

THE NUTRITION EDUCATION AND OBESITY PREVENTION PROGRAM

Awarded By

THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH, hereinafter “Department”

TO

El Dorado County Health & Human Services Agency, Public Health, hereinafter “Grantee”

**Implementing the project, “Supplemental Nutrition Assistance Program - Education,”
hereinafter “Project”**

GRANT AGREEMENT NUMBER 16-10168

The Department awards this Grant and the Grantee accepts and agrees to use the Grant funds as follows:

AUTHORITY: The Department has authority to grant funds for the Project under Health and Safety Code, Section 131085(a)(b).

PURPOSE: The Department shall provide a grant to and for the benefit of the Grantee; the purpose of the Grant is to provide SNAP-Ed allowable nutrition education and obesity prevention activities and interventions for low-income Californians. The focus of SNAP-Ed is health promotion to help the SNAP-Ed target audience establish healthy eating habits and a physically active lifestyle and for primary prevention of diseases to help the target audience who have risk factors for nutrition related chronic diseases, such as obesity, prevent and postpone the onset of disease by establishing healthier eating habits and being more physically active. The CDPH authority for these contracts is vested in the Federal-Healthy Hunger-Free Kids Act of 2010 (Public Law 111-296), Section 241, enacted on December 10, 2010, which established the Nutrition Education and Obesity Prevention Grant Program for eligible low-income individuals.

GRANT AMOUNT: The maximum amount payable under this Grant shall not exceed One Million One Hundred Fifty-Eight Thousand dollars \$1,158,000.

TERM OF GRANT: The term of the Grant shall begin on October 1, 2016, or upon approval of this grant, and terminates on September 30, 2019. No funds may be requested or invoiced for work performed or costs incurred after September 30, 2019.

PROJECT REPRESENTATIVES. The Project Representatives during the term of this Grant will be:

Department: California Department of Public Health, Nutrition Education and Obesity Prevention Branch	Grantee: El Dorado County Health & Human Services Agency, Public Health
Lila Shelton, Project Officer	Health and Human Services Director or Designee
Address: 1616 Capitol Avenue Sacramento, CA 95814	Address: 3057 Briw Road, Suite B Placerville, CA 95667
Phone: 916-552-9853	Phone: 530-642-6904
Fax: Not Applicable	Fax: Not Applicable
E-mail: lila.shelton@cdph.ca.gov	E-mail: hhsa-contracts@edcgov.us
Administrator: The County Officer or employee with responsibility for administering this Agreement is Olivia Byron-Cooper, Program Manager, Health and Human Services Agency, or successor.	

Direct all inquiries to:

Department: California Department of Public Health, Nutrition Education and Obesity Prevention Branch	Grantee: El Dorado County Health & Human Services Agency, Public Health
Attention: Shelly Cater, Grant Manager	Christy White, Supervising Health Education Coord.
Address: 1616 Capitol Avenue Sacramento, CA 95814	Address: 931 Spring Street Placerville, CA 95667
Phone: 916-449-5446	Phone: 530-621-6142
Fax: Not Applicable	Fax: Not Applicable
E-mail: shelly.cater@cdph.ca.gov	E-mail: christy.white@edcgov.us

Either party may change its Project Representative upon written notice to the other party.

STANDARD PROVISIONS. The following exhibits are attached and made a part of this Grant by this reference:

- Exhibit A GRANT APPLICATION
The Grant Application provides the description of the project and associated cost.
- Exhibit B BUDGET DETAIL AND PAYMENT PROVISIONS
- Exhibit C STANDARD GRANT CONDITIONS
- Exhibit D REQUEST FOR APPLICATION*
Including all the requirements and Attachments contained therein
***Incorporated by reference and located:**
<http://www.cdph.ca.gov/programs/NEOPB/Pages/SNAP-EdFundingApplicationGuidanceFFY2017-2019.aspx>
- Exhibit E ADDITIONAL PROVISIONS
- Exhibit F FEDERAL TERMS AND CONDITIONS |

GRANTEE REPRESENTATIONS: The Grantee(s) accept all terms, provisions, and conditions of this grant, including those stated in the Exhibits incorporated by reference above. The Grantee(s) shall fulfill all assurances and commitments made in the application, declarations, other accompanying documents, and written communications (e.g., e-mail, correspondence) filed in support of the request for grant funding. The Grantee(s) shall comply with and require its contractors and subcontractors to comply with all applicable laws, policies, and regulations.

IN WITNESS THEREOF, the parties have executed this Grant on the dates set forth below.

Executed By:

Date: _____

Ron Mikulaco, Chair
El Dorado County Board of Supervisors
Health and Human Services Agency, Public
Health
3057 Briw Road, Placerville, CA 95667

Date: _____

Angela Salas, Chief
Contracts and Purchasing Services Section
California Department of Public Health
1616 Capitol Avenue, Sacramento, CA 95814

Nutrition Education and Obesity Prevention Branch
Local Implementing Agency SNAP-Ed Funding Application
FFY 2017 – FFY 2019 (October 1, 2016 – September 30, 2019)

Exhibit A1

Letter of Intent

DUE DATE: October 30, 2015

Send this form by fax or scan and e-mail to:

Fax: (916) 449-5414

Email: neopbfiscalrequest@cdph.ca.gov

To: Melissa Relles, Chief
 Contract Operations Section
 Nutrition Education and Obesity Prevention Branch
 California Department of Public Health

Please complete the fields below for your Agency:

Project Representative:	Kristine Oase Guth
Title:	Program Manager
Agency:	El Dorado County Health and Human Services Agency - Public Health Division
Address:	931 Spring Street, Placerville, CA 95667
Telephone:	530-621-7582
Email:	kristine.oase@edcgov.us


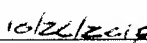
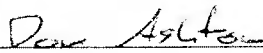
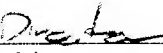
Please check the appropriate box that applies to your Agency:

1.	Our Agency intends to participate in the SNAP-Ed program for FFY 2017 - FFY 2019.	<input checked="" type="checkbox"/>
2.	Our Agency intends to participate in the SNAP-Ed program for FFY 2017 – FFY 2019 and designate the following Agency to participate on our behalf:	<input type="checkbox"/>
3.	Our Agency does not intend to participate in the SNAP-Ed program for FFY 2017 – FFY 2019.	<input type="checkbox"/>
4.	Other, please explain:	<input type="checkbox"/>

Please complete the fields below in order to expedite processing of your State Contract:

1.	Does your Agency require a board resolution for a new contract?	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>
2.	When are your scheduled board meeting dates between May and September 2016?	Weekly on Tuesdays
3.	Does your Agency require the contract be in hand to get on the Agenda?	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/>
4.	When do you need the contract? (i.e. two weeks before, one month before, etc.)	3 months prior

By signing below, your Agency agrees to prepare the required contract documents for this funding application.

	
Signature of Project Director or Designee	Date
	
Printed Name	Title

Nutrition Education and Obesity Prevention Branch Grantee Information Form

Date Form Completed: 3/9/2016

	This is the information that will appear on your grant agreement cover.	
Organization	Federal Tax ID #	<u>94-6000511</u> Contract/Grant# _____
	Name	<u>El Dorado County Health & Human Services Agency – Public Health</u>
	Mailing Address	<u>3057 Briw Road, Ste. B</u>
	Street Address (If Different)	_____
	County	<u>El Dorado</u>
	Phone	<u>530-642-6904</u> Fax _____
	Website	<u>www.edcgov.us</u>
	The Grant Signatory has authority to sign the grant agreement cover.	
Grant Signatory	Name	<u>Donald Ashton</u>
	Title	<u>Director</u>
	If address(es) are the same as the organization above, just check this box and go to Phone <input type="checkbox"/>	
	Mailing Address	<u>3057 Briw Road, Ste. B</u>
	Street Address (If Different)	_____
	Phone	<u>530-642-6904</u> Fax _____
	Email	<u>Don.ashton@edcgov.us</u>
	The Project Director is responsible for all of the day-to-day activities of project implementation and for seeing that all grant requirements are met. This person will be in contact with State <i>Network</i> staff, will receive all programmatic, budgetary, and accounting mail for the project and will be responsible for the proper dissemination of program information.	
Project Director	Name	<u>Christy White</u>
	Title	<u>Supervising Health Education Coordinator</u>
	If address(es) are the same as the organization above, just check this box and go to Phone <input checked="" type="checkbox"/>	
	Mailing Address	_____
	Street Address (If Different)	_____
	Phone	<u>530-621-6142</u> Fax _____
	Email	<u>Christy.white@edcgov.us</u>

Nutrition Education and Obesity Prevention Branch Grantee Information Form

Payment Receiver	All payments are sent to the attention of this person at the designated address.	
	Name	<u>Lori Walker, CPA</u>
	Title	<u>Chief Financial Officer</u>
	<i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/>	
	Mailing Address	_____
	Street Address (If Different)	_____
	Phone	<u>530-295-6907</u> Fax _____
Email	<u>Lori.walker@edcgov.us</u>	
Fiscal Reporter	The <i>Fiscal Reporter</i> prepares invoices, maintains fiscal documentation and serves as the primary contact for all related questions.	
	Name	<u>Marilyn Leone</u>
	Title	<u>Supervising Accountant Auditor</u>
	<i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/>	
	Mailing Address	_____
	Street Address (If Different)	_____
	Phone	<u>530-295-6908</u> Fax _____
Email	<u>Marilyn.leone@edcgov.us</u>	
Fiscal Signatory	The <i>Fiscal Signatory</i> has signature authority for invoices and all fiscal documentation reports.	
	Name	<u>Lori Walker, CPA</u>
	Title	<u>Chief Financial Officer</u>
	<i>If address(es) are the same as the organization above, just check this box and go to Phone</i> <input checked="" type="checkbox"/>	
	Mailing Address	_____
	Street Address (If Different)	_____
	Phone	<u>530-295-6907</u> Fax _____
Email	<u>Lori.walker@edcgov.us</u>	
Districts	List the all <i>numbers</i> that your organization is under.	
		Number
	Assembly	<u>5&6</u>
	Senate	<u>1</u>
	Congressional	<u>4</u>

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

**Three-Year
Integrated Work Plan
FFY 2017–2019**

El Dorado County

SECTION A: OVERVIEW

1. SNAP-Ed Implementing Agency (counterpart local agency) Names

X	California Department of Social Services: CDSS: (County Welfare Departments: CWD)
X	University of California: UC CalFresh UCCE: (UC Cooperative Extension: UCCE)
X	California Department of Public Health: CDPH: (Local Health Department: LHD)
	California Department of Aging: CDA: (Area Agency on Aging: AAA)
	Catholic Charities of California: CCC: (Catholic Charities of California: CCC)

2. State Level Goals and Objectives

Overall State Level Goal and Focus

The California SNAP-Ed goal is to improve the likelihood that persons eligible for SNAP-Ed will make healthy food and physical activity choices within a limited budget consistent with the current *Dietary Guidelines for Americans* and *Physical Activity Guidelines for Americans*.

California SNAP-Ed focuses on preventing nutrition and activity-related chronic diseases and improving food security among persons eligible for SNAP-Ed by:

- Providing information and education to promote food resource management, healthy eating, and a physically active lifestyle, and
- Creating supportive food and activity environments in collaboration with community partners in order to make healthy choices easier where people eat, live, learn, work, play, and shop.

Behavioral Outcomes

Goal 1: Increase Consumption of Healthy Foods and Beverages and Decrease Consumption of Unhealthy Foods and Beverages

- **Objective 1a:** Annually improve the dietary quality of meals and snacks consumed by the SNAP-Ed eligible population consistent with the current *Dietary Guidelines for Americans*.
- **Objective 1b:** Annually increase consumption of fruits and vegetables among the SNAP-Ed eligible population.
- **Objective 1c:** Annually decrease consumption of added sugar from food and beverages among the SNAP-Ed eligible population.

Goal 2: Increase Physical Activity

- **Objective 2:** Annually increase physical activity among the SNAP-Ed eligible population consistent with the current *Physical Activity Guidelines for Americans*.

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Goal 3: Improve Food Resource Management

- **Objective 3a:** Annually improve resource management behaviors^[1] among the SNAP-Ed eligible population.
- **Objective 3b:** Annually increase food security^[2] among the SNAP-Ed eligible population.

Physical & Social Environment Outcomes

Goal 4: Increase access to and/or appeal^[3] of healthy dietary choices and decrease access to and/or appeal of unhealthy dietary choices where people eat, live, learn, work, play, or shop.

- **Objective 4a:** Annually improve^[4] food environments at SNAP-Ed eligible sites.
- **Objective 4b:** Annually improve the proportion of healthy to unhealthy food environments in SNAP-Ed eligible communities.

Goal 5: Increase access to and/or appeal^[3] of physical activity opportunities for SNAP-Ed eligible populations.

- **Objective 5a:** Annually improve^[4] environments and opportunities for physical activity at SNAP-Ed eligible sites.
- **Objective 5b:** Annually increase physical activity opportunities and improved environments community-wide in SNAP-Ed eligible communities.

¹ Behaviors, such as reading labels, shopping with a list and comparing prices to maximize use of limited resources to support a healthy diet.

² Defined as not running out of food at the end of the month.

³ Defined as availability, affordability, appropriateness to priority population, variety, quality, and marketing strategies such as placement, point of decision prompts, healthy defaults, and promotion.

⁴ Defined as a combination of introducing healthy changes at new sites and deepening or maintaining changes at existing sites.

3. Jurisdiction Description

El Dorado County, located in east-central California, encompasses 1,805 square miles of rolling hills and mountainous terrain and has approximately 185,441 (Nielsen Claritas, 2016) residents. The County's western boundary contains part of Folsom Lake, and the eastern boundary is also the California-Nevada State line. The County is topographically divided into two zones. The northeast corner of the County is in the Lake Tahoe basin, while the remainder of the County is in the "western slope" the area west of Echo Summit.

There are two municipalities within El Dorado County. The largest city in the County is the City of South Lake Tahoe, with a population estimate of 21,529. The City of Placerville, the County seat, is located 45 miles northeast of Sacramento, the State capital. The City of Placerville has an estimated population of 10,556. The remainder of the County's 146,401 residents lives outside of the two incorporated areas which includes a large portion of El Dorado County's historic Gold Rush region. The area includes about 40 communities along the Highway 50 corridor including the towns of Placerville, El Dorado Hills, Cameron Park Shingle Springs, Camino, Pollock Pines, Kyburz, Strawberry, Myers and the South Lake Tahoe basin.

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Agriculture, tourism, and light industry are the area's primary industries. The County is served by Los Rios Community College District–El Dorado Center and Lake Tahoe Community College. The County's location and natural setting provide for outdoor activities including whitewater rafting on the American River and skiing on the eastern border.

El Dorado County is one of 58 counties in California. It has 1,710.8 square miles in land area and a population density of 102.9 per square mile. According to the SNAP-Ed County 2015 Profiles, 9% of the population is below the Federal Poverty Level (FPL). English is the predominant language spoken throughout the county. SNAP-Ed eligible population totals 36,712 with 9,629 of those being under the age of 18 years. The SNAP-Ed eligible demographic (< 185% FPL) is 36,712 or 20.5%. Of the SNAP-Ed eligible are made up of 13,261 CalFresh participants in other federal nutrition assistance programs. The SNAP-Ed eligible participants are 67.6% White (non-Hispanic), 25% Hispanic, 2.5% Asian (non-Hispanic), 1.1% American Indian/Alaska Native, 2.8 Multiracial (non-Hispanic) or another race and 1.0% classified as unknown. Children, 0-6 years of age comprise the largest percentage of SNAP-Ed eligible participants at 26%, followed by school age children (23.3%) and adults 18-64 (20%) and Seniors 65 and older (17%).

There are 42 census tracts in El Dorado County with one qualifying tract for SNAP-Ed services based on the SNAP-Ed County 2015 profiles. Of the 42 census tracts in El Dorado County, 2.4% are SNAP-Ed eligible (= < 50% incomes= <185% FPL) based on all races data for 2015. The county has 15 school districts, seven Charter Alternative Programs, six programs that operate under the El Dorado County Office of Education umbrella. Made up from the School Districts are 75 public schools, 29 of which are eligible for SNAP-Ed services. There are 8,408 Students eligible for Free/Reduced Price Meals (FRPM). Of the 75 schools in El Dorado County, 33 or (44%) are SNAP-Ed eligible (>50% FRPM Enrollment, 2012).

The adult overweight or obesity prevalence is 64.5%. 48.8% of children (2-11) ate five or more servings of fruits and vegetables and only 37.6% adults ate fruits and vegetables three or more times yesterday. El Dorado County has an overall food insecurity rate of 13.6% and a child food insecurity rate over 21% for children 0-17 years of age.

El Dorado County also has a low number of recreational facilities per 100,000 residents; however the percentage of children and teens (ages 1-17 years) that have a park or open space within walking distance is higher than the state rate, 35% and 84.7% respectively. Even given this data, El Dorado County would stand to benefit from nutrition education paired with physical activity related interventions, due to its high number of fast-food restaurants and because of lack of access to low-cost and reliable transportation, many of the SNAP-Ed eligible residents do not have access to healthy foods within a .5 mile radius.

4. Community Assessment

According to the recently released annual County Health Rankings 2016, compiled by Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute, El Dorado County ranks ninth among California's 58 counties. In 2015, El Dorado County ranked seventh in their county ranking position. Data indicates health disparities exist between the low-income population and population-at-large, and improvements are needed in several areas, including obesity rates. The assessment data was used to identify

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intervention strategies and includes the following information on community and environmental settings, demographics, and health. By utilizing these assessment measures, El Dorado County Local implementing Agency partnership (LIA) has identified the populations and areas of the highest need and designed multiple strategies to implement a coordinated set of interventions that address the needs of all SNAP-Ed eligible populations.

Based on new and/or existing data sets, the following are examples of the assessment data used in Federal Fiscal Year 2017-19 (FFY17-19) to complete the Integrated Work Plan (IWP).

- SNAP-Ed County Profiles 2014–2015
- Nielsen Claritas, 2015
- US Census Bureau, 2015
- County Health Rankings & Roadmaps, 2015–2016
- South Lake Tahoe Hunger Study, 2014
- California Health Interview Survey (CHIS) 2013-2015
- El Dorado County Community Health Status Assessment, 2014
- El Dorado County Healthy Stores for a Healthy Community, 2013
- Trust for America's Health and Robert Wood Johnson Foundation, 2014
- First 5 El Dorado Annual Report Compilation, 2014–2015

The SNAP eligible demographics increased from 19.2% to 20.5% in 2015. This might seem like a small difference however, reflects an increase of 2,271 residents. El Dorado County had 13,264 individuals participating in Cal-Fresh in 2015. Food Insecurity security rates remain a concern at 13.6% overall, but the rate is over 21% for children. This has direct bearing on children (under 18 years of age) living in households that experienced food insecurity at some point during the year. Research shows that food-insecure adults face higher risks of chronic disease (such as diabetes and hypertension), as well as depression and poor mental health. Children exposed to food insecurity are of particular concern given the implications scarce food resources pose to a child's health and development. Children who are food insecure are more likely to be hospitalized and may be at higher risk for developing obesity and asthma. According to the Food Bank of El Dorado County 1 in 10 residents face food insecurity.

The South Lake Tahoe Hunger Study indicated that 83% of those surveyed reported a need for more food assistance. It was also found that 23% of the households had no transportation and 12% of the households have medical/health problems that prevent them from getting emergency food and assistance. South Lake Tahoe has remote areas that have limited food pantries available. Residents in those areas must travel, sometimes further than resources allow, to access emergency food.

The 2015 SNAP-Ed County Profile indicates 9% of individuals residing in El Dorado County are living in households with income below the FPL. Research shows that income is a strong predictor of the health of an individual. The lower the income, the less likely a person will have a healthy diet or regular physical activity. This leads to greater chance of chronic diseases such as diabetes, heart disease, obesity and depression.

