Declined</p>