Additional data reported that 47% El Dorado County children and adolescents aged 3-11 watch television or play video games for three or more hours on the weekends. Children and adolescents are particularly

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vulnerable to many negative health messages conveyed through television shows and commercials, which influence their perceptions and behaviors

Nearly 49% of children (2-11) ate two or more servings of fruits and vegetables and only 37.6% adults ate fruits and vegetables three or more times per day. Fresh produce availability is limited in many of the outlying areas, and often poor in quality and quite expensive. Although fruit and vegetable consumption is difficult to assess for the SNAP population, it is estimated that only 48% of all children eat 5 or more servings of fruits and vegetables per day. Providing education specific to fruit and vegetable consumption is critical.

Sugar sweetened beverage (SSB) intake is also a concern with 32% of children and teens consuming one or more SSB each day. Although schools have policies related to the sale of SSB during school meals, more work is required to ensure schools have strong School Wellness Policies to address SSB at fundraisers, as well as during before and after-school activities. Working with parents, teachers and administrators will be crucial to develop policies and practices that support increase healthy beverage choices.

El Dorado County Healthy Stores for a Healthy Community (HSHC) data indicated the retail environment is lacking in fresh vegetables, whole wheat bread, corn/wheat tortillas and low-fat/non-fat milk. HSHC also revealed high amounts of tobacco, alcohol, and sugary drink advertisements. More than 83% of stores surveyed had sugary drinks at the check-out and only 42% offered a good quality of fruits and vegetables in low-income areas. Nearly 90% of the stores sold alcohol and over 74% displayed alcohol ads near candy/toys or below three feet. In-store marketing at the three feet and below level influences children's consumption of unhealthy products. Many SNAP-Ed eligible residents have to access the small independent owned stores, which are less likely to have a healthy food environment, but also have unhealthy interior/exterior advertising.

El Dorado County's access to exercise opportunities is 94% compared to the state average of 93%. Adults aged 20 and over reported no leisure-time physical activity at 14% with 64.5% of adults being overweight or obese, with 27.7% obese, compared to California's obesity rate of 24.7%. Only 28.6% of children and teens aged 2-17 are physically active at least one hour per day. While El Dorado offers a wide range of year round outdoor recreation, physical activity levels for adults remains low. Challenges for regular activity include the lack of sidewalks, little to no street lighting, dangerous roads the presence of wildlife.

Lack of transportation in rural areas makes it difficult to access healthy and varied food options within the many communities. Living in rural areas means traveling to a grocery store a minimum of 10 miles away, while non-rural areas may travel less than one mile. Many towns are widely spread apart. Travel for daily living items generally involves significant travel. Winter weather often creates additional travel barriers. Over 7% of low-income families have low access to a grocery store without driving more than 10 miles to a supermarket or large grocery store. People living further away from grocery stores are less likely to access healthy food options on a regular basis and more likely to consume foods that are readily available at convenience and corner stores, as well as fast food outlets. This is a contributing factor; in El Dorado County 57% of adults consume fast food at least one time in the last week.

5. Community Change Goals

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Based on new and/or existing data, the implementing LIAs and with the assistance from the members of the County Nutrition Action Plan (CNAP), determined the direction of the community change goals. El Dorado County LIAs will address and support State Goals 1, 2, 3, 4, and 5.

The SNAP-Ed interventions have been aligned with the progression of the IWP from year one, to year two and through year three. The SNAP-Ed LIAs have based their rationale on the Theory of Change: 1) Social Norm Change which will change what the culture says we should do or shouldn't do about reducing unhealthy foods, reducing sugars and sodium; 2) Health Belief Model to promote Individual change through voluntary adoption of policies by SNAP-Ed partners; 3) The Diffusion of Innovations that show that once one program adopts a wellness policy, that others are more likely to make policy adoption. Adopting Wellness policies creates an effective way to exponentially improve the well-being of the community; and leading to 4) Community Organizing which states that people become engaged and motivated to participate when they perceive a need and feel capable of acting to address the need. People will remain involved when the issues remain relevant, they see a result of their efforts, and are rewarded, even if just intrinsically.

Health problems are taking a terrible toll on communities with limited resources and government must direct resources to communities in greatest need. Reasons for this include that up-to-date evidence related to the nature of chronic diseases is not in the hands of decision makers and strong beliefs persist that chronic diseases afflict only the affluent and the elderly, that they arise solely from freely acquired risks, and that their control is ineffective and too expensive and should wait until infectious diseases are addressed. We believe that it is vital to elevate chronic diseases on the health agenda of key policymakers, providing them with better evidence about risk factors and of the need for health systems change. A more concerted, strategic, and multi sectoral policy approach, supported by research and data, is essential to help reverse the negative trends in the incidence of chronic disease.

Also, the interventions focus on fostering the skills among schools, retailers, Early Childhood and Education (ECE) programs, public schools (elementary, middle and high schools), alternative school site settings (such as Charter Schools), WIC, CalFresh offices, employment services, Farmers' Markets, emergency food assistance (including food pantries and soup kitchens), elderly service/senior centers, health centers and other community agencies/organizations to engage the SNAP-Ed eligible population to make a change under the assumptions made by the Health Belief Model.

Partnering with other agencies and meeting SNAP-Ed eligible clients in other community site settings increases a supportive warm hand-off and additional resources for the client. The following are some examples — providing a community resource/service brochure to nutrition education class participants may assist them in locating food pantries or employment services. Another example is providing transportation routes to the SNAP-Ed eligible clients who in turn may increase their access to Farmers' Markets and grocery stores.

To address the focus area as a whole, each LIA will work in their area of expertise and divide geographically, not to duplicate our efforts. The Local Health Department (LHD) will provide a solicitation of SNAP-Ed funding

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in the form of a Request For Proposal (RFP). The sub-contractor's work will be implemented within the emergency food assistance sites which include food pantries and soup kitchens, as well as Farmers' Markets.

Community agencies/organizations will be able to effectively and appropriately offer key messages to the SNAP-Ed eligible population to help them perceive they are susceptible to poor health if they continue unhealthy eating patterns. There are a number of benefits from adopting wellness policies, from the consumers' improved health, to their pride in their healthy eating choices and health outcomes over a lifetime. The policies will reinforce this message. Partners are often an effective voice in an individual's life to cue them to take action. Nutrition and obesity issues have been determined to be the priority areas of focus in El Dorado County.

However, these are just two of the many concerns analyzed in community-wide assessments. Long-term community change goals for El Dorado County also include improving the number of residents who are in a healthy weight category and reverse the trend of increasing diabetes rates, improving wellness and quality of life for older adults, and increasing the proportion of residents who experience food security, emotional, and mental well-being throughout their lifespan.

El Dorado County's SNAP-Ed funded LIAs will focus their efforts on the SNAP-Ed eligible portion of the county's population and on SNAP-Ed allowable interventions and activities which align with the United States Department of Agriculture (USDA)-Western Regional Office (WRO) Evaluation Framework.

LIAs support long-term community change goals in the county by working with community partners to identify strategic partners and convene community-wide, multi-sector coalitions to improve nutrition and physical activity; create an environment that makes healthy food and beverage options the routine, easy choice; improve availability, accessibility and demand for healthy foods and beverages; ensure opportunities for physical activity and enhance the physical and built environment around the targeted institutions where the SNAP-Ed population can be found; develop and support a sustained, targeted physical activity and nutrition social marketing program (e.g., community-wide campaigns to promote healthy eating and active living) and provide evidence-based education with a focus on behavior changes goals; build capacity and engagement at school sites for comprehensive nutrition and physical programs that help to achieve and further strengthen school wellness policies through nutrition education, increased access to physical activity as well as improvements to the school environments and practices, assist school sites to achieve federal healthy school recognition standards, educate community/partners about policy/legislative changes that would improve retail environment; establish zoning ordinances for type/amount of marketing; work with partners to attract and create an environment conducive to new healthy retail venues such as new grocery stores, healthy mobile markets, produce stores, and farm stands; improve transportation options to healthy retail venues and potentially provide Retailer Economic Incentives/Recognition to offer healthier food options.

Through coordination and collaboration, we aim to support partners and help low-income residents in El Dorado County create norms and environments in which the healthy choices become the easier and expected choices at home, at work, in school, shopping and in all places where lifestyle decisions happen. The LIAs have contributed to the development of the three-year IWP.

Specifically, El Dorado County SNAP-Ed LIAs will achieve the following three year objectives:

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1. By September 30, 2019, increase access to and demand for healthy fruits, vegetables, and beverages at 3 SNAP qualifying neighborhood retail stores through adopted and implemented policy and physical site changes.
2. By September 30, 2019, 8 ECE sites will develop and/or implement site wellness policies and procedures, including making healthy site changes to improve the nutrition, physical activity, and/or screen time environment for participating children.
3. By September 30, 2019, 15 community agency/organization sites will develop and/or implement site wellness policies and procedures, including making healthy site changes to improve the nutrition and physical activity of participating CalFresh eligible populations.
4. By September 30, 2019, 10 low resource schools will make changes to school policies, nutrition and physical activity education and physical environment to support improved nutrition and physical activity behaviors among students, parents, teachers, staff, and administrators.

Intervention strategies have been expanded and show progression from year one, to year two and through year three. Continued expansion of our reach and our ability to achieve our goals may be changing as our funding levels may be decreased and/or eliminated such as the case for the County Welfare Department (CWD) in FFY 2018–FFY 2019. The expanded reach written in the IWP may need to be decreased and/or eliminated to reflect the decreased funding levels. Should fund levels remain constant it still may be difficult to expand without increased funding.

These objectives allow us to focus on our larger community change goals within the parameters of the SNAP-Ed funds. We will focus on the following PSE strategies in the following settings:

- Healthy Retail Environment
- Early Childhood and Education settings
- Community settings
- School settings

The Portfolio Settings — Live, Learn, Shop, Work, Play and Eat provides us with the strategies to support and correspond to the individual level approaches and the ability to layer different types of activities within a single organization to maximize impact. One example is a whole school approach to obesity prevention. The approaches move from one-time events to multiple informational and environmental changes.

This multi-level approach is what El Dorado County as a whole is moving toward — a prevention oriented system that addresses the community conditions that shape health. All partners can take key steps to promote community health and engage in population health strategies while delivering high-quality clinical, social support services and nutrition education, as well as physical activity environmental supports to individuals. We are exploring current movements in population health; examining the intersections of health equity, social justice, and the social justice determinants of health; understanding ways that population health is financed, assessed, and measured; and learn from place-based initiatives that promote healthy, equitable communities.

6. Partnerships and Collaborative Efforts [County Nutrition Action Plan (CNAP) Partners or comparable]

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El Dorado County’s CNAP workgroup has been meeting for three years on a quarterly basis to exchange information, track progress and improve local coordination of SNAP-Ed efforts in the county. The group consists primarily of the USDA-Food and Nutrition Services (FNS) funded partners and select non-funded partners. FNS partners include the CWD, UCCE, LHD, AAA, Head Start, Summer Meal and other assistance programs. Non-funded partners include El Dorado County Office of Education, Food Bank of El Dorado County, Dairy Council of California, El Dorado County Employment Services, Healthy Roads for Community Health, Federally Qualified Health Centers (FQHC), El Dorado County Chronic Disease Prevention Coalition, the Tobacco Use Prevention Program, Healthy Stores, Healthy Community (HSHC) partners and other community-based organizations.

The CNAP has three primary goals: 1) Increase participation in all FNS programs, 2) Ensure coordination of education efforts and 3) Work with partners to attract and create an environment conducive to healthy eating and active living. The group jointly created a strategic plan that helps CNAP partners in achieving their goals. The strategic plan was based on the Spectrum of Prevention (Figure 1) developed by Larry Cohen in 1983. The Spectrum was derived from practice and developed to address complex issues with comprehensive solutions. The Spectrum helps the LIAS and community partners to specify the variety of activities necessary for effective campaigns. Also, the Spectrum emphasizes the importance of influencing policy and legislation.

Level of Spectrum	Definition of Level
1. Strengthening Individual Knowledge and Skills	Enhancing an individual’s capability of preventing injury or illness
2. Promoting Community Education	Reaching groups of people with information and resources to promote health
3. Educating Providers	Informing providers who will transmit skills and knowledge to others
4. Fostering Coalitions and Networks	Bringing together groups and individuals for broader goals and greater impact
5. Changing Organizational Practices	Adopting regulations and shaping norms to improve health and safety
6. Influencing Policy and Legislation	Developing strategies to change laws and policies to influence outcomes

Figure 1: Spectrum of Prevention

Creating the CNAP Strategic Plan provided members with ways to improve our Collective Impact efforts. Additionally, LIAs and CNAP members are positioned to create sustained community change. This led to the following outcomes: 1) worked with El Dorado County Procurements/Contracts to improve healthy food choices in vending machines. The new Vendor now offers some healthy food choices; 2) partnered with the Tobacco Use Prevention and Alcohol/Drug Programs to provide input to the County Signage Ordinance regarding unhealthy marketing/signs. Also, the CNAP promotes programs that may need extra assistance to increase participation such as WIC. Nutrition education efforts and materials are shared to ensure coordinated core messaging and efficient use of available resources. In addition, the CNAP has been working with HSHC to improve the health of El Dorado County residents through changes in community stores and to educate people on how in-store product marketing influences the consumption of unhealthy products. The CNAP provides education with community/partners about policy legislation that would make El Dorado County a healthier place and maintain a vibrant retail/business community.

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We will rely on our partners to focus on other aspects of our community change goals. Our local partner, the El Dorado County Tobacco Use Prevention Program will focus on municipal and county level policy changes regarding the retail environment through their grant funding.

1. Key Messages (X all that apply).

	Food Safety	X	Physical Activity	X	Fiber-Rich Foods
X	Whole Grains	X	My Plate-Healthy Eating Plan	X	Fat-Free & Low-fat Milk or Equivalent (& Alt. Calcium Sources
X	Fruits & Vegetables	X	Limit Added Sugars or Caloric Sweeteners	x	Other (<i>specify</i>): ReThink Your Drink
X	Fats and Oils	X	Food Shopping/ Preparation		Other (<i>specify</i>):
X	Lean Meat & Beans				
X	Sodium & Potassium				
X	Promote Healthy Weight				

2. Educational Materials, Resources and Curriculum

All educational materials, resources, and curriculum will be approved through the USDA SNAP-Ed Connection website (<https://snaped.fns.usda.gov/>), and/or FFY 2017-2019 USDA approved UC CalFresh, California Department of Aging, California Department of Social Services, Catholic Charities of California or the California Department of Public Health–Nutrition Education Obesity Prevention Branch (NEOP) Approved Nutrition Education Materials list.

El Dorado County reviewed the approved integrated curriculum list provided by the state agencies, and reviewed each different piece to determine the best option for the specific target population, as well as the selected SNAP-Ed three-year and annual objectives. Most of the selected curriculum is geared towards early childcare and education, school and community settings, as this reflects the detail provided throughout the narratives summaries and below in the target audience description.

3. Intervention and Evaluation Plan Narrative Summary [Not to exceed 8 pages]

The implementing agencies in El Dorado County will conduct nutrition education and obesity prevention services at SNAP-Ed eligible sites, reaching a large portion of the SNAP-Ed eligible population. They will be assisted by a subcontractor and extenders who will support these efforts. The intervention plan includes activities that provide comprehensive education on proper nutrition and physical activity; approaches, which when used in combination provide high strength intervention strategies, with implementation of nutrition education and physical activity (PA) focused direct delivery, staff training and coordinated implementation strategies for direct care and education providers, food service providers, and other staff that interface with and impact children in the multiple settings. Building upon relationships with elementary schools already

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existing within the county, LIAs will continue to provide direct nutrition education and begin to provide physical activity education. LIAs will also train and support teachers as extenders to provide direct education in the classroom and in after school programs. Additionally, nutrition education will be provided to the adult and older adult SNAP-Ed population that connects shopping behaviors and choices to better health outcomes as per MyPlate and Dietary Guidelines. Focus will be placed on selecting target foods and beverages; increasing the skills for label reading, menu planning and food budgeting; increasing knowledge of MyPlate recommendations and exposure to and acceptance of new healthy foods.

Progressing to the sector level of the SEM, LIAs will identify strategic partners and community-wide, multi-sector coalitions will be convened to improve nutrition and physical activity; conduct a community health needs assessment; and prioritize, select, and adapt approaches unique to the needs of El Dorado County. Community partners will be educated about policy/legislative changes and Smarter Lunchrooms Movement (SLM) principles that improve the school lunchroom and the retail environment and support efforts in establishing zoning ordinances for type and amount of marketing of less healthy foods and beverages.

The intervention plan progresses to interventions at the environmental level of the Social Ecological Model (SEM) via the inclusion of policy, systems and environmental (PSE) change efforts that include implementing school wellness policies that promote access to healthy foods, beverages and physical activity. Healthy nutrition and physical activity policies and procedures will be implemented in early childhood education settings, afterschool programs (e.g. Boys and Girls Clubs, Foothill Indian Education Center, etc.) and elementary schools, which will include (but are not limited to) standards for all foods and beverage offered on site, opportunities for daily structured physical activity, limits on screen time and the provision of quality nutrition education, youth engagement projects, Walking School Bus/Safe Routes to School programs, garden-based and physical activity education and marketing guidelines for materials posted and shared on site. PSE efforts will also be focused on improving the school lunchroom utilizing the Smarter Lunchrooms Movement (SLM) principles and retail store environments with product placement strategies, Healthy Check-out Lanes, Healthy Grab and Go, smart snacking stations, healthy items in prominent school lunchroom and store locations with the removal of child oriented advertising and less healthy foods and beverages at children's eye level. Additionally, healthy food and beverage standards for purchased and donated foods that enter emergency food distribution sites (food banks/pantries) will be implemented to support education efforts to improve nutrition and food resource management. Area Agencies will implement systems changes by establishing relationships with food banks to secure new food distribution sites to support El Dorado County older adults.

Evaluation processes will be used to improve services for all local objectives and intervention strategies. The evaluation plan includes formative, process and outcome evaluation activities using State and locally developed surveys. Past evaluation efforts have been helpful in informing the program and these efforts will continue. A locally developed Report of Activity (RAF) will be used to collect needed supporting documentation and verify SNAP-Ed Activity Tracking Form (ATF) and Reporting Tools Workbook (RTW) entries. Education and Administration Reporting System (EARS) and Semi Annual Activity Report results will be generated from the ATF and quarterly RTW. Separate tracking of direct education taught by LIA staff and site staff trained by LIAs, such as teachers, will continue in an effort to better monitor effectiveness. Impact

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Outcome Evaluation (IOE) and UC CalFresh approved direct education evaluation tools and SMART objectives, designed to measure change in dietary and physical activity behaviors, food resource management and the factors that influence these behaviors will be completed by the LIAs. Participants will be requested to complete evaluation surveys that addresses, but not limited to, the following indicators from the Western Region SNAP-Ed Evaluation Framework: Nutrition, Physical Activity, and Obesity Prevention Outcomes: MyPlate Behaviors (MT1), Shopping Behaviors (MT2), Physical Activity Behaviors (MT3) and Fruits and Vegetables (LT2), Physical Activity Recommended Labels (LT7) and Entertainment Screen Time (LT8). At the environment level, LIAs will also report as appropriate on the following SNAP-Ed Evaluation Framework priority indicators – Identification of Opportunities (ST4), Partnerships (ST6), Nutrition Supports Adopted (MT4) and Physical Activity Supports Adopted (MT5). An IOE Plan and Report will be submitted annually by LHDs and other LIAs will also collect, report and use evaluation data as well. All LHD PSE projects will be reported using the RE-AIM evaluation framework to assess Reach, Effectiveness, Adoption, Implementation, and Maintenance (RE-AIM). Other interested LIAs may also utilize the RE-AIM reporting as appropriate. The locally developed PSE tracking forms have made it consistently easier to monitor PSE site efforts and complete the RE-AIM Access database. Reports generated from the database will be used to track, inform and improve continued PSE program reports in El Dorado County as well.

SECTION B: Target Audience Description

1. Gender

2. Age

1. Gender	%	2. Age	#
Male	50.1	0 to 4 years old (Preschool):	996
Female	49.9	5 to 17 years old (School Age):	7,874
		18 to 59 years old (Adult):	20,944
		60 years old and over (Senior):	6,898
Total:	100		36,712

3. Ethnicity/Race

Ethnicity

Total Percentage Hispanic/Latino	Total Percentage Not Hispanic/Latino	Total Percentage Ethnicity
25%	75%	100%

RACE	Hispanic/Latino	Not Hispanic/Latino
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Black or African American	0%	0%
Asian	0%	2.5%
American Indian/Alaskan Native	0%	1.1%
Native Hawaiian/Other Pacific Islander	0%	0%
White	25%	67.6%
Multiple/Other	0%	3.8%
Total:	25%	75%

4. Languages Used in Intervention Activities and Materials

English	85.6%	Farsi	0%	Russian	0%
Spanish	14.4%	Hmong	0%	Tagalog	0%
Arabic	0%	Khmer (Cambodian)	0%	Vietnamese	0%
Armenian	0%	Korean	0%	Other (specify):	0%
Bosnian	0%	Lao	0%	Other (specify):	0%
Cantonese	0%	Mandarin	0%	Total:	0%

5. Projected Number of Low-Income Persons Reached

	FFY 17	FFY 18	FFY 19
Direct Education (estimated unduplicated):	2,230	2,710	3,250
Indirect Education:	4,800	6,000	6,700
Policies, Systems, and Environment (PSE) Change/Supports	13	17	22

6. Intervention Sites

Site Setting	#	Site Setting	#	Site Setting	#
Adult Education and Job Training Sites	4	Food Assistance Site: Food Pantries	0	Schools: Students (Middle/Junior High)	3
Adult Rehabilitation Centers	8	Food Assistance Site: Soup Kitchens	0	Schools: Students (High School)	9
CalFresh Offices	9	Head Start Programs	18	Schools: Students (After School)	0
California Food Assistance Program (CFAP)	0	Individual Homes	0	Schools (Parents)	0
Churches	0	In Home Supportive Services (IHSS)	0	Section 8 Public Housing Voucher (“Housing Choice Vouchers”)	3
Commodity Foods Distribution on Indian Reservation (FDPIR)		Job Corps	0	Shelters/Temporary Housing	1

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Community Based Organizations	1	Libraries	0	Supplemental Security Income (SSI)	0
Community Centers	5	Low Income Home Energy Assistance Program (LIHEAP)	2	Temporary Assistance for Needy Families (TANF) Job Readiness Program/CalWORKS	2
Community Youth Organizations	2	Medi-Cal	2	U.S. Department of Energy (DOE) Weatherization Assistance Program	2
Comprehensive Perinatal Service Program (CPSP)	0	Medical/Dental Offices	0	Youth Education Site (includes Park and Recreation)	0
Elderly Service Center/Senior Centers	7	Public/Community Health Centers	6	Women, Infants, and Children Program (WIC)	7
Emergency Food Assistance Sites	30	Public Housing [U.S. Dept. of Housing and Urban Development (HUD)]	4	Worksites	0
Extension Offices	1	Retail/Food Stores	0	Other (specify): Neighborhood market/independent retailer	1
Family Resource Centers	4	Retail and Food Store with Qualifying CalFresh Redemption	3	Other (specify): Approved Alternative Methodology Site - Qualifying Census Tract	1
Farmers' Markets	7	Schools: District Office	0	TOTAL SITES:	154
Federally Qualified Health Centers (FQHC)	2	Schools: Students (Preschool)	0		
Food Assistance Site: Food Banks	1	Schools: Students (Elementary)	9		

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SECTION C: INTERVENTION PLAN

I. Three-Year SNAP-Ed Local Objective #1 (FFY 2017–FFY 2019):

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, increase access to and demand for healthy fruits, vegetables, and beverages at 3 SNAP qualifying neighborhood retail stores through adopted and implemented policy and physical site changes.

SNAP-Ed State Goals (check all that apply):

X	Goal 1: Food and Beverages (Behavioral)
	Goal 2: Physical Activity (Behavioral)
X	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices(Physical and Social Environmental)
	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:

Healthy retail PSE strategies include:

- Healthy food and beverage policies/stocking standards
- Purchased food/donated food policies
- Healthy in-store marketing and promotions
- Store exterior improvements

III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, increase access to and demand for healthy fruits, vegetables, and beverages at 3 SNAP-Ed qualifying neighborhood retail stores through adopted and implemented policy and physical site changes.

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1. **FFY 2017 (Year 1) Objective(s):**
 - a. By September 30, 2017, Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX3) assessments will be conducted to assess the CX3 index of Unhealthy to Healthy Food Sources in the underserved low-income neighborhoods in Placerville and South Lake Tahoe.
2. **FFY 2018 (Year 2) Objective(s):**
 - a. By September 30, 2018, provide healthy food and beverage merchandising materials, conduct quarterly taste testing of healthy food/beverage recipes, and provide twice yearly owner/retail staff education opportunities to at least 2 retail stores and provide support for one Fruit and Veggie Fest marketing event in at least one qualifying retail location.
3. **FFY 2019 (Year 3) Objective(s):**
 - a. By September 30, 2019, provide healthy food and beverage merchandising materials, conduct quarterly taste testing of healthy food/beverage recipes, and provide twice yearly owner/retail staff education opportunities to at least 3 retail stores and provide support for one Fruit and Veggie Fest marketing event in at least two qualifying retail locations.

Three-Year SNAP-Ed Local Objective #1 (FFY 2017–FFY 2019):

Restate the Local Objective (item 1.)

By September 30, 2019, increase access to and demand for healthy fruits, vegetables, and beverages at 3 SNAP qualifying neighborhood retail stores through adopted and implemented policy and physical site changes.

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed Agency(ies)	Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation																																								
1.1	Establish a Healthy Retail Advisory Committee. Recruit up to 4-6 members, including CNAP or other coalition members, LHD Healthy Stores Healthy Community retail partners, residents and retail representatives from one (1) SNAP-Ed qualifying	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	CWD: LHD: AAA: UCCE: CCC:	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	On File: Copy of meeting agendas & minutes Submit:
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Year 3																																																														
Q1	Q2	Q3	Q4																																																											
1.2	Provide education and technical assistance sessions to 4-6 community partners and residents to teach skills needed to conduct retail assessments.	<table border="1"> <tr> <td></td> <td>CED</td> </tr> <tr> <td></td> <td>CEI</td> </tr> <tr> <td></td> <td>MPR</td> </tr> <tr> <td></td> <td>C&C</td> </tr> <tr> <td>X</td> <td>TTA</td> </tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr> <td>X</td> <td>CWD</td> </tr> <tr> <td>X</td> <td>LHD</td> </tr> <tr> <td></td> <td>AAA</td> </tr> <tr> <td></td> <td>UCCE</td> </tr> <tr> <td></td> <td>CCC</td> </tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	CWD: LHD: AAA: UCCE: CCC:	<table border="1"> <tr> <td colspan="4">Year 1</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td colspan="4">Year 2</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> <tr> <td colspan="4">Year 3</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	On File: Sign-In sheets, Training documents
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1.3	Conduct baseline retail assessments at grocery stores in the select SNAP-Ed qualifying areas that cater to eligible families.	<table border="1"> <tr> <td></td> <td>CED</td> </tr> <tr> <td></td> <td>CEI</td> </tr> <tr> <td></td> <td>MPR</td> </tr> <tr> <td></td> <td>C&C</td> </tr> <tr> <td>X</td> <td>TTA</td> </tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr> <td>X</td> <td>CWD</td> </tr> <tr> <td>X</td> <td>LHD</td> </tr> <tr> <td></td> <td>AAA</td> </tr> <tr> <td></td> <td>UCCE</td> </tr> <tr> <td></td> <td>CCC</td> </tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	CWD: LHD: AAA: UCCE: CCC: :	<table border="1"> <tr> <td colspan="4">Year 1</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td>X</td> <td></td> <td></td> </tr> <tr> <td colspan="4">Year 2</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Year 3</td> </tr> <tr> <td>Q1</td> <td>Q2</td> <td>Q3</td> <td>Q4</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td></td> </tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X			Year 2				Q1	Q2	Q3	Q4	X				Year 3				Q1	Q2	Q3	Q4	X				On File: Retail Assessments Submit: Neighborhood boundaries surveyed
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<p>1.4</p>	<p>Review assessments and summarize findings. As relevant, incorporate findings from local Healthy Stores Healthy Communities survey data. Identify retail partners within the qualifying neighborhood(s) to approach then develop, and implement Healthy Retail changes.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4		X	X		Year 2				Q1	Q2	Q3	Q4		X	X		Year 3				Q1	Q2	Q3	Q4		X	X		<p>On File: Correspondence</p> <p>Submit: Partner listing</p>
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<p>1.5</p>	<p>Provide healthy marketing materials, which may include NEOPB Retail and Harvest of the Month signage, MyPlate, posters, newsletters, and NEOPB recipe cards to 2 SNAP-Ed qualifying retailers.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI	X	MPR		C&C		TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>Submit: Before & After Photos</p>
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<p>1.6</p>	<p>Educators will provide culturally appropriate direct education single sessions at 2 SNAP-Ed qualifying retailers and conduct indirect education at EBT-linked farmers’ markets at 3 qualified sites reaching a minimum of 300 adults.</p>	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	X	CED	X	CEI		MPR		C&C		TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>Sign in sheets; flyers/promotional materials used</p>
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<p>1.7</p>	<p>Educate 1-2 independent retailer managers and owners in the SNAP-Ed qualifying neighborhood(s) on the health importance of fruits, vegetables and healthy beverages.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>Sign in sheets; materials distributed; presentations if used</p>
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1.8	Educate 1-2 independent retailer managers and owners the SNAP-Ed qualifying neighborhood(s) on: proper fruit and vegetable storage and display protocol to help improve the quality and quantity of fruits and vegetables available to local SNAP-Ed eligible residents. Provide training and technical assistance as needed.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	CWD: LHD: AAA: UCCE: CCC:	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	TA log; materials used
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1.9	Conduct one (1) Fruit and Veggie fest celebration at/on qualifying retail site annually.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI	X	MPR		C&C		TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	CWD: LHD: AAA: UCCE: CCC:	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	Submit: Photos and press releases
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<p>1.10</p>	<p>Provide technical assistance to Healthy Retail Advisory Committee to prepare and conduct education to key leaders on the importance of access to healthy foods and beverages as it relates to chronic disease and obesity prevention. Share assessment results and current research on best public health practices to achieve improved access.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					Year 2				Q1	Q2	Q3	Q4		X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X			<p>On File: Copy of meeting agendas and minutes</p>
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<p>1.11</p>	<p>Provide leadership to Healthy Retail Advisory Committee to draft a “Healthy Retail Recognition Program” implementation plan. Implement plan. The Healthy Retail Recognition Program will signal to area residents and families that healthy food and beverages are available at that retail location. Integrate resources and tools available through the Healthy Stores Healthy Communities program.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4					<p>On File: Copy of meeting agendas and minutes</p> <p>Submit: Healthy Retail Implementation Plan; photos</p>
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1.12	<p>Work with CNAP partners to identify funding and support for:</p> <ul style="list-style-type: none"> •Corner store conversions •A healthy mobile vending and nutrition meal delivery programs in low-resource areas with poor access to healthy foods as identified by the community and retail assessment. 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4					<p>On File: Copy of meeting agendas and minutes, Copy of funding applications</p>
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X	X	X	X																																																											
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Q1	Q2	Q3	Q4																																																											
1.13	<p>Conduct post-intervention retail assessments at the 2 grocery stores receiving interventions to assess any changes in access to healthy foods and beverages.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					Year 2				Q1	Q2	Q3	Q4					Year 3				Q1	Q2	Q3	Q4			X	X	<p>On File: Retail Assessments</p> <p>Submit: Neighborhood boundaries surveyed</p>
	CED																																																													
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1.14	Gauge interest of engaged retailers in establishing a Healthy Worksite intervention.		CED	X	CWD	CWD: LHD: AAA: UCCE: CCC:	Year 1				On File: Copy of meeting agendas and minutes, Copy of funding applications
			CEI	X	LHD		Q1	Q2	Q3	Q4	
			MPR		AAA		X	X	X	X	
			C&C		UCCE						
		X	TTA		CCC						
							Year 2				
							Q1	Q2	Q3	Q4	
								X	X	X	
							Year 3				
							Q1	Q2	Q3	Q4	
							X	X	X		

***Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; **CEI** = Community/Nutrition and Physical Activity Education Indirect; **MPR** = Media, Social Media, Public Relations and Messaging; **C&C** = Coordination and Collaboration; **TTA** = Training and Technical Assistance

****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)	Level of Evidence Base
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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1.2 1.3 1.4 1.10 1.13	CX3 Food Availability and Marketing Survey & Communication Tools	X	CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE	X	N/A - Please describe below: Submitted to USDA toolkit FY15, accepted categorization pending
			CCC		
1.5 1.7 1.8 1.9	CDPH/NEOPB Retail Program: Produce Quick Tips and Handling Guide, Retail Food Sampling, in-store radio advertising, in-store marketing materials, and fruit and veggies fest public relations materials.	X	CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
1.5 1.6 1.7 1.8 1.9	Harvest of the Month	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
1.5 1.6 1.7 1.8 1.9	Choose MyPlate 10 Tip Series	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
1.5 1.6	Latino Campaign materials (cookbooks, recipe cards, Toolbox for Community Educators)	X	CWD		Research Tested
		X	LHD	X	Practice Tested

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1.7 1.8		AAA	Emerging
		UCCE	N/A - Please describe below:
		CCC	
1.6	Cooking Matters	X	CWD
		X	LHD
			AAA
			UCCE
			CCC
			Research Tested
			X Practice Tested
			Emerging
			N/A - Please describe below:
1.6	Making Every Dollar Count	X	CWD
		X	LHD
			AAA
			UCCE
			CCC
			Research Tested
			X Practice Tested
			Emerging
			N/A - Please describe below:
1.5 1.6 1.7 1.8	Rethink Your Drink materials	X	CWD
		X	LHD
			AAA
			UCCE
			CCC
			Research Tested
			Practice Tested
			X Emerging
			N/A - Please describe below:
1.11	Healthy Retail Recognition; Health on the Shelf		CWD
		X	LHD
			AAA
			Research Tested
			Practice Tested
			Emerging

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			UCCE	X	N/A - Please describe below: Submitted to USDA toolkit FY 15, accepted; categorization pending
			CCC		

Evaluation Activities (FFY 2017 - FFY 2019)

Outcome or Impact, Process, and Formative

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation																																												
E.1.1	Neighborhood retail food environment assessments in support of activity 1.3 and 1.13	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	<p>Year 1</p> <table border="1"> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td></td><td></td></tr> </table> <p>Year 2</p> <table border="1"> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td></td><td></td><td></td></tr> </table> <p>Year 3</p> <table border="1"> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td></td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X			Q1	Q2	Q3	Q4	X				Q1	Q2	Q3	Q4	X		X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td>X</td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other:</p>		EARS/ATF	X	PSE RE-AIM Report		UC CalFresh Workbook		Food Behavior Checklist		UC Intent to Change
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E.1.2	Key Informant interviews with Retail Advisory Committee grocery store owners/managers in support of activity 1.4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> </table>	X	CWD	X	LHD	<p>Year 1</p> <table border="1"> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> </table>	Q1	Q2	Q3	Q4		X	X		<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> </table>		EARS/ATF																														
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E.1.3	Design, conduct, and analyze evaluation tools for direct education for activity 1.6			X	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td>X</td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other:</p>		EARS/ATF		PSE RE-AIM Report		UC CalFresh Workbook	X	Food Behavior Checklist		UC Intent to Change
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****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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SECTION C: INTERVENTION PLAN

I. Three-Year SNAP-Ed Local Objective #2 (FFY 2017–FFY 2019):

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, 8 Early Childhood Education (ECE) sites will develop and/or implement site wellness policies and procedures, including making healthy site changes to improve the nutrition, physical activity, and/or screen time environment for participating children.

SNAP-Ed State Goals (check all that apply):

X	Goal 1: Food and Beverages (Behavioral)
X	Goal 2: Physical Activity (Behavioral)
	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices(Physical and Social Environmental)
X	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:

- Develop and/or implement written site wellness policies and procedures to improve the nutrition and physical activity environment and to reduce screen time.
- Implement changes in the preschool environment that support and promote physical activity.
- Increase access to healthy foods, beverages and opportunities for active play.

III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

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1. **FFY 2017 (Year 1) Objective(s):**
 - a. By September 30, 2017, SNAP Ed funded partner activities will reach 100 parents of preschool-age children with direct education and 200 preschool-age children and their parents with indirect education; and will provide training and TA, as well as support the development and/or implementation of site wellness policies and procedures in 2 ECE sites.
2. **FFY 2018 (Year 2) Objective(s):**
 - a. By September 30, 2018, SNAP Ed funded partner activities will reach 150 parents of preschool-age children with direct education; 250 preschool-age children and their parents with indirect education; and will provide training and TA, as well as support the development and/or implementation of site wellness policies and procedures in 2 new ECE sites; including making at least one new healthy site change per site to improve the nutrition, physical activity, and/or screen time environment for participating children (at FFY 2017 and 2018 sites).
3. **FFY 2019 (Year 3) Objective(s):**
 - a. By September 30, 2019, SNAP Ed funded partner activities will reach 150 parents of preschool-age children with direct education; 300 preschool-age children and their parents with indirect education; and will provide training and TA, as well as support the development and/or implementation of site wellness policies and procedures in 4 new ECE sites; including making at least one new healthy site change per site to improve the nutrition, physical activity, and/or screen time environment for participating children (at FFY 2017, 2018, and 2019 sites).

Three-Year SNAP-Ed Local Objective #2 (FFY 2017–FFY 2019):

Restate the Local Objective (item 1.)

By September 30, 2019, 8 ECE sites will develop and/or implement site wellness policies and procedures, including making healthy site changes to improve the nutrition, physical activity, and/or screen time environment for participating children.

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed Agency(ies)	Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation																								
2.1	Establish and maintain regular communication with key contacts for organizations and agencies focused on serving young children and their families, including but not limited to local Child Care Resource and	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> </table>		CED		CEI		MPR	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> </table>		CWD	X	LHD		AAA	CWD: LHD: AAA: UCCE:	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	On File: Contact list, agendas, meeting notes, and other
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	Referral (R & R) agency (ies); Child and Adult Care Food Program (CACFP) and Child Care Subsidy Program sponsors; the First 5 Children and Families Commission (First 5); Head Start, and the Women, Infants, and Children Supplemental Nutrition Assistance Program (WIC). Update contact list annually.	X TTA	C&C TTA	X CCC	UCCE CCC	CCC:	<p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4				X	Q1	Q2	Q3	Q4				X	meeting materials Submit: ATF, Quarterly Reporting Tools Workbook (RTW)								
Q1	Q2	Q3	Q4																													
			X																													
Q1	Q2	Q3	Q4																													
			X																													
2.2	Collaborate with 3-4 existing groups each year, with key contacts from organizations and agencies focused on serving young children and their families, within the context of an existing coalition or collaborative to coordinate Early Childhood and Education (ECE) efforts, share successes and challenges, acknowledge key partner efforts and outcomes, etc.	CED CEI MPR X TTA	C&C TTA	CWD LHD AAA X CCC	CWD LHD AAA UCCE CCC	CWD: LHD: AAA: UCCE: CCC:	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4					Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	On File: Contact list, agendas, meeting notes, and other meeting materials Submit: ATF, RTW
Q1	Q2	Q3	Q4																													
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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<p>2.3</p>	<p>Provide site wellness policy training and technical assistance to staff at 2 sites in Year 1, 2 new sites in Year 2, and 4 new sites in Year 3, at least a quarter (1/4) of which are home-based, family child care homes, ECE home-based programs and/or Child Care Subsidy Program and Child and Adult Care Food Program (CACFP).</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, trainee list, agendas, other training materials, and evaluations</p> <p>Submit: ATF</p>
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<p>2.4</p>	<p>Provide nutrition education and physical activity training and technical assistance to staff at 2 sites in Year 1, 2 new sites in Year 2, and 4 new sites in Year 3; nutrition education will be culturally responsive and will also address breastfeeding promotion and support in ECE settings and/or Child Care Subsidy Program and Child and Adult Care Food Program (CACFP).</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, trainee list, agendas, other training materials, and evaluations</p> <p>Submit: ATF, RTW</p>
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<p>2.5</p>	<p>Assist 2 sites in Year 1, 2 new sites in Year 2, and 4 new sites in Year 3 to implement site nutrition and physical activity (PA) environment assessments; including the development of an action plan to address identified areas in which changes are needed; at least a quarter (1/4) of sites are ECE home-based programs, family child care homes and/or Child Care Subsidy Program and Child and Adult Care Food Program (CACFP). Action plans may include the development and/or engagement of site wellness committees and/or parent advisory groups as appropriate.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, completed assessments and associated action plans</p> <p>Submit: ATF</p>
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<p>2.6</p>	<p>Establish and communicate action plan follow-up procedures and timelines with assessed sites; at least one (1) new healthy site change will be implemented and documented at each engaged site annually in 2018 and 2019.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Action Plan follow-up procedures and timelines, healthy site change summary</p> <p>Submit: ATF</p>
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<p>2.7</p>	<p>Provide quarterly indirect education activities at 2 sites in Year 1, 2 new sites in Year 2, and 4 new sites in Year 3. Activities include but are not limited to classroom, cafeteria, and lobby display boards; family activity nights, family newsletters, etc. and may communicate messages from Rethink Your Drink, Harvest of the Month, etc.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, sign-in sheets, agendas, nutrition education materials, evaluations, and data cards</p> <p>Submit: ATF, RTW</p>
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<p>2.8</p>	<p>Provide quarterly series based nutrition education lessons integrating physical activity programs and classes at 2 sites in Year 1, 2 new sites in Year 2, and 4 new sites in Year 3.</p> <p>Provide ECE staff training to become extenders to deliver parent nutrition and physical activity education at 2 sites in Year 1, 2 new sites in Year 2, and 4 new sites in Year 3, in order to create sustainability of parent education efforts. Sample topics include:</p> <ul style="list-style-type: none"> • Benefits of Fruits and Vegetables • Meal Planning and Cooking on a Budget • Rethink Your Drink • Label Reading • Active Play for ages 2-5 • CATCH 	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>	X	CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, sign-in sheets, agendas, nutrition education materials, evaluations, and data cards</p> <p>Submit: ATF, RTW</p>
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<p>2.9</p>	<p>Inform all engaged ECE sites regarding the availability of and criteria for Preschools Shaping Healthy Impressions through Nutrition and Exercise (SHINE) recognition.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, list of interested sites, sample materials</p> <p>Submit: ATF</p>
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<p>2.10</p>	<p>Annually assist up to 2 eligible sites to apply for Preschools SHINE recognition in 2018 and 2019.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4					Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, application documentation, list of sites recognized</p> <p>Submit: ATF</p>
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<p>2.11</p>	<p>Inform all engaged ECE sites regarding the availability of playground stencils to promote physical activity; including an orientation to relevant resources.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, list of interested sites</p> <p>Submit: ATF</p>
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<p>2.12</p>	<p>Assist at least 4 interested ECE sites to implement playground stencil projects each year.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, list of painted sites, photographs of painted sites</p> <p>Submit: ATF</p>
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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<p>2.13</p>	<p>Catalogue healthy site changes, sample wellness policies, etc. and share with participating organizations and other ECE partners, post on websites and present at local and statewide meetings and conferences.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site improvement summary, list of website postings, meetings, and conferences</p> <p>Submit: ATF, Sample wellness policies</p>
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<p>2.14</p>	<p>Identify potential Champion Moms and Champion Alliance Program participants; make referrals to State NEOPB team.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: List of referrals made, including contact information</p> <p>Submit: ATF</p>
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<p>2.15</p>	<p>Educate 1-2 sites per year on the Fit Business Kit resource and gauge interest in establishing the ECE site as a healthy worksite.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: List of educated sites, list of interested sites, summary of relevant next steps</p> <p>Submit: ATF</p>
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<p>2.16</p>	<p>Annually support up to 2-4 selected sites to participate in at least one public health national observance that supports healthy foods, beverages and physical activity. Examples include</p> <ul style="list-style-type: none"> • Screen Free Week • Walk/Bike to School • Bike Month • Water Week • CACFP Week • National Nutrition Month <p>Promote relevant, public activities in the local media.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI	X	MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Summary of sites and selected observances, related materials and media clippings</p> <p>Submit: ATF</p>
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<p>2.17</p>	<p>Designated LIA staff will participate in relevant local and regional collaborative, coalition and/or CNAP to assist with information and resource gathering and sharing.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: List of meetings attended and associated outcomes</p> <p>Submit: ATF</p>
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<p>2.18</p>	<p>Provide linkages and promote connectivity between community representatives serving the same target audience, ECE sites and Child Care Subsidy Program and Child and Adult Care Food Program (CACFP); social services, food banks, Farmers’ Markets, WIC, car seat safety program, community college district, local parks and recreation, etc.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Summary of connections established, contact list</p> <p>Submit: ATF, RTW</p>
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2.19	Educate at least half of engaged ECE sites regarding resources and technical assistance available to support farm to preschool efforts at least once during the 3 year period: topics may include: <ul style="list-style-type: none"> • on-site gardens (in-ground or container) • local sourcing • California Thursdays • UCCE Master Gardeners • Garden-based nutrition education 		CED		CWD	CWD: LHD: AAA: UCCE: CCC: :	Year 1				On File: Summary resources and technical assistance provided Submit: ATF, RTW
			CEI	X	LHD		Q1	Q2	Q3	Q4	
			MPR		AAA		X	X	X	X	
			C&C	X	UCCE						
		X	TTA		CCC						
								Year 2			
								Q1	Q2	Q3	Q4
								X	X	X	X
								Year 3			
								Q1	Q2	Q3	Q4
								X	X	X	X

***Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; **CEI** = Community/Nutrition and Physical Activity Education Indirect; **MPR** = Media, Social Media, Public Relations and Messaging; **C&C** = Coordination and Collaboration; **TTA** = Training and Technical Assistance

****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)	Level of Evidence Base
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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2.4 2.7 2.16	Choose MyPlate 10 Tip Series	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below:
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2.4 2.7 2.16	Build a Healthy Plate with Fewer Added Sugars	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below:
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2.3 2.4 2.8	Institute of Child Nutrition Meal Time Memos	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below:
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2.3 2.5 2.6	Best Practices for Child Care Nutrition and Physical Activity Environments Handbook – A Guide for Self-Assessment and Policy Development (e.g., CHOICE Manual)	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td>X</td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested		Practice Tested	X	Emerging		N/A - Please describe below:
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2.3 2.5 2.6	Let’s Move Child Care Quiz	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> </table>		CWD	X	LHD		AAA		UCCE	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe		
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			CCC		below:
2.4 2.7	Farm to Preschool Curriculum		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
2.4 2.7 2.8	Eatfresh.org Mini-Course		CWD		Research Tested
		X	LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.4 2.7 2.8	Eatfresh.org Text Message Nutrition Class		CWD		Research Tested
		X	LHD		Practice Tested
			AAA	X	Emerging
			UCCE		N/A - Please describe below:
			CCC		
2.4 2.7 2.8	Food Smarts Workshops (Leah’s Pantry)		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.4 2.7 2.8	Harvest of the Month		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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			CCC		below:
2.4 2.7 2.8	Rethink Your Drink Materials		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.4 2.7	MyPlate for Preschoolers		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.4 2.7	Nutrition and Wellness Tips for Young Children: Provider Handbook for the Child and Adult Care Food Program		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.4 2.11 2.12	Painting Preschool Playgrounds for Movement Guide and Webinar		CWD		Research Tested
		X	LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

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2.4 2.7	It's Picnic Day Potter book, Potter collateral materials (stickers, activity sheets, etc.)	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td>X</td><td>N/A - Please describe below: Story Book and supporting materials</td></tr> </table>		Research Tested		Practice Tested		Emerging	X	N/A - Please describe below: Story Book and supporting materials
	CWD																				
X	LHD																				
	AAA																				
	UCCE																				
	CCC																				
	Research Tested																				
	Practice Tested																				
	Emerging																				
X	N/A - Please describe below: Story Book and supporting materials																				
2.4	Preventing Childhood Obesity in Early Care and Education Programs – selected standards from Caring for Our Children: National Health and Safety Performance Standards; Guidelines for Early Care and Education Programs (Requirements for Infants, Toddlers, and Preschoolers)	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td>X</td><td>N/A - Please describe below: National Standards</td></tr> </table>		Research Tested		Practice Tested		Emerging	X	N/A - Please describe below: National Standards
	CWD																				
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	CCC																				
	Research Tested																				
	Practice Tested																				
	Emerging																				
X	N/A - Please describe below: National Standards																				
2.4	California Department of Education Healthy Active Preschoolers Website - Online Courses	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below: Online Courses</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below: Online Courses
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X	LHD																				
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	UCCE																				
	CCC																				
	Research Tested																				
X	Practice Tested																				
	Emerging																				
	N/A - Please describe below: Online Courses																				
2.4	WIC Age-Specific Series (I am One, I am Two, I am Three, I am Four)	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below: Fact Sheets</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below: Fact Sheets
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2.4	Go, Glow, Grow Curriculum for preschoolers		CWD	Research Tested
			LHD	Practice Tested
			AAA	X Emerging
		X	UCCE	N/A - Please describe below:
			CCC	
2.4	Happy Healthy Me...Moving, Munching and Reading Around MyPlate		CWD	Research Tested
			LHD	Practice Tested
			AAA	X Emerging
		X	UCCE	N/A - Please describe below: National Standards
			CCC	
2.4 2.7 2.8	Food for Thought (Part of Preschools SHINE)	X	CWD	Research Tested
			LHD	Practice Tested
			AAA	X Emerging
		X	UCCE	N/A - Please describe below: National Standards
			CCC	
2.4 2.19	Grow It, Try It, Like It Curriculum for preschoolers		CWD	Research Tested
		X	LHD	X Practice Tested
			AAA	Emerging
		X	UCCE	N/A - Please describe below:
			CCC	
2.4	CATCH Early Childhood (Physical Activity Curriculum and Kit)		CWD	X Research Tested

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			LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.7	Helping Kids Eat Well and Be Active-Creating Bulletin Boards to Engage Families		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below: Fact Sheets
			CCC		
2.8	Fruit, Vegetable, and Physical Activity Toolbox for Community Educators		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below: Fact Sheets
			CCC		
2.8	Plan, Shop, Save and Cook Curriculum		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below: Fact Sheets
			CCC		
2.8	Healthy, Happy Families Curriculum		CWD		Research Tested
		X	LHD	X	Practice Tested

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			AAA		Emerging
		X	UCCE		N/A - Please describe below: Fact Sheets
			CCC		
2.9 2.10	Preschools SHINE Materials		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below: Fact Sheets
			CCC		
2.9	California Department of Education Healthy Active Preschoolers Website		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below: Fact Sheets
			CCC		
2.15	Fit Business Kit		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below: Fact Sheets
			CCC		
2.19	Farm to Preschool Website		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging

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		X	UCCE		N/A - Please describe below: Fact Sheets
			CCC		

Evaluation Activities (FFY 2017 – FFY

Outcome or Impact and Process

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation																																																								
E.2.1	Design, conduct, and analyze evaluation surveys for Activities 2.3, 2.4, 2.8.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other:</p>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh Workbook		Food Behavior Checklist		UC Intent to Change
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								<ul style="list-style-type: none"> •Pre/post training surveys •UCCE Happy Healthy Me Evaluation Tool •UCCE Teacher Observation Tool •UCCE Teacher Tasting Tool •UCCE PSSC Pre/Post survey 																																																									
E.2.2	Summarize healthy site changes implemented by engaged ECE sites.		X		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					<table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other: UCCE: Teacher Tasting Tool</p>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh Workbook		Food Behavior Checklist		UC Intent to Change
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****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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SECTION C: INTERVENTION PLAN

I. Three-Year SNAP-Ed Local Objective #3 (FFY 2017–FFY 2019):

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, 15 community agency/organization sites will develop and/or implement site wellness policies and procedures, including making healthy site changes to improve the nutrition and physical activity of the SNAP-Ed eligible participants.

SNAP-Ed State Goals (*check all that apply*):

X	Goal 1: Food and Beverages (Behavioral)
X	Goal 2: Physical Activity (Behavioral)
X	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices(Physical and Social Environmental)
X	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:

- Develop and/or implement written site wellness policies and procedures to improve the nutrition and physical activity environment.
- Implement changes in the community environment that support and promote physical activity.
- Increase access to healthy foods, beverages and opportunities for physical activity.

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III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

1. FFY 2017 (Year 1) Objective(s):

- a. SNAP-Ed funded partner activities will reach 400 SNAP-Ed eligible participants with direct education and 2,000 SNAP-Ed eligible participants with indirect education; provide training and TA, as well as support the development and/or implementation of site wellness policies and procedures in 5 community agency/organization sites to improve nutrition, physical activity, and/or wellness environment for SNAP-Ed eligible participants.

2. FFY 2018 (Year 2) Objective(s):

- a. SNAP-Ed funded partner activities will reach 600 SNAP-Ed eligible participants with direct education and 3,000 SNAP-Ed eligible participants with indirect education; provide training and TA, as well as support the development and/or implementation of site wellness policies and procedures in 5 new community agency/organization sites to improve nutrition, physical activity, and/or wellness environment for SNAP-Ed eligible participants; including making at least one new healthy site change per site to improve the nutrition and physical activity (at FFY 2017 and 2019 sites).

3. FFY 2019 (Year 3) Objective(s):

- a. SNAP-Ed funded partner activities will reach 600 SNAP-Ed eligible participants with direct education and 4,000 SNAP-Ed eligible participants indirect education; provide training and TA, as well as support the development and/or implementation of site wellness policies and procedures in 5 new community agency/organization sites to improve nutrition, physical activity, and/or wellness environment for SNAP-Ed eligible participants (at FFY 2017, 2018, and 2019 sites).

Three-Year SNAP-Ed Local Objective #3 (FFY 2017–FFY 2019):

Restate the Local Objective (item I.)

By September 30, 2019, 15 community agency/organization sites will develop and/or implement site wellness policies and procedures, including making healthy site changes to improve the nutrition and physical activity of participating SNAP-Ed eligible population.

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed	Subcontractors	Time Frame: Year & Quarter**	Documentation
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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			Agency(ies)		<i>Check all that apply</i>																																													
3.1	Each designated LIA staff will compile a directory/contact list to track their communication with key contacts of organizations and agencies focused on serving youth/adults, including but not limited to local food banks, food programs, Farmers' Markets, soup kitchens, churches, shelters/temporary housing, public housing, public/community health centers, youth/adult rehabilitation, Child and Adult Care Food Program (CACFP) sponsors, Women, Infants, and Children Supplemental Nutrition Assistance Program (WIC), social services (such as CalFresh Office, CalWORKS, employment services), community services (such as LiHeap, Energy Assistance). Update directory/contact list annually.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	CWD: LHD: AAA: UCCE: CCC:	Year 1 <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> Year 2 <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table> Year 3 <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4				X	Q1	Q2	Q3	Q4				X	On File: Contact list, agendas, meeting notes, and other meeting materials Submit: ATF, Quarterly Reporting Tools Workbook (RTW)
	CED																																																	
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3.2	Convene 3-4 group meetings, each year, with key contacts from organizations and agencies focused on serving youth/adults, within the context of an existing coalition (e.g. County Nutrition Action Plan) and/or other existing collaboratives to coordinate community education and site wellness efforts, share successes and challenges, acknowledge key partner efforts and outcomes, etc.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	CWD: LHD: AAA: UCCE: CCC:	Year 1 <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> Year 2 <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> Year 3 <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	On File: Contact list, agendas, meeting notes, and other meeting materials Submit: ATF, RTW
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3.3	Provide site wellness policy training and technical assistance to staff at 5 sites in Year 1, 5 new sites in Year 2, and 5 new sites in Year 3. Sites may include but not limited to local food banks, food programs,	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> </table>		CED		CEI		MPR		C&C	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE	CWD: LHD: AAA: UCCE:	Year 1 <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	On File: Site contact list, trainee list, agendas, other																				
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	Farmers’ Markets, soup kitchens, churches, shelters/temporary housing, public housing, public/community health centers, youth/adult rehabilitation, Child and Adult Care Food Program (CACFP) sponsors, WIC, CalFresh Office, CalWORKS, employment services and LiHeap, Energy Assistance	X	TTA		CCC	CCC:	<p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	training materials, and evaluations Submit: ATF								
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Q1	Q2	Q3	Q4																													
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3.4	Provide nutrition education and physical activity training and technical assistance to staff at 5 sites in Year 1, 5 new sites in Year 2, and 5 new sites in Year 3; nutrition education will be culturally responsive.		CED CEI MPR C&C X TTA	X X X	CWD LHD AAA UCCE CCC	CWD: LHD: AAA: UCCE: CCC:	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	On File: Site contact list, trainee list, agendas, other training materials, and evaluations Submit: ATF, RTW
Q1	Q2	Q3	Q4																													
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X	X	X	X																													
3.5	Assist 5 sites in Year 1, 5 new sites in Year 2, and 5 new sites in Year 3 to implement site nutrition and physical activity (PA) environment assessments; including the development of an action plan to address identified areas in which changes are needed at the sites. Action plans may include the development and/or engagement of site wellness committees and/or advisory groups as appropriate.		CED CEI MPR C&C X TTA	X X X	CWD LHD AAA UCCE CCC	CWD: LHD: AAA: UCCE: CCC:	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	On File: Site contact list, completed assessments and associated action plans Submit: ATF
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<p>3.6</p>	<p>Each designated LIA staff will establish and communicate action plan follow-up procedures and timelines with assessed sites; at least 5 new healthy site change(s) will be implemented and documented at each engaged site annually in 2018 and 2019.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Action Plan follow-up procedures and timelines, healthy site change summary</p> <p>Submit: ATF</p>
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X	X	X	X																																																											
<p>3.7</p>	<p>Provide quarterly indirect education activities at a minimum of 5 sites in Year 1, 5 new sites in Year 2, and 5 new sites in Year 3. Activities include but are not limited to classroom, cafeteria, and lobby display boards; family activity nights, family newsletters, etc. and may communicate messages from Rethink Your Drink, Harvest of the Month, etc.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C		TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, activity list, sample content</p> <p>Submit: ATF</p>
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<p>3.8</p>	<p>Provide quarterly series based nutrition education lessons integrating physical activity programs and classes at 5 sites in Year 1, 5 new sites in Year 2, and 5 new sites in Year 3.</p> <p>Provide staff training to become extenders to deliver youth/adult nutrition and physical activity education at 5 sites in Year 1, 5 new sites in Year 2, and 5 new</p>	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>	X	CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Site contact list, sign-in sheets, agendas, nutrition education materials, evaluations,</p>												
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	<p>sites in Year 3, in order to create sustainability of education efforts. Sample topics include:</p> <ul style="list-style-type: none"> • Benefits of Fruits and Vegetables • Meal Planning and Cooking on a Budget • Rethink Your Drink • Label Reading • Being Active 					<table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>and data cards</p> <p>Submit: ATF, RTW</p>																																											
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X	X	X	X																																																											
3.9	<p>Catalogue healthy site changes, sample wellness policies, etc. and share with participating organizations and other partners, post on websites and present at local and statewide meetings and conferences.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>x</td><td>x</td><td>x</td><td>x</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	x	x	x	x	<p>On File: Site improvement summary, list of website postings, meetings, and conferences</p> <p>Submit: ATF, Sample wellness policies</p>
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x	x	x	x																																																											
3.10	<p>Educate 5 sites per year on the Fit Business Kit resource and gauge interest in establishing the site as a healthy worksite.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: List of educated sites, list of interested sites, summary of relevant next steps</p> <p>Submit: ATF</p>
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<p>3.11</p>	<p>Annually support up to 5-10 selected sites to participate in at least one public health national observance that supports healthy foods, beverages and physical activity. Examples include</p> <ul style="list-style-type: none"> • Walk/Bike to School • Bike Month • Water Week • CACFP Week • National Nutrition Month <p>Promote relevant, public activities in the local media.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI	X	MPR		C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Summary of sites and selected observances, related materials and media clippings</p> <p>Submit: ATF</p>
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<p>3.12</p>	<p>Designated LIA staff will participate in relevant local and regional collaborative, coalition and/or CNAP to assist with information and resource gathering and sharing.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: List of meetings attended and associated outcomes</p> <p>Submit: ATF</p>
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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<p>3.13</p>	<p>Provide linkages and promote connectivity between community representatives serving the same target audience serving youth/adults, including but not limited to local food banks, food programs, Famers’ Markets, soup kitchens, churches, shelters/temporary housing, public housing, public/community health centers, youth/adult rehabilitation , social services, community services, community college and local parks and recreation, etc.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Summary of connections established, contact list</p> <p>Submit: ATF, RTW</p>
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<p>3.14</p>	<p>Educate at least half of engaged sites regarding resources and technical assistance available to support farm to fork efforts at least once during the 3 year period: topics may include:</p> <ul style="list-style-type: none"> • on-site gardens (in-ground or container) • local sourcing • California Thursdays • UCCE Master Gardeners • Garden-based nutrition education 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Summary resources and technical assistance</p>
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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<p>3.15</p>	<p>Conduct a minimum of 200 direct nutrition education sessions Year 1, 300 direct nutrition education sessions Year 2, and 300 direct nutrition education sessions Year 3.</p>	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	X	CED		CEI		MPR		C&C		TTA		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Informational fliers, surveys, sign-in sheets, quarterly reports</p>
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<p>3.16</p>	<p>Conduct a minimum of 1,000 indirect nutrition education sessions Year 1, 1,500 indirect nutrition education sessions Year 2, and 2,000 indirect nutrition education sessions Year 3.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C		TTA		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Informational fliers, surveys, sign-in sheets, quarterly reports</p>
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***Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; **CEI** = Community/Nutrition and Physical Activity Education Indirect; **MPR** = Media, Social Media, Public Relations and Messaging; **C&C** = Coordination and Collaboration; **TTA** = Training and Technical Assistance

****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)		Level of Evidence Base	
3.4 3.7 3.11 3.15 3.16	Choose MyPlate 10 Tip Series	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.8 3.15 3.16	My Plate for My Family Education Toolkit	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8 3.11 3.16	Harvest of the Month	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8 3.11 3.16	Rethink Your Drink Materials	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

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3.4 3.7 3.8 3.15	Eatfresh.org Mini-Course	X	CWD		Research Tested
		X	LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8 3.16	Eatfresh.org Text Message Nutrition Class	X	CWD		Research Tested
		X	LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8	Food Smarts Workshops (Leah’s Pantry)	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.8	Fruit, Vegetable, and Physical Activity Toolbox for Community Educators		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8 3.15	Plan, Shop, Save and Cook Curriculum		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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3.10	Take Action! Employee Wellness Program (web-based)		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.10	Fit Business Kit		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.8 3.15	Eat Healthy, Be Active Community Workshops	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.11 3.15	Eat Smart, Live Strong: Nutrition Education for Older Adults	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.14 3.15	Fresh from the Garden		CWD		Research Tested
			LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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3.11	Pick a Better Snack	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8 3.11	Choosing Healthy Beverages	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8	Eat Right When Money's Tight/Money for Food	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8 3.15	Eating Smart, Being Active		CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8	Making Your Food Dollars Work	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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3.4 3.7 3.8	Nutrition 5 Class series	X	CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8	Peer-led CalFRESH Promotion Program Lesson Plans	X	CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8 3.11	CalFresh Office Resource Kit	X	CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.11	Cooking Matters (For Adults; In Your Community; In Your Food Pantry; At the Store)	X	CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.4 3.7 3.8 3.15	Choose Health: Food, Fun and Fitness		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
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3.4 3.7 3.8 3.15	Making Every Dollar Count		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.15	Learn at Home		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.15 3.16	My Plate for My Family		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
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Evaluation Activities (FFY 2017 - FFY 2019)

Outcome or Impact and Process

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation
	Design, conduct, and analyze evaluation			X	X CWD	Year 1	X EARS/ATF

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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E.3.1	surveys for Activities 3.3, 3.4, 3.8.				<table border="1"> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4" style="text-align:center">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4" style="text-align:center">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other:</td></tr> </table>		PSE RE-AIM Report	X	UC CalFresh Workbook		Food Behavior Checklist		UC Intent to Change	List other:									
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E.3.2	Summarize healthy site changes implemented by engaged ECE sites.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td colspan="4" style="text-align:center">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4" style="text-align:center">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4" style="text-align:center">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other:</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh Workbook		Food Behavior Checklist		UC Intent to Change	List other:	
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E.3.3	Collect Intent to Change, Food Behavioral Checklist, pre- and post-evaluation form from 50% of nutrition education participants.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td colspan="4" style="text-align:center">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4" style="text-align:center">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh Workbook</td></tr> <tr><td>x</td><td>Food Behavior</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh Workbook	x	Food Behavior																
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E.3.4	Promote healthy food and beverage consumption through adult workshops and document a minimum of 5% intent to increase consumption of healthy foods, including fruits and vegetables.			X		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC			<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh Workbook		Food Behavior Checklist		UC Intent to Change
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****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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SECTION C: INTERVENTION PLAN

I. Three-Year SNAP-Ed Local Objective #4 (FFY 2017–FFY 2019):

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, 10 low resource schools will make changes to school policies, nutrition and physical activity education and physical environment to support improved nutrition and physical activity behaviors among students, parents, teachers, staff, and administrators.

SNAP-Ed State Goals (*check all that apply*):

X	Goal 1: Food and Beverages (Behavioral)
X	Goal 2: Physical Activity (Behavioral)
X	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices(Physical and Social Environmental)
X	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:

- Physical Activity: structured physical activity, murals/stencils, Safe Routes to School/walk to school programs
- Healthy Eating: Smarter Lunchrooms Movement (SLM), edible gardens

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- Local Procurement: from farm and school gardens
- Access to Healthy Foods: garden-enhanced nutrition education
- Wellness Policies: district and school site

III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

1. FFY 2017 (Year 1) Objective(s):

- a. By September 30, 2017, at 6 low-resource school sites, UC CalFresh educators and 40 trained extenders (classroom teachers, volunteers and afterschool staff) will reach 1,380 elementary students with direct education and 2,000 parents and family members with indirect education.
- b. By September 30, 2017, UC CalFresh staff will work with partners committees to improve 6 of the 10 school environments by establishing or reinvigorating school gardens and/or adopting SLM strategies.
- c. By September 30, 2017, a new structured PA program such as CATCH will be implemented by UC CalFresh educators and 15 trained extenders such as classroom teachers, afterschool staff, and PE specialists at 5 low-resource school sites already receiving nutrition education.
- d. By September 30, 2017, UC CalFresh staff will work with partners to assess School Wellness Committees and School Wellness Policies at one district and 5 school sites.

2. FFY 2018 (Year 2) Objective(s):

- a. By September 30, 2018, at 8 low-resource school sites UC CalFresh educators and 44 trained extenders (classroom teachers, volunteers and afterschool staff) will reach 1,560 elementary students with direct education and 2,000 parents and family members with indirect education.
- b. By September 20, 2018, UC CalFresh staff will work with partners to improve 8 of 10 school environments by establishing or reinvigorating school gardens and/or adopting SLM strategies.
- c. By September 30, 2018, a new structured PA program will be implemented by UC CalFresh educators and 18 trained extenders, such as classroom teachers, afterschool staff, and PE specialists at 8 low-resource school sites already receiving nutrition education.
- d. By September 30, 2018, UC CalFresh staff will work with partners and School Wellness Committees to update School Wellness Policies at 2 district and 8 school sites.

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3. FFY 2019 (Year 3) Objective(s):

- a. By September 30, 2019, at 10 low-resource school sites UC CalFresh educators and 50 trained extenders (classroom teachers, volunteers, and afterschool staff) will reach 1,800 elementary students with direct education and 2,000 parents and family members with indirect education.
- b. By September 30, 2019, LIA staff will work with partners to improve all 10 of the school environments by establishing or reinvigorating school gardens and/or adopting SLM strategies and school/district level wellness policy language includes SLM.
- c. By September 30, 2019, a new structured PA program such as CATCH will be implemented by UC CalFresh educators and 25 trained extenders such as classroom teachers, afterschool staff, and PE specialists at 10 low-resource school sites already receiving nutrition education.
- d. By September 30, 2019, UC CalFresh staff will work with partners including School Wellness Committees to implement updated wellness policies and facilitate environmental or policy changes at 2 districts and 8 school sites.
- e. By September 30, 2019, UC CalFresh staff and partners will identify one youth group to explore a youth engagement project to improve healthy living and access health food and physical activity opportunities.

Three-Year SNAP-Ed Local Objective #4 (FFY 2017–FFY 2019):

Restate the Local Objective (item 1.)

By September 30, 2019, 10 low resource schools will make changes to school policies, nutrition and physical education, and physical environment to support improved nutrition and physical activity behaviors among students, parents, teachers, staff, and administrators.

Activity Number	Activity Description	Intervention Categories*		Responsible SNAP-Ed Agency(ies)		Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>				Documentation
							Year 1	Year 2	Year 3		
4.1	Provide direct nutrition education using approved curricula, utilizing UCCE staff and extenders at 6-10 SNAP-Ed qualified schools each year. Approved garden-enhanced nutrition education curricula will be utilized at schools with school gardens. Year 1: 6 schools – 1380 students Year 2: 8 schools – 1560 students	X	CED		CWD	CWD: LHD: AAA: UCCE: CCC:	Year 1				Quarterly Reporting Tools Workbook; copies of evaluations
			CEI		LHD		Q1	Q2	Q3	Q4	
			MPR		AAA		X	X	X	X	
			C&C	X	UCCE		Year 2				
		X	TTA		CCC		Q1	Q2	Q3	Q4	

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	Year 3: 10 schools – 1800 students					X	X	X	X																																									
4.2	<p>Provide training for 40-50 extenders (teachers, parents, volunteers, UC Master Gardeners) on approved curricula. In addition, we will provide ongoing support, supplies and refresher training.</p> <ul style="list-style-type: none"> Years 1, 2 & 3-train extenders on learner-centered teaching methods and curriculum fidelity. Years 1, 2 & 3-review extenders delivery with lesson observation tool and provide feedback. Analyze program qualitative and quantitative data and plan for changes in training extenders, if necessary. <p>Year 1: 40 trained extenders Year 2: 44 trained extenders Year 3: 50 trained extenders</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>Quarterly Reporting Tools Workbook; copies of evaluations ; sign-in sheets; informational fliers;</p>
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4.3	<p>Provide indirect nutrition education annually at 6-10 qualified schools for 2000 parents, students and family members through newsletters, take-home handouts, cafeteria tasting activities and school events.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC :</p>	<p>Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p>Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>Quarterly Reporting Tools Workbook; informational fliers; photos</p>
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<p>4.4</p>	<p>Establish or reinvigorate school gardens at 6-10 qualified school sites; each school site may begin at a different step, depending on the stage of development of the particular program: Step 1: Assess the interest and capacity for developing and utilizing school gardens for nutrition education. Step 2: Build partnerships and a coordinating committee at the school and assist in establishing a plan for building, maintaining, and promoting the school garden and program. Step 3: Identify the curricula to be utilized in the school garden and classroom in conjunction with UCCE Master Gardeners, garden committee and other partners. Step 4: Train teachers and other extenders and prepare materials for implementation of the program. Step 5: Assist in designing a sustainability plan for the school garden program e.g. funding, utilizing extenders as instructors, ongoing maintenance, etc.</p> <p>Year 1: 6 school sites Year 2: 8 school sites Year 3: 10 school sites</p>	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>	X	CED	X	CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>Meeting agendas and sign in sheets; meeting notes; Reporting Tools Workbook PSE annual reporting</p>
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4.5	<p>Assist in adopting Smarter Lunchroom Movement (SLM) strategies in school cafeterias at 6 qualified school sites; each school site may begin at a different step, depending on the progression of the SLM program at each site:</p> <p>Step 1: Assess and identify site interest and capacity to implement the SLM.</p> <p>Step 2: Provide SLM training to food service directors and staff.</p> <p>Step 3: Conduct a SLM scorecard assessment with food service staff.</p> <p>Step 4: Assess the capacity of the school site to establish a student committee to involve students in SLM activities, including artwork, adding signage, creating names for entrees, etc.</p> <p>Step 5: Establish student committees as identified; assist the group to delineate goals and projects.</p> <p>Step 6: Assess if the school cafeteria environment would be improved by adding a mural; if yes, be sure to include students in designing the mural for the cafeteria.</p> <p>Step 7: Provide ongoing technical assistance to identify which 4-6 SLM strategies to employ and assist in implementation.</p> <p>Step 8: Conduct another assessment after 6-8 months to identify changes in scores.</p> <p>Step 9: Adaptive Management – evaluate results and make necessary changes to begin the next implementation cycle.</p>		<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED	X	CEI		MPR	X	C&C	X	TTA		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>SLM scorecard assessment; training sign in sheets; Reporting Tools Workbook annual PSE reporting</p>
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4.6	<p>Work to implement structured physical activity programs at 5-10 school sites, where nutrition is currently taught:</p> <ul style="list-style-type: none"> Assess the need for structured physical activity (PA) sessions in class, during PE, or as part of after school program(s) (e.g. Boys & Girls Clubs, extended day programs, etc.). Provide direct PA education and training to extenders to implement new structured PA programs. Continue to provide support and technical assistance as the program is implemented. Help design a sustainability plan for the structured PA program at each site. Work with school and district level Wellness Committees to incorporate PA language in School Wellness Policies. <p>Year 1: 5 sites; train 15 extenders Year 2: 8 sites; train 18 extenders Year 3: 10 sites; train 25 extenders</p>		<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C	X	TTA		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>PA assessments; action plans developed; Reporting Tools Workbook annual PSE reporting</p>
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<p>4.7</p>	<p>Participate in district level School Wellness Policy (SWP) committees at a minimum of two (2) school districts and five (5) school sites. Work, as appropriate, to include elements and language for cafeteria assessments (Smarter Lunchroom Movement), structured and unstructured physical activity, access to water, etc. Provide technical assistance and resources for: awareness campaigns, implementation at school sites and assessments to identify areas for improvement of the policy.</p> <p>Year 1: 1 school district Year 2: 2 school districts; 2 school sites Year 3: 3 additional school sites</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED	X	CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>Attendance records, agendas and meeting notes; Reporting Tolls Workbook (RTW) PSE annual reporting</p>
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<p>4.8</p>	<p>Youth Engagement Project – Year 3: Assess the need and opportunities for a Youth Engagement Project in the county; identify partners including, but not limited to, 4-H, Boys & Girls clubs, El Dorado County Youth Commission/County Office of Education and/or tribal education centers; build a strategy to pilot an authentic youth engagement program using Youth Participatory Action Research (YPAR) and/or other successful engagement methods.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED	X	CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					Year 2				Q1	Q2	Q3	Q4					Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>Attendance records, agendas and meeting notes; photos; Reporting Tools Workbook (RTW) PSE annual reporting</p>
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4.9	Walk to School Events Year 1: Partnering with the El Dorado County Transportation Commission, assess the capacity of 1-3 low-income schools to participate in a Walk to School event. Year 2: Pilot events at 1-3 schools Year 3: Evaluate participation and short-term behavior change and modify plan as needed.		CED		CWD	CWD: LHD: AAA: UCCE: CCC: :	Year 1				Participation records; planning meeting agendas and notes; photos; Reporting Tools Workbook (RTW) PSE annual reporting	
		X	CEI		LHD		Q1	Q2	Q3	Q4		
			MPR		AAA		X	X	X	X		
		X	C&C	X	UCCE		Year 2					
		X	TTA		CCC		Q1	Q2	Q3	Q4		
				X	X	X	X	Year 3				
								Q1	Q2	Q3	Q4	
								X	X	X	X	

***Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; **CEI** = Community/Nutrition and Physical Activity Education Indirect; **MPR** = Media, Social Media, Public Relations and Messaging; **C&C** = Coordination and Collaboration; **TTA** = Training and Technical Assistance

****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)
 Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)	Level of Evidence Base
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4.1 4.2	Eat Healthy, Be Active Community Workshop	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below:
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4.1 4.2 4.4	Fresh from the Garden	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below:
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4.1 4.2 4.4	Go, Grow, Glow	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td>X</td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested		Practice Tested	X	Emerging		N/A - Please describe below:
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4.1 4.2	A Yummy Curriculum: Serving Up My Plate	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below:
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4.1 4.2	Happy, Healthy Me...Moving, Munching and Reading Around MyPlate	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> </table>		CWD		LHD	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> </table>		Research Tested		Practice Tested										
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			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1 4.2	My Amazing Body		CWD		Research Tested
			LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1 4.2	It's My Choice...Eat Right, Be Active!		CWD		Research Tested
			LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.6	CATCH - Structured Physical Activity		CWD	X	Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1 4.2	EatFit		CWD	X	Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

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4.1 4.2	Nutrition Voyage: The Quest to be Our Best	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below:
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4.1 4.2	Hunger Attacks/Money Talks	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Research Tested	X	Practice Tested		Emerging		N/A - Please describe below:
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4.1 4.2	Let's Eat Smart and Play Hard Together!	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> </table>		CWD		LHD		AAA	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Research Tested</td></tr> <tr><td>X</td><td>Practice Tested</td></tr> </table>		Research Tested		Research Tested	X	Practice Tested						
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		X	UCCE		Emerging
			CCC		N/A - Please describe below:
4.1	Healthalicious		CWD		Research Tested
4.2			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1	Happy, Healthy Families		CWD		Research Tested
4.2			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1	Good for Me and You		CWD		Research Tested
4.2			LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1	Nutrition to Grow On		CWD		Research Tested
4.2			LHD	X	Practice Tested
4.4			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

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4.3	“Choose MyPlate” materials and resources		CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below: will be used for indirect education
			CCC		
4.1 4.2 4.4	Eating Healthy from Farm to Fork		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.5	Smarter Lunchroom Movement Materials and Resources		CWD	X	Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1 4.2 4.4	Great Garden Detective Adventure		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1 4.2 4.4	Dig-in		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

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4.1	UC CalFresh Lesson Observation Tool		CWD		Research Tested
4.2			LHD		Practice Tested
4.4			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Lesson observation tool developed by UC CalFresh to create quality assurance and curriculum fidelity in statewide program.
			CCC		
4.1	Jr. Master Gardeners		CWD		Research Tested
4.2			LHD	X	Practice Tested
4.4			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1	Discovering Healthy Choices and Cooking Up Healthy Choices		CWD	X	Research Tested
4.2			LHD		Practice Tested
4.4			AAA		Emerging
4.5		X	UCCE		N/A - Please describe below:
4.7			CCC		
4.1	Eat and Play Together!		CWD		Research Tested
4.2			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.1	Salad in a Wheelbarrow		CWD		Research Tested

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4.2 4.4			LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
4.1 4.2	Choose Health: Food, Fun and Fitness Curriculum		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.7	School and Community Actions for Nutrition "SCAN" Assessment Tool		CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
4.7	California Local School Wellness Policy Administration Review Toolkit – TEAM California for Healthy Kids www.cde.ca.gov		CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		

Evaluation Activities (FFY 2017 - FFY 2019)

Activity	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

**Three-Year
Integrated Work Plan
FFY 2017–2019**

Number																																																															
E.1.1	Track and report direct education provided and use the evaluation tools and SMART objectives assigned to each specific curricula.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td>X</td><td>UC Intent to Change</td></tr> </table> <p>List other: UC - TTT, TOT, Healtholicious Evaluation Tool</p>		EARS/ATF		PSE RE-AIM Report	X	UC CalFresh Workbook		Food Behavior Checklist	X	UC Intent to Change
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E.1.2	Track and report training(s) provided.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td>X</td><td>UC Intent to Change</td></tr> </table>		EARS/ATF		PSE RE-AIM Report	X	UC CalFresh Workbook		Food Behavior Checklist	X	UC Intent to Change
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E.1.3	Summarize indirect education activities at sites and number of sites each year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> </table>		CWD		LHD		AAA	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> </table>		EARS/ATF		PSE RE-AIM Report																																		
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E.1.4	Report on the needs identified and the policies adopted and implemented by District-level and school site level School Wellness Committees.	X	X	X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td>X</td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other:</td></tr> </table>		EARS/ATF	X	PSE RE-AIM Report		UC CalFresh Workbook		Food Behavior Checklist		UC Intent to Change	List other:	
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E.1.5	Conduct and analyze Smarter Lunchrooms Movement (SLM) Scorecard assessment data for adoption of SLM strategies in the lunchroom.	X	X	X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td>x</td><td>PSE RE-AIM Report</td></tr> <tr><td>x</td><td>UC CalFresh Workbook</td></tr> <tr><td></td><td>Food Behavior</td></tr> </table>		EARS/ATF	x	PSE RE-AIM Report	x	UC CalFresh Workbook		Food Behavior																
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E.1.6	Annually report on the number of sites identifying a need for an edible garden, number of sites with new or reinvigorated gardens and number of students who work, learn or eat from the garden, measures of garden effectiveness and maintenance.			X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>EARS/ATF</td></tr> <tr><td>X PSE RE-AIM Report</td></tr> <tr><td>x UC CalFresh Workbook</td></tr> <tr><td>Food Behavior Checklist</td></tr> <tr><td>UC Intent to Change</td></tr> </table> <p>List other: UC - TTT</p>	EARS/ATF	X PSE RE-AIM Report	x UC CalFresh Workbook	Food Behavior Checklist	UC Intent to Change
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E.1.7	Report annually on new or improved access to structured PA programs adopted and environmental changes that improve access to physical activity such as safe walking or biking to school and stencils.		X	X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>x</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	x	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>EARS/ATF</td></tr> <tr><td>X PSE RE-AIM Report</td></tr> <tr><td>X UC CalFresh Workbook</td></tr> <tr><td>Food Behavior Checklist</td></tr> <tr><td>UC Intent to Change</td></tr> </table> <p>List other:</p>	EARS/ATF	X PSE RE-AIM Report	X UC CalFresh Workbook	Food Behavior Checklist	UC Intent to Change
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											Assessment Tool			
E.1.8	Observe lesson delivery and provide feedback to educators on their areas of particular strength as well as areas for improvement.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CWD	Year 1				<input type="checkbox"/>	EARS/ATF		
					<input type="checkbox"/>	LHD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSE RE-AIM Report
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											List other: UC Lesson Observation Tool			

SNAP-Ed FFY 2017 Budget

Exhibit A4

Organization Name:	California Department of Public Health
County/Jurisdiction:	El Dorado County
FFY 2017 Total Budget:	\$ 386,000.00
Budget Adjustment Request #:	

	Expenses*	Carry-In FFY 2016 Budget****	FFY 2016 Budget	FFY 2017 Budget	% Difference
1	Salaries/Benefits			\$263,601	
2	Non-Capital Equipment/Supplies			\$6,775	
3	Materials			\$6,000	
4	Travel & Per Diem			\$7,920	
5	Building/Space			\$0	
6	Maintenance			\$0	
7	Equipment and Other Capital Expenditures			\$0	
8	Contracts/Sub-Grants/Agreements**			\$24,999	
	Total Direct Costs:	\$0	\$0	\$309,295	
9	Indirect Costs*** Indirect Cost Rate= %			\$76,705	
	Total Federal Funds	\$0	\$0	\$386,000	

	Budget Categories	Justification For Difference Greater Than 5% From FFY 2016 Budget
1	Salaries/Benefits	
2	Non-Capital Equipment/Supplies	
3	Materials	
4	Travel & Per Diem	
5	Building/Space	
6	Maintenance	
7	Equipment and Other Capital Expenditures	
8	Contracts/Sub-Grants/Agreements	
9	Indirect Costs	

*Provide narrative describing all expenses.

**Retain copies on site.

***Provide assurances that the indirect cost rate is an approved rate (Financial and Cost Policy Supplement).

****Please note that funds cannot be carried over into the next Federal Fiscal Year if the funds are in the last year of their 2-year period of performance.

SNAP-Ed FFY 2017 Budget

Organization Name: California Department of Public Health
 County/Jurisdiction: El Dorado County

1. Staffing: Salary/Benefits:

Budget Adjustment		1. Staffing: Salary/Benefits:											Budget Adjustment	
Position #	Add Delete Reduce Increase	Last Amount Approved	Position Title	Position Name	SNAP-Ed Time Spent		Annual Salary	FTE	Total SNAP- Ed Salary	Benefit Rate	Total SNAP- Ed Benefits	SNAP-Ed Admin Costs	Total SNAP-Ed Funded Salary and Benefits	Budget Justification
					% of SNAP-Ed Time spent on Mgmt/Admin Duties	% of SNAP-Ed Time spent on Direct SNAP- Ed Delivery								
1			Program Manager	TBD	100.00%	0.00%	\$93,927.00	0.1	\$9,392.70	33.63%	\$3,158.77	\$12,551.00	\$12,551	
2			Sup. Health Ed. Coord.	Christy White	50.00%	50.00%	\$84,545.00	0.75	\$63,408.75	40.63%	\$25,762.98	\$44,586.00	\$89,172	
3			Health Program Specialist	Teresa Salerno	0.00%	100.00%	\$48,414.00	0.75	\$36,310.50	24.50%	\$8,896.07	\$0.00	\$45,207	
4			Program Assistant	Penny Smart	0.00%	100.00%	\$49,878.00	0.85	\$42,396.30	27.81%	\$11,790.41	\$0.00	\$54,187	
5			Program Assistant	Veronica Strauss	0.00%	100.00%	\$49,878.00	0.85	\$42,396.30	47.38%	\$20,087.37	\$0.00	\$62,484	
Total Staffing: Salaries/Benefits:								3.3	\$193,905		\$69,696	\$57,137	\$263,601	

Definition and basis for calculations of benefit rate(s):

Describe what is covered in the benefit rate for your agency.

Includes payroll taxes, medical/dental benefits, and retirement as a percentage of salaries.

SNAP-Ed FFY 2017 Budget

Organization Name: California Department of Public Health

County/Jurisdiction: El Dorado County

Budget Adjustment 2. Non-Capital Equipment/Supplies:

Budget Adjustment								Budget Adjustment
Add Delete Reduce Increase	Last Amount Approved	Budget Item	Description/Justification	FTE	Cost per Item	# of Items	Total	Budget Justification
1		Office Supplies	General Office supplies (pens, paper, supplies, etc.)	1	\$850.00	3.5	\$2,975	General office supplies for program work
<i>Theft-sensitive equipment/supplies that are less than \$5,000 (Computers, printers, projectors, etc.)</i>								
1		Computer	Computer and software for staff (includes docking station and accessories)	1	\$1,400.00	2	\$2,800	Computer for staff to complete program work
2		Projector	portable projector for presentations, classes, etc.	1	\$500.00	2	\$1,000	Projector for classes, presentations
Total Materials:							\$6,775	

Budget Adjustment 3. Materials:

Budget Adjustment								Budget Adjustment
Add Delete Reduce Increase	Last Amount Approved	Budget Item	Description/Justification		Cost per Item	# of Items	Total	Budget Justification
1		Food	Vegetables, fruits, other ingredients that are necessary to prepare SNAP-Ed recipes		\$1.00	2500	\$2,500	
2		Supplies	Bowls, spoons, forks, cooking utensils, etc. and other items necessary to prepare SNAP-Ed recipes		\$1.00	1000	\$1,000	
3		Printing	Printing of SNAP-Ed approved materials		\$0.50	5000	\$2,500	
Total Materials:							\$6,000	

SNAP-Ed FFY 2017 Budget

Organization Name: California Department of Public Health

County/Jurisdiction: El Dorado County

4. Travel:

Budget Adjustment		4. Travel:														Budget Adjustment
Add Delete Reduce Increase	Last Amount Approved	Position Title/Name	Location	Description/Justification	Trips	FTE	Days	Nights	Per Diem	Lodging	Air	Miles (\$,.540)	Reg Fee	Other	Total	Budget Justification
In-State																
1		Sup. Health Ed. Coord/Christy White	Sacramento	SNAP-Ed Forum	1	1	2		\$40.00			125			\$148	Required travel/training
2		Health Prog. Specialist/Teresa Salerno	Sacramento	SNAP-Ed Forum	1	1	2		\$40.00			125			\$148	Required travel/training
3		Prog. Manager/TBD	Sacramento	SNAP-Ed Forum	1	1	2		\$40.00			125			\$148	Required travel/training
4		Program Asst./Penny Smart	Sacramento	SNAP-Ed Forum	1	1	2		\$40.00			125			\$148	Required travel/training
5		Program Asst./Veronica Strauss	Sacramento	SNAP-Ed Forum	1	1	2		\$40.00			125			\$148	Required travel/training
6		Sup. Health Ed. Coord/Christy White	Sacramento	General Technical Assistance	1	1	1		\$40.00			125			\$108	Required travel/training
7		Health Prog. Specialist/Teresa Salerno	Sacramento	General Technical Assistance	1	1	1		\$40.00			125			\$108	Required travel/training
8		Program Asst./Penny Smart	Sacramento	General Technical Assistance	1	1	1		\$40.00			125			\$108	Required travel/training
9		Program Asst./Veronica Strauss	Sacramento	General Technical Assistance	1	1	1		\$40.00			125			\$108	Required travel/training
10		Prog. Manager/TBD	Sacramento	General Technical Assistance	1	1	1		\$40.00			125			\$108	Required travel/training
11		Health Prog. Specialist/Teresa Salerno	El Dorado County	Local travel; meetings; classes; etc.	40	1						25			\$540	Travel for program implementation
12		Sup. Health Ed. Coord/Christy White	El Dorado County	Local travel; meetings; classes; etc.	40	1						25			\$540	Travel for program implementation
13		Program Asst./Penny Smart	El Dorado County	Local travel; meetings; classes; etc.	40	1						25			\$540	Travel for program implementation
14		Program Asst./Veronica Strauss	El Dorado County	Local travel; meetings; classes; etc.	40	1						25			\$540	Travel for program implementation
15		Health Prog. Specialist/Teresa Salerno Or Prog. Manager/TBD	San Diego	Obesity Prevention Conference	1	1	4	5	\$40.00	\$150.00	\$600.00	148	\$450.00	\$200.00	\$2,240	Recommended travel/training for best practices: program implementation
16		Sup. Health Ed. Coord/Christy White	San Diego	Obesity Prevention Conference	1	1	4	5	\$40.00	\$150.00	\$600.00	148	\$450.00	\$200.00	\$2,240	Recommended travel/training for best practices: program implementation
Out-of-State																
															Total Travel:	\$7,920

* Lodging costs include taxes. Reimbursement at CalHR rates.

SNAP-Ed FFY 2017 Budget

Organization Name: California Department of Public Health

County/Jurisdiction: El Dorado County

Budget Adjustment		5. Building/Space:							Budget Adjustment
Add Delete Reduce Increase	Last Amount Approved	Location Name/Address	Calculation Description	FTE	Cost per Month	# of Month(s)	Total	Budget Justification	
Total Building/Space:							\$0		

Budget Adjustment		6. Maintenance:							Budget Adjustment
Add Delete Reduce Increase	Last Amount Approved	Location Name/Address	Calculation Description	FTE	Cost per Month	# of Month(s)	Total	Budget Justification	
Total Maintenance:							\$0		

Budget Adjustment		7. Equipment and Other Capital Expenditures (Items that are \$5,000 or more):							Budget Adjustment
Add Delete Reduce Increase	Last Amount Approved	Budget Item	Description/Justification	FTE	Cost per Item	# of Item(s)	Misc	Total	Budget Justification
Total Equipment and Other Capital Expenditures:							\$0		

Budget Adjustment		8. Contracts/Sub-Grants/Agreements:					Budget Adjustment
Add Delete Reduce Increase	Last Amount Approved	Organization Name	Description of Service(s)	Total Grant	Budget Justification		
<i>Contracts/Sub-Grants/Agreements that are \$25,000 or more</i>							
<i>Contracts/Sub-Grants/Agreements that are less than \$25,000</i>							
1		TBD	Contractor to complete some work plan activities; contractor TBD through RFP process	\$24,999	Partner subcontract to complete work in Objective 3.		
Total Contracts/Sub-Grants/Agreements:				\$24,999			

Total Direct Costs: \$309,295

Budget Adjustment		9. Indirect Costs:				Budget Adjustment
Add Delete Reduce Increase	Last Amount Approved	Calculation Method	Indirect Cost Rate	Total Admin/ Program Dollars	Total	Budget Justification
<i>Administration: [Please list the line items that are included in calculation]</i>						
1			24.80%	\$309,295	\$76,705.16	
Total Indirect Costs:					\$76,705	

Total Budget: \$386,000

Supplemental Nutrition Education Program Education (SNAP-Ed)

One-Year Work Plan -- FFY 2017

SNAP-Ed Targeting Summary: Site Setting Listing

SITE INFORMATION

When entering Site Information on Site List, please choose from list below to identify **Site Setting** (Column 0.02 of the "Census Tract Data Sheet" and "Means Tested Program Data Sheet") and **Type of Means-Tested Program** (Column 0.07 of the "Means Tested Program Data Sheet"). Site information entered should be specific to the SNAP-Ed interventions that will occur within these settings. If specific site is not noted below, enter "Other" and specify type of site utilized.

Site Setting [Sites listed in bold text represent "Means Tested Sites" and are included on that list as well.]	Means-Tested Site List [Means-Tested Sites are sites previously known as "Proxy" Sites. These sites offer a high likelihood that CalFresh participants will benefit from SNAP-Ed Activities.]
Adult Education & Job Training	CalFresh Office
Adult Rehabilitation Center	California Food Assistance Program (CFAP)
CalFresh Office	Commodity Foods Distribution Program on Indian Reservation (FDPIR)
Church	Comprehensive Perinatal Service Program (CPSP)
Community Based Organization	Emergency Food Assistance Site
Community Center	Family Resource Center
Community Youth Organization	Food Assistance Site: Food Banks
Elderly Service Center/Senior Center	Food Assistance Site: Food Pantries
Emergency Food Assistance Site	Food Assistance Site: Soup Kitchen
Extension Office	Head Start
Family Resource Center	In Home Supportive Services (IHSS)
Farmers Market	Job Corps
Federally Qualified Health Center (FQHC)	Low Income Home Energy Assistance Program (LIHEAP)
Food Assistance Site: Food Banks	MediCal
Food Assistance Site: Food Pantries	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]
Food Assistance Site: Soup Kitchen	Retail/Food Stores with Qualifying CalFresh Redemption
Head Start	Section 8 Public Housing Vouchers ("Housing Choice Vouchers")
Individual Home	Shelter/Temporary Housing
Library	Supplemental Security Income (SSI)
Medical/Dental Office	Temporary Assistance For Needy Families (TANF) Job Readiness Program/CalWORKS
Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	U.S. Department of Energy (DOE) Weatherization Assistance Program
Public/Community Health Center	Women, Infants and Children Program (WIC)
Retail/Food Store	Other: Approved Alternative Methodology Site-- [Specify]
School District Office	Other: [Specify]
School: Parents	
School: Students (After School Program)	
School: Students (Specify Type: Preschool; Elementary; Middle/Jr. High; High; Other: _____)	
Shelter/Temporary Housing	
Temporary Assistance For Needy Families (TANF) Job Readiness Program/CalWORKS	
Women, Infants and Children Program (WIC)	
Worksite	
Youth Education Site (Includes Parks and Recreation)	
Other: [Specify]	

**Supplemental Nutrition Education Program Education (SNAP-Ed)
One-Year Work Plan -- FFY 2017
SNAP-Ed Targeting Summary: Census Tract Data Sheet**

IMPLEMENTING AGENCY [Check all as applicable to Intervention(s) at this site]					SITE INFORMATION					ACS CENSUS TRACT / BLOCK GROUP INFORMATION [NOTE: ACS Data Set will updated for 2010-2014 data once it is available]
CWD	LHD	AAA	UCCE	CCC	Site Setting <i>(Select from Drop-Down Menu)</i>	Site Name	Address	City	Zip	10 Digit Census Tract OR 11 Digit Block Group #
			X		Adult Rehabilitation Center	Tahoe Turning Point	2494 Lake Tahoe Blvd	South Lake Tahoe	95610	6017030200
			X		Community Center	Family Resource Center of South LT	3501 Spruce Avenue	South Lake Tahoe	96510	6017030200
			X		Community Youth Organization	South Lake Tahoe Child Development Center	3441 Spruce Avenue	South Lake Tahoe	96510	6017030200
			X		Shelter/Temporary Housing	Live Violence Free	2941 Lake Tahoe Blvd	South Lake Tahoe	96510	6017030200

**Supplemental Nutrition Education Program Education (SNAP-Ed)
 One-Year Work Plan -- FFY 2017
 SNAP-Ed Targeting Summary: Census Tract Data Sheet**

IMPLEMENTING AGENCY [Check all as applicable to Intervention(s) at this site]					ACS CENSUS TRACT / BLOCK GROUP FPL PERCENTAGES (Auto-Filled if Qualified Census Tract / Block Group # is Entered. Otherwise, must be entered manually.)										
CWD	LHD	AAA	UCCE	CCC	Site Setting (Select from Drop-Down Menu)	BLOCK GROUPS < 125% FPL	BLOCK GROUPS < 185% FPL	All Races (< 185% FPL)	Non-Hispanic White (< 100% FPL)	Non-Hispanic Black (< 100% FPL)	Hispanic (< 100% FPL)	Asian (< 100% FPL)	Native American (< 100% FPL)	Native Hawaiian and Pacific Islander (< 100% FPL)	Other (< 100% FPL)
			X		Adult Rehabilitation Center			0.472	0.144	0	0.552	0.228	0	0.691	0.52173
			X		Community Center			0.472	0.144	0	0.552	0.228	0	0.691	0.52173
			X		Community Youth Organization			0.472	0.144	0	0.552	0.228	0	0.691	0.52173
			X		Shelter/Temporary Housing			0.472	0.144	0	0.552	0.228	0	0.691	0.52173

Supplemental Nutrition Education Program Education (SNAP-Ed)

One-Year Work Plan -- FFY 2017

SNAP-Ed Targeting Summary: Census Tract Data Sheet

IMPLEMENTING AGENCY [Check all as applicable to Intervention(s) at this site]					Site Setting <i>(Select from Drop-Down Menu)</i>	INTERVENTION AUDIENCE(S) (Check all that apply)				INTERVENTION STRATEGY(S) (Check all that apply)				SNAP-ED INTEGRATED WORK PLAN OBJECTIVE/ACTIVITY		
CWD	LHD	AAA	UCCE	CCC		P (0-4) Pre-school	S (5-17) School [K-12]	A (18-59) Adult	Sr (60+) Seniors	(DE) Direct Education	(IE) Indirect Education	(SM) Social Marketing	(PSE) Policy, Systems, & Env. Change	Local Objective/Activity #	Local Objective/Activity #	Local Objective/Activity #
			X		Adult Rehabilitation Center		X	X		X	X		X			
			X		Community Center	X	X	X	X	X	X		X			
			X		Community Youth Organization	X	X	X	X	X	X		X			
			X		Shelter/Temporary Housing		X	X		X	X		X			

**Supplemental Nutrition Education Program Education (SNAP-Ed)
 One-Year Work Plan -- FFY 2017
 SNAP-Ed Targeting Summary: Census Tract Data Sheet**

IMPLEMENTING AGENCY [Check all as applicable to Intervention(s) at this site]					COMMENTS	
CWD	LHD	AAA	UCCE	CCC	Site Setting <i>(Select from Drop-Down Menu)</i>	
			X		Adult Rehabilitation Center	
			X		Community Center	
			X		Community Youth Organization	
			X		Shelter/Temporary Housing	

**Supplemental Nutrition Education Program Education (SNAP-Ed)
One-Year Work Plan -- FFY 2017
SNAP-Ed Targeting Summary: Free and Reduced Price Meal (FRPM) Percentage Data Sheet**

El Dorado County

0.01					0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09	0.10	0.11	0.12	0.13	0.14	0.15	0.16	0.17	0.18	0.19	0.20	0.21	0.22		
IMPLEMENTING AGENCY <small>[Check all as applicable to intervention(s) at this site]</small>					SCHOOL DATA <small>[School District Name and Grade Level Auto-Filled if Qualified CDS Code is entered. Otherwise, must be entered manually (including CACFP Preschool, After School, or other choices).]</small>			SITE INFORMATION <small>(Auto-Filled if Qualified CDS Code is entered. Otherwise, must be entered manually.)</small>				SCHOOL DATA INFORMATION <small>(Auto-Filled if Qualified CDS Code is entered. Otherwise, must be entered manually.) [NOTE: If CACFP Site--Indicate "CACFP Site" in Column 0.02 and include the month and year of the CACFP FRPM Data in Column 0.05]</small>				INTERVENTION AUDIENCE(S) <small>(Check all that apply)</small>				INTERVENTION STRATEGY(S) <small>(Check all that apply)</small>				SNAP-ED INTEGRATED WORK PLAN OBJECTIVE/ACTIVITY			COMMENTS
CWD	LHD	AAA	UCCE	CCC	14 digit CDS Code <small>(eg: 00000000000000)</small>	School District Name	Grade Levels	Site Name	Address	City	Zip	Adjusted Percent (%) Eligible FRPM <small>(Ages 5-17)</small>	Source FRPM/CACFP	P <small>(0-4) Pre-school</small>	S <small>(5-17) School [K-12]</small>	A <small>(18-59) Adult</small>	Sr <small>(60+) Seniors</small>	(DE) Direct Education	(IE) Indirect Education	(SM) Social Marketing	(PSE) Policy, Systems, & Env. Change	Local Objective/Activity #	Local Objective/Activity #	Local Objective/Activity #			
			X		9.62E+12	Camino Union School District	K-8	Camino Elementary	3060 Snows Road	Camino	95709-9578	52.25%	FRPM		X	X		X	X		X	4.1	4.2	4.3	All Activities 4.1 - 4.7		
			X		9.73784E+11	Black Oak Mine Unified	9th - 12th	Divide High Continuation HS	5101 Garden Valley Road	Garden Valley	95633	73.30%	FRPM		X	X		X	X		X	4.1	4.2	4.4	Plus 4.5 - 4.7		
			X		9.62E+12	Placerville Union Elementary	6th - 8th	Edwin Markham Middle School	2800 Multon Drive	Placerville	95667	59.50%	FRPM		X	X		X	X		X	4.1	4.2	4.8	All Activities 4.1 - 4.8		
			X		9.10E+11	El Dorado County Office of Education	K-12	El Dorado County Office of Education Charter Community Day	6767 Green Valley Road	Placerville	95667	60.00%	FRPM		X	X		X	X		X	4.1	4.2	4.3	Plus 4.4 - 4.6		
			X		9.74E+12	Black Oak Mine Unified School District	K-6	Georgetown Elementary	6530 Wentworth Springs Road	Georgetown	95634-9701	61.54%	FRPM		X	X		X	X		X	4.1	4.2	4.8	All Activities 4.1 - 4.8		
			X		9.10E+12	El Dorado County Office of Education	6th - 12th	Golden Ridge School	299 Fair Lane	Placerville	95667	100.00%	FRPM		X	X		X	X		X	4.1	4.2	4.4	Plus 4.5 - 4.7		
			X		9.62E+12	Mother Lode Union School District	K-4	Indian Creek Elementary	6701 Green Valley Road	Placerville	95667-8984	59.84%	FRPM		X	X		X			X	4.1	4.2	4.8	All Activities 4.1 - 4.8		
			X		9.62E+12	Placerville Union School District	K-5	Louisiana Schnell Elementary School	2871 Schnell School Road	Placerville	95667-4935	67.05%	FRPM		X	X		X	X		X	4.1	4.2	4.8	All Activities 4.1 - 4.8		
			X		9.61961E+12	Pollock Pines Union School District	K-5	Pinewood Elementary	6181 Pine Street	Pollock Pines	95726	51.90%	FRPM		X	X		X	X		X	4.1	4.2	4.8	All Activities 4.1 - 4.8		
			X		9.61961E+12	Pollock Pines Union School District	5th-8th	Sierra Ridge Middle School	2700 Amber Trail	Pollock Pines	95726	53.40%	FRPM		X	X		X	X		X	4.1	4.2	4.8	All Activities 4.1 - 4.8		
			X		9.61853E+12	El Dorado Union High School District	9th - 12th	Vista High School	561 Canal Street	Placerville	95667	55.80%	FRPM		X	X		X	X		X	4.1	4.2	4.4	Plus 4.5 - 4.7		
			X		9.1009E+12	El Dorado Office County of Education	8th - 12th	Blue Ridge School at JTC	1041 Al Tahoe Blvd.	South Lake Tahoe	95610	100.00%	FRPM		X	X		X	X		X	4.1	4.2	4.3	All Activities 4.1 - 4.7		
			X		9.61904E+12	Lake Tahoe Unified School District	K-5	Sierra House Elementary	1709 Remington Trail	South Lake Tahoe	96150-6825	62.55%	FRPM		X	X		X	X		X	4.1	4.2	4.3	All Activities 4.1 - 4.7		
			X		9.61904E+12	Lake Tahoe Unified School District	K-5	Tahoe Valley Elementary	943 Tahoe Island Drive	South Lake Tahoe	96150-4200	78.24%	FRPM		X	X		X	X		X	4.1	4.2	4.3	All Activities 4.1 - 4.7		
			X		9.61904E+12	Lake Tahoe Unified School District	K-5	Bijou Community Elementary	3501 Spruce Avenue	South Lake Tahoe	96150-8317	73.88%	FRPM		X	X		X	X		X	4.1	4.2	4.3	All Activities 4.1 - 4.7		
			X		9.61903E+12	Lake Tahoe Unified School District	9th - 12th	Mt. Tallac High School	1735 Lake Tahoe Blvd	South Lake Tahoe	96150-3718	85.71%	FRPM		X	X		X	X		X	4.1	4.2	4.4	Plus 4.5 - 4.7		
			X		9.61903E+12	Lake Tahoe Unified School District	9th - 12th	South Tahoe High School	1735 Lake Tahoe Blvd	South Lake Tahoe	96150-3718	54.98%	FRPM		X	X		X	X		X	4.1	4.2	4.8	All Activities 4.1 - 4.8		
			X		9.62E+12	Lake Tahoe Unified School District	K-12	Transitional Learning Center (Continuation)	1735 Lake Tahoe Blvd	South Lake Tahoe	96150-3718	87.50%	FRPM		X	X		X	X		X	4.1	4.2	4.4	Plus 4.5 - 4.7		
			X		9.61904E+12	Lake Tahoe Unified School District	6th-8th	South Tahoe Middle School	2940 Lake Tahoe Blvd	South Lake Tahoe	96150-7800	62.18%	FRPM		X	X		X	X		X	4.1	4.2	4.8	All Activities 4.1 - 4.8		
			X		9.61853E+12	El Dorado Union High School District	10th - 12th	Independence Continuation HS	385 Pleasant Valley Road	Diamond Springs	95619-1450	63.01%	FRPM		X	X		X	X		X	4.1	4.2	4.4	Plus 4.5 - 4.7		
			X		9.73784E+12	Black Oak Mine Unified School District	K-4	Otter Creek Elementary	4701 Volcanoville Road	Georgetown	95634-9502	100.00%	FRPM		X	X		X	X		X	4.1	4.2	4.8	All Activities 4.1 - 4.8		

**Supplemental Nutrition Education Program Education (SNAP-Ed)
One-Year Work Plan -- FFY 2017
SNAP-Ed Targeting Summary: Means-Tested Program Data Sheet**

El Dorado County

0.01		0.02					0.03				0.04	0.05	0.06	0.07				0.08	0.09	0.10	0.11	0.12	0.13	0.14	0.15	0.16	0.17	0.18	0.19	0.20	0.21
IMPLEMENTING AGENCY <small>[Check all as applicable to intervention(s) at this site]</small>		SITE INFORMATION					SITE INFORMATION <small>(Auto-Filled if Qualified CDS Code is entered. Otherwise, must be entered manually.)</small>				MEANS-TESTED DATA /ALTERNATIVE METHODOLOGY <small>[% FPL defaults to 100% if Type of Means-Tested Program Site is entered.] [NOTE: For "Alternative Methodology Qualifying Sites": (1) Override and manually enter the qualifying percentage < 185% FPL; and (2) Override and manually enter the source of the qualifying data (i.e., Intake Data, CEP Data, etc.)]</small>				INTERVENTION AUDIENCE(S) <small>(Check all that apply)</small>				INTERVENTION STRATEGY(S) <small>(Check all that apply)</small>				SNAP-ED INTEGRATED WORK PLAN OBJECTIVE/ACTIVITY			COMMENTS					
CWD	LHD	AAA	UCCE	CCC	Site Setting <small>(Select from Drop-Down Menu)</small>	Site Name	Address	City	Zip	Type of Means-Tested Program <small>(Select from Drop-Down Menu)</small>	% FPL for Means Tested OR Alternative Qualifying Sites	Source if Alternative Methodology used for Eligibility	P (0-4) Pre-school	S (5-17) School [K-12]	A (18-59) Adult	Sr (60+) Seniors	(DE) Direct Education	(IE) Indirect Education	(SM) Social Marketing	(PSE) Policy, Systems, & Env. Change	Local Objective/Activity #	Local Objective/Activity #	Local Objective/Activity #								
X	X				Adult Education & Job Training	EDC Health & Human Service Agency	3047 Briw Road	Placerville	95667	CalFresh Office	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
			X		Adult Education & Job Training	EDC Health & Human Service Agency	3368 Lake Tahoe Blvd	South Lake Tahoe	96150	CalFresh Office	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
		X			Adult Education & Job Training	California Conservation Corps	1949 Apache Avenue	South Lake Tahoe	96510	Job Corps	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
		X			Adult Education & Job Training	M.O.R.E Workshop	399 Placerville Drive	Placerville	95667	Other: Adult Day Program	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
X	X				Adult Rehabilitation Center	Community Corrections Center	3974 Durock Road	Shingle Springs	95682	Other: Community Corrections Center	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
X	X				Adult Rehabilitation Center	Hope House	4160 Zeller Court	Diamond Springs	95619	Shelter/Temporary Housing Women/Children	100.00%	Means Tested	X	X	X		X	X		X	3.7	3.8	3.11								
X	X				Adult Rehabilitation Center	Progress House	5494 Pony Express Trail	Camino	95709	Shelter/Temporary Housing Women/Children	100.00%	Means Tested	X	X	X		X	X		X	3.7	3.8	3.11								
					Adult Rehabilitation Center	Progress House	838 Beach Court	Coloma	95613	Shelter/Temporary Housing Men	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
	X				Adult Rehabilitation Center	Progress House	5607 Mount Murphy Road	Garden Valley	95633	Shelter/Temporary Housing Women/Children	100.00%	Means Tested	X	X	X		X	X		X	3.7	3.8	3.11								
X	X				Adult Rehabilitation Center	Progress House	2844 Coloma Street	Placerville	95667	Other: Adult Day Program	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
X	X				Adult Rehabilitation Center	Progress House	7161 Green Valley Road	Placerville	95667	Shelter/Temporary Housing	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
			X		Adult Rehabilitation Center	Tahoe Turning Point	1120 Franklin Court	Placerville	95667	Shelter/Temporary Housing	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11								
X	X				CalFresh Office	EDC Health & Human Service Agency	3057 Briw Road	Placerville	95667	CalFresh Office	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11								
			X		CalFresh Office	EDC Health & Human Service Agency	3368 Lake Tahoe Blvd	So Lake Tahoe	96150	CalFresh Office	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11								
X	X				CalFresh Office	EDC HHS/Mental Health Wellness	768 Pleasant Valley Road	Diamond Springs	95619	CalFresh Office	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11								
X	X				CalFresh Office	EDC Health & Human Service Agency	3057 Briw Road	Placerville	95667	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11								
			X		CalFresh Office	EDC Health & Human Service Agency	3368 Lake Tahoe Blvd	South Lake Tahoe	96150	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11								
X	X				CalFresh Office	EDC Health & Human Service Agency	937 Spring Street	Placerville	95667	Low Income Home Energy Assistance Program (LIHEAP)	100.00%	Means Tested			X	X		X			3.7										
			X		CalFresh Office	EDC Health & Human Service Agency	1360 Johnson Blvd	South Lake Tahoe	96150	Low Income Home Energy Assistance Program (LIHEAP)	100.00%	Means Tested			X	X		x			3.7										
X	X				CalFresh Office	EDC Health & Human Service Agency	937 Spring Street	Placerville	95667	Section 8 Public Housing Vouchers ("Housing Choice Vouchers")	100.00%	Means Tested			X	X		X			3.7										
			X		CalFresh Office	EDC Health & Human Service Agency	1360 Johnson Blvd	South Lake Tahoe	96150	Section 8 Public Housing Vouchers ("Housing Choice Vouchers")	100.00%	Means Tested			X	X		X			3.7										
	X				Community Based Organization	Choices for Children	1029 Takela Drive Suite #1	South Lake Tahoe	95150	California Food Assistance Program (CFAP)	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11								

Supplemental Nutrition Education Program Education (SNAP-Ed)

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X			Community Based Organization	Choices for Children	3161 Cameron Park Drive, Suite 101	Cameron Park	95682	California Food Assistance Program (CFAP)	100.00%	Means Tested			X	X	X	X	X	3.7	3.8	3.11	
X			Community Center	Pioneer Park Community Center	6740 Fairplay Road	Somerset	95684	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X	X	3.7		3.11	
X			Community Center	Pollock Pines Community Center	2675 Sanders Drive	Pollock Pines	95726	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X	X	3.7		3.11	
X			Community Center	Greenwood Community Center	4411 Hwy 193	Greenwood	95635	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X	X	3.7		3.11	
X			Community Center	SLT Community Center	3501 B Spruce Avenue	South Lake Tahoe	96150	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X	X	3.7		3.11	
X			Community Center	Georgetown Community Center	6329 Lower Main Street	Georgetown	95634	Family Resource Center	100.00%	Means Tested			X	X		X	X	3.7		3.11	
		X	Community Youth Organization	Placerville Boys and Girls Club	212 Armory Road	Placerville	95667	California Food Assistance Program (CFAP)	100.00%	Means Tested	X				X	X	X	3.7	3.8	3.11	
		X	Community Youth Organization	South Lake Tahoe Boys and Girls Club	1100 Lyons Avenue	South Lake Tahoe	96510	California Food Assistance Program (CFAP)	100.00%	Means Tested	X				X	X	X	3.7	3.8	3.11	
		X	Community Based Organization	Tahoe Youth and Family Services	1021 Fremont Avenue	South Lake Tahoe	96510	Family Resource Center	100.00%	Means Tested	X	X			X	X	X	3.7	3.8	3.11	
X			Elderly Service Center/Senior Center	Diamond Springs Lions Hall	4701 Missouri Flat Road	Diamond Springs	95619	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X			X	X	3.7		3.11	
X			Elderly Service Center/Senior Center	El Dorado Hills Senior Center	990 Lasen Lane	El Dorado Hills	95762	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X	X		X	X	3.7		3.11	
X	X		Elderly Service Center/Senior Center	Greenwood Community Center	4411 Hwy 193	Greenwood	95635	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X			X	X	3.7		3.11	
X	X		Elderly Service Center/Senior Center	Placerville Senior Center-EDC HHS	937 Spring Street	Placerville	95667	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X	X		X	X	3.7	3.8	3.11	
X			Elderly Service Center/Senior Center	Pollock Pines Community Center	2675 Sanders Drive	Pollock Pines	96726	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X			X	X	3.7		3.11	
X			Elderly Service Center/Senior Center	Pioneer Park	6740 Fairplay Road	Somerset	95684	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X			X	X	3.7		3.11	
		X	Elderly Service Center/Senior Center	South Lake Tahoe Senior Center	3050 Lake Tahoe Blvd	South Lake Tahoe	96510	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X	X		X	X	3.7	3.8	3.11	
X			Emergency Food Assistance Site	Green Valley Community Church	3500 Missouri Flat Road	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Camino Seventh Day Adventist	3520 Carson Road	Camino	95709	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Georgetown Seventh Day Adventist	4981 Longview Lane	Georgetown	95634	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Placerville Seventh Day Adventist	6831 Mother Lode Drive	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Church of Nazarene	6040 Mother Lode Drive	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Cold Springs Community Church	2600 Cold Springs Road	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Federated Church SHARE Ministries	1031 Thompson Way	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	First Lutheran Church	1200 Pinecrest Court	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Foothills United Methodist Church	3301 Green Valley Road	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Rollings Hills Christian Church	800 White Rock Road	El Dorado Hills	95762	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	Solid Rock Faith Center	6205 Enterprise Drive	Diamond Springs	95619	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	St Patrick Catholic Church	3109 Sacramento Street	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			
X			Emergency Food Assistance Site	El Dorado Community Church	4701 Church Street	El Dorado	95623	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		3.7			

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X				Emergency Food Assistance Site	House of Prayer Gospel Church	7901 CA-193	Garden Valley	95633	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X			3.7			
X				Emergency Food Assistance Site	Light of the Hills Luthern Church	3100 Rodeo Road	Cameron Park	95682	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X			3.7			
		X		Emergency Food Assistance Site	SLT Christian Fellowship	3580 Blackwood Road	South Lake Tahoe	96510	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X			3.7			
X				Emergency Food Assistance Site	White Rock Village Apartments	2200 Valley View Parkway	El Dorado Hills	95762	Food Assistance Site: Food Pantries	100.00%	Means Tested		X	X			X		X	3.7		3.11	
X				Emergency Food Assistance Site	Light of the Hills Luthern Church	3100 Rodeo Road	Cameron Park	95682	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X			3.7			
X				Emergency Food Assistance Site	Camino Seventh Day Adventist	3520 Carson Road	Camino	95709	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X			3.7			
X				Emergency Food Assistance Site	Cool Community Church	863 Cave Valley Road	Cool	95614	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X			3.7			
X				Emergency Food Assistance Site	Divide Wellness Center	6065 Hwy 193	Georgetown	95634	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		X	3.7		3.11	
X				Emergency Food Assistance Site	Veterans of Foreign Wars Memorial Building	130 Placerville Drive	Placerville	95667	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		X	3.7		3.11	
X				Emergency Food Assistance Site	Pollock Pines Community Center	2675 Sanders Road	Pollock Pines	95726	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		X	3.7		3.11	
		X		Emergency Food Assistance Site	American Legion Hall	2748 Lake Tahoe Blvd	South Lake Tahoe	96150	Food Assistance Site: Food Pantries	100.00%	Means Tested			X	X		X		X	3.7		3.11	
X				Emergency Food Assistance Site	Upper Room Dining Hall	1868 Broadway	Placerville	95667	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X	X		X		X	3.7			
		X		Emergency Food Assistance Site	Foothill Indian Alliance Education	6767 Green Valley Road	Placerville	95667	Family Resource Center	100.00%	Means Tested		X	X		X	X		X	3.7	3.8	3.11	
X	X			Emergency Food Assistance Site	Christ Like Services	7500 Green Valley Road	Placerville	95667	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
		X		Emergency Food Assistance Site	Northside Elementary	860 Cave Valley Road	Cool	95614	Emergency Food Assistance Site	100.00%	Means Tested		X	X		X	X		X	3.7	3.8	3.11	
		X		Emergency Food Assistance Site	Sierra Elementary	1100 Thompson Way	Placerville	95667	Emergency Food Assistance Site	100.00%	Means Tested		X	X		X	X		X	3.7	3.8	3.11	
		X		Emergency Food Assistance Site	Bread & Broth at St. Theresa	1100 Lyons Avenue	South Lake Tahoe	96510	Food Assistance Site: Soup Kitchen	100.00%	Means Tested			X	X		X		X	3.7			
		X		Extension Office	UCCE	1100 Lyons Avenue	South Lake Tahoe	96510	Family Resource Center	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
X	X		X	Farmers Market	American Legion Hall Parking Lot	2732 South Lake Tahoe Blvd	South Lake Tahoe	96150	Women, Infants and Children Program (WIC)	100.00%	Means Tested	X	X	X	X		X			3.7		3.11	
X				Farmers Market	Burke's Junction Cameron Park Certified Farmers' Market	Burke Junction: corner Coach Lane & Strolling Hill Road	Cameron Park	95682	Women, Infants and Children Program (WIC)	100.00%	Means Tested	X	X	X	X		X		X	3.7		3.11	
X	X			Farmers Market	Dani's Gov't Center Farmers' Market	El Dorado County Public Library: Fair Lane & Ray Lawyer Drive	Placerville	95667	Women, Infants and Children Program (WIC)	100.00%	Means Tested	X	X	X	X		X		X	3.7		3.11	
	X			Farmers Market	El Dorado Hills Community Service District Farmers' Market	El Dorado Hills Blvd. and Harvard Way, Community Service District Parking Lot	El Dorado Hills	95762	Women, Infants and Children Program (WIC)	100.00%	Means Tested	X	X	X	X		X		X	3.7		3.11	
	X			Farmers Market	El Dorado Hills Town Center Farmers' Market	El Dorado Hills Town Center	El Dorado Hills	95762	Women, Infants and Children Program (WIC)	100.00%	Means Tested	X	X	X	X		X		X	3.7		3.11	
X	X			Farmers Market	Placerville Certified Farmers' Market	Ivy House Parking Area: Corner Main Street & Cedar Ravine	Placerville	95667	Women, Infants and Children Program (WIC)	100.00%	Means Tested	X	X	X	X		X		X	3.7		3.11	
X				Farmers Market	People's Mountain Market	Marshall Rd. & Garden Valley Rd.	Garden Valley	95633	Women, Infants and Children Program (WIC)	100.00%	Means Tested	X	X	X	X		X		X	3.7		3.11	

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X				Food Assistance Site: Food Banks	Food Bank of El Dorado County	4550 Business Drive	Cameron Park	95682	Food Assistance Site: Food Banks	100.00%	Means Tested			X	X	X	X	X	3.7	3.8	3.11	
X				Head Start	Blue Oak Montessori Preschool	2391 Merrychase Drive	Cameron Park	95682	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Camerado Springs Head Start	2480 Merychase Drive	Cameron Park	95682	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Camino Head Start	3060 Snows Road	Camino	95709	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Charles Brown Head Start	6520 Oak Dell Drive	El Dorado	95623	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Georgetown Head Start	Harkness Street	Georgetown	95634	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Ken Lowry Head Start	6767 Green Valley Road	Placerville	95667	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Ken Lowry Home Based Head Start	6767 Green Valley Road	Placerville	95667	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Placerville Head Start	2781 Schnell School Road	Placerville	95667	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Gold Oak Head Start	3171 Pleasant Valley Road	Placerville	95667	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Pinewood Head Start	6181 Pine Street	Pollock Pines	95726	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Rescue Head Start	3880 Green Valley Road	Rescue	95672	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Buckeye Head Start	4561 Buckeye Road	Shingle Springs	95682	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
			X	Head Start	Al Tahoe	1100 Lyons Avenue	South Lake Tahoe	96150	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
			X	Head Start	Bijou Head Start	3241 Spruce Avenue	South Lake Tahoe	96150	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
			X	Head Start	Tahoe Center Head Start	1286 Kyburz Avenue	South Lake Tahoe	96150	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
			X	Head Start	Mt. Tallac Head Start	1735 Lake Tahoe Blvd	South Lake Tahoe	96150	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Blue Oak Montessori Preschool	2391 Merrychase Drive	Cameron Park	95682	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
X				Head Start	Camerado Springs Head Start	2480 Merychase Drive	Cameron Park	95682	Head Start	100.00%	Means Tested	X		X		X	X	X	2.7	2.8	2.16	
			X	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	Bijou Apartments	3241 Spruce Avenue	South Lake Tahoe	96150	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	100.00%	Means Tested	X	X	X	X	X	X	X	3.7	3.8	3.11	
			X	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	Kelly Ridge Apartments	1447 Herbert Avenue	South Lake Tahoe	96150	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	100.00%	Means Tested	X	X	X	X	X	X	X	3.7	3.8	3.11	
			X	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	Tahoe Senior Plaza	1101 Third Street	South Lake Tahoe	96150	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	100.00%	Means Tested	X	X	X	X	X	X	X	3.7	3.8	3.11	
			X	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	Tahoe Valley Townhouses	1055 Tara Lane	South Lake Tahoe	96150	Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	100.00%	Means Tested	X	X	X	X	X	X	X	3.7	3.8	3.11	
X				Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	Glen View Apartments	2361 Bass Lake Road	Cameron Park	95682	Section 8 Public Housing Vouchers ("Housing Choice Vouchers")	100.00%	Means Tested	X	X	X	X	X	X	X	3.7	3.8	3.11	
X				Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	Trail Side Terrace Apartments	4050 Sunset Lane	Shingle Springs	95682	Section 8 Public Housing Vouchers ("Housing Choice Vouchers")	100.00%	Means Tested	X	X	X	X	X	X	X	3.7	3.8	3.11	
X				Public Housing [U.S. Dept. of Housing & Urban Development (HUD)]	White Rock Village Apartments	2200 Valley View Parkway	El Dorado Hills	95682	Section 8 Public Housing Vouchers ("Housing Choice Vouchers")	100.00%	Means Tested	X	X	X	X	X	X	X	3.7	3.8	3.11	

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SNAP-Ed Targeting Summary: Means-Tested Program Data Sheet

			X	Public/Community Health Center	Barton Community Health Center	2201 South Avenue	South Lake Tahoe	96150	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
X	X			Public/Community Health Center	Divide Wellness Center	6065 Hwy 193	Georgetown	95634	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
	X			Public/Community Health Center	EDC Health & Human Service Agency	1360 Johnson Blvd	South Lake Tahoe	96150	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
X	X			Public/Community Health Center	EDC Health & Human Service Agency	931 Spring Street	Placerville	95667	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
X	X			Public/Community Health Center	El Dorado Community Health Center	3104 Ponte Morino Drive	Cameron Park	95682	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
X	X			Public/Community Health Center	El Dorado Community Health Center	4327 Golden Center Drive	Placerville	95667	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
X	X			Public/Community Health Center	El Dorado Community Health Center	4641 Missouri Flat Road	Diamond Springs	95619	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
X	X			Public/Community Health Center	Shingle Springs Tribal Health Program, Health & Wellness Center	5168 Honpie Road	Placerville	95667	MediCal	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
X	X			Public/Community Health Center	Western Sierra Medical Center	3070 Camino Heights	Camino	95709	MediCal	100.00%	Means Tested		X	X	X		X		X	3.7			
X	X			Retail/Food Store	Save Mart	1270 Broadway	Placerville	95667	Retail/Food Stores with Qualifying CalFresh Redemption	100.00%	Means Tested	X	X	X	X	X	X	X	X	1.5	1.6	1.9	
X	X			Retail/Food Store	Grocery Outlet	1426 Broadway	Placerville	95667	Retail/Food Stores with Qualifying CalFresh Redemption	100.00%	Means Tested	X	X	X	X	X	X	X	X	1.5	1.6	1.9	
X				Retail/Food Store	Grocery Outlet	2358 Lake Tahoe Blvd	South Lake Tahoe	96150	Retail/Food Stores with Qualifying CalFresh Redemption	100.00%	Means Tested	X	X	X	X	X	X	X	X	1.5	1.6	1.9	
X	X			Retail/Food Store	Wine Country Station	3590 Carson Road	Camino	95709	Other: Neighborhood market/independent retailer	100.00%	Means Tested	X	X	X	X	X	X	X	X	1.5	1.6	1.9	
X	X			Retail/Food Store	LA Mexicana Meat Market	2572 Lake Tahoe Blvd	South Lake Tahoe	96150	Other: Approved Alternative Methodology Site-- Qualifying Census Tract	100.00%	Means Tested	X	X	X	X	X	X	X	X	1.5	1.6	1.9	
			X	Shelter/Temporary Housing	New Morning Emergency Shelter	3100 Spanish Ravine Road	Pollock Pines	95726	Shelter/Temporary Housing	100.00%	Means Tested		X	X		X	X		X	3.7	3.8		
X	X			Temporary Assistance For Needy Families (TANF) Job Readiness Program/CalWORKS	EDC Health & Human Service Agency	3047 Briw Road	Placerville	95667	Temporary Assistance For Needy Families (TANF) Job Readiness Program/CalWORKS	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11	
			X	Temporary Assistance For Needy Families (TANF) Job Readiness Program/CalWORKS	EDC Health & Human Service Agency	3368 Johnson Blvd	South Lake Tahoe	96150	Temporary Assistance For Needy Families (TANF) Job Readiness Program/CalWORKS	100.00%	Means Tested			X		X	X		X	3.7	3.8	3.11	
X	X			Women, Infants and Children Program (WIC)	EDC Health & Human Service Agency	937 Spring Street	Placerville	95667	Women, Infants and Children Program (WIC)	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
	X			Women, Infants and Children Program (WIC)	EDC Health & Human Service Agency	1360 Johnson Blvd	South Lake Tahoe	96150	Women, Infants and Children Program (WIC)	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
	X			Women, Infants and Children Program (WIC)	Georgetown Community Center	6329 Lower Main St	Georgetown	95634	Women, Infants and Children Program (WIC)	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
	X			Women, Infants and Children Program (WIC)	Pioneer Park	6740 Fairplay Road	Somerset		Women, Infants and Children Program (WIC)	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
	X			Women, Infants and Children Program (WIC)	Pollock Pines Community Center	2675 Sanders Drive	Pollock Pines	95726	Women, Infants and Children Program (WIC)	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
	X			Women, Infants and Children Program (WIC)	Greenwood Community Center	411 Hwy 193	Greenwood		Women, Infants and Children Program (WIC)	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	
	X			Women, Infants and Children Program (WIC)	South Lake Tahoe	3501 B Spruce Avenue	South Lake Tahoe	95150	Women, Infants and Children Program (WIC)	100.00%	Means Tested			X	X	X	X		X	3.7	3.8	3.11	

Exhibit B
Budget Detail and Payment Provisions

1. Invoicing and Payment

A. Upon completion of project activities as provided in Exhibit A Grant Application, and upon receipt and approval of the invoices, the State agrees to reimburse the Grantee for activities performed and expenditures incurred in accordance with the costs specified herein.

B. Invoices shall include the Grant Number and shall be submitted in triplicate not more frequently than quarterly in arrears to:

Shelly Cater, Grant Manager
California Department of Public Health
Nutrition Education and Obesity Prevention Branch
1616 Capitol Avenue, MS 7204
Sacramento, CA 95814

C. Invoices shall:

- 1) Be prepared on Grantee letterhead. If invoices are not on produced letterhead invoices must be signed by an authorized official, employee or agent certifying that the expenditures claimed represent activities performed and are in accordance with Exhibit A Grant Application under this Grant.
- 2) Bear the Grantee's name as shown on the Grant.
- 3) Identify the billing and/or performance period covered by the invoice.
- 4) Itemize costs for the billing period in the same or greater level of detail as indicated in this Grant. Subject to the terms of this Grant, reimbursement may only be sought for those costs and/or cost categories expressly identified as allowable and approved by CDPH.

2. Budget Contingency Clause

A. It is mutually agreed that if the Budget Act of the current year and/or any subsequent years covered under this Agreement does not appropriate sufficient funds for the program, this Agreement shall be of no further force and effect. In this event, the State shall have no liability to pay any funds whatsoever to Grantee or to furnish any other considerations under this Agreement and Grantee shall not be obligated to fulfill any provisions of this Agreement.

B. If funding for any fiscal year is reduced or deleted by the Budget Act for purposes of this program, the State shall have the option to either cancel this Agreement with no liability occurring to the State, or offer an agreement amendment to Grantee to reflect the reduced amount.

3. Prompt Payment Clause

Payment will be made in accordance with, and within the time specified in, Government Code Chapter 4.5, commencing with Section 927.

Exhibit B
Budget Detail and Payment Provisions

4. **Amounts Payable**

A. The amounts payable under this Grant shall not exceed:

- 1) \$386,000 for the budget period of 10/1/16 through 9/30/17.
- 2) \$386,000 for the budget period of 10/1/17 through 9/30/18.
- 3) \$386,000 for the budget period of 10/1/18 through 9/30/19.

B. Payment allocations shall be made for allowable expenses up to the amount annually encumbered commensurate with the state fiscal year in which services are fulfilled and/or goods are received.

5. **Timely Submission of Final Invoice**

A. A final undisputed invoice shall be submitted for payment no more than sixty (60) calendar days following the expiration or termination date of this Grant, unless a later or alternate deadline is agreed to in writing by the program grant manager. Said invoice should be clearly marked "Final Invoice", indicating that all payment obligations of the State under this Grant have ceased and that no further payments are due or outstanding.

B. The State may, at its discretion, choose not to honor any delinquent final invoice if the Grantee fails to obtain prior written State approval of an alternate final invoice submission deadline.

6. **Travel and Per Diem Reimbursement**

Any reimbursement for necessary travel and per diem shall be at the rates currently in effect as established by the California Department of Human Resources (CalHR).

EXHIBIT C

STANDARD GRANT CONDITIONS

1. **APPROVAL:** This Grant is of no force or effect until signed by both parties and approved by the Department of General Services, if required. The Grantee may not commence performance until such approval has been obtained
2. **AMENDMENT:** No amendment or variation of the terms of this Grant shall be valid unless made in writing, signed by the parties, and approved as required. No oral understanding or Agreement not incorporated in the Grant is binding on any of the parties. In no case shall the Department materially alter the scope of the Project set forth in Exhibit A.
3. **ASSIGNMENT:** This Grant is not assignable by the Grantee, either in whole or in part, without the written consent of the Grant Manager in the form of a written amendment to the Grant.
4. **AUDIT:** Grantee agrees that the Department, the Bureau of State Audits, or their designated representative shall have the right to review and to copy any records and supporting documentation pertaining to this Grant. Grantee agrees to maintain such records for a possible audit for a minimum of three (3) years after final payment or completion of the project funded with this Grant, unless a longer period of records retention is stipulated. Grantee agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Grantee agrees to include a similar right of the State to audit records and interview staff in any subcontract related to the project.
5. **CONFLICT OF INTEREST:** Grantee certifies that it is in compliance with all applicable state and/or federal conflict of interest laws.
6. **INDEMNIFICATION:** Grantee agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the project, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Grantee in the performance of any activities related to the Project.

7. FISCAL MANAGEMENT SYSTEMS AND ACCOUNTING STANDARDS:

Grantee agrees that, at a minimum, its fiscal control and accounting procedures will be sufficient to permit tracing of all grant funds to a level of expenditure adequate to establish that such funds have not been used in violation of any applicable state or federal law, or the provisions of this Grant. Grantee further agrees that it will maintain separate Project accounts in accordance with generally accepted accounting principles.

8. GOVERNING LAW: This Grant is governed by and shall be interpreted in accordance with the laws of the State of California.

9. INCOME RESTRICTIONS: Grantee agrees that any refunds, rebates, credits, or other amounts (including any interest thereon) accruing to or received by the Grantee under this Grant shall be paid by the Grantee to the Department, to the extent that they are properly allocable to costs for which the Grantee has been reimbursed by the Department under this Grant.

10. INDEPENDENT GRANTEE: Grantee, and its agents and employees of Grantee, in the performance of the Project, shall act in an independent capacity and not as officers, employees or agents of the Department.

11. MEDIA EVENTS: Grantee shall notify the Department's Grant Manager in writing at least twenty (20) working days before any public or media event publicizing the accomplishments and/or results of the Project and provide the opportunity for attendance and participation by Department's representatives.

12. NO THIRD-PARTY RIGHTS: The Department and Grantee do not intend to create any rights or remedies for any third-party as a beneficiary of this Grant or the project.

13. NOTICE: Grantee shall promptly notify the Department's Grant Manager in writing of any events, developments or changes that could affect the completion of the project or the budget approved for this Grant.

14. PROFESSIONALS: Grantee agrees that only licensed professionals will be used to perform services under this Grant where such services are called for.

15. RECORDS: Grantee certifies that it will maintain Project accounts in accordance with generally accepted accounting principles. Grantee further certifies that it will comply with the following conditions for a grant award as set forth in the Request for Applications (Exhibit D) and the Grant Application (Exhibit A).

- Establish an official file for the Project which shall adequately document all significant actions relative to the Project;
- Establish separate accounts which will adequately and accurately depict all amounts received and expended on this Project, including all grant funds received under this Grant;
- Establish separate accounts which will adequately depict all income received which is attributable to the Project, especially including any income attributable to grant funds disbursed under this Grant;
- Establish an accounting system which will adequately depict final total costs of the Project, including both direct and indirect costs; and,
- Establish such accounts and maintain such records as may be necessary for the state to fulfill federal reporting requirements, including any and all reporting requirements under federal tax statutes or regulations.

16. RELATED LITIGATION: Under no circumstances may Grantee use funds from any disbursement under this Grant to pay for costs associated with any litigation between the Grantee and the Department.

17. RIGHTS IN DATA: Grantee and the Department agree that all data, plans, drawings, specifications, reports, computer programs, operating manuals, notes, and other written or graphic work submitted under Exhibit A in the performance of the Project funded by this Grant shall be in the public domain. Grantee may disclose, disseminate and use in whole or in part, any final form data and information received, collected, and developed under this Project, subject to appropriate acknowledgment of credit to the Department for financial support. Grantee shall not utilize the materials submitted to the Department (except data) for any profit making venture or sell or grant rights to a third-party who intends to do so. The Department has the right to use submitted data for all governmental purposes.

18. VENUE: The Department and Grantee agree that any action arising

out of this Grant shall be filed and maintained in the Superior Court, County of Sacramento, California. Grantee waives any existing sovereign immunity for the purposes of this Grant, if applicable.

Exhibit D

SNAP-Ed Funding Application Guidance FFY 2017-2019

The California Department of Public Health (CDPH), Nutrition Education Obesity Prevention Branch (NEOPB) is pleased to announce a funding opportunity for local health departments (LHD) to implement comprehensive SNAP-Ed programs.

LHDs will serve as the lead health agency in their respective jurisdictions. They will coordinate with local partners and involve multiple sectors in spearheading efforts to improve the nutritional status and prevent obesity among California's low-income population in accordance with the USDA's SNAP-Ed FFY 2015 Guidance.

The SNAP-Ed goal is to improve the likelihood that persons eligible for SNAP will make healthy food choices within a limited budget and choose physically active lifestyles consistent with the current Dietary Guidelines for Americans and the USDA Guidance.

LHDs will need to submit a Letter of Intent by October 30, 2015 by 4:00pm. Due date for Integrated Work Plan and Site List is March 25, 2016 and Budget due date is April 1, 2016.

[Addendum #2 FFY 17-19 FAP](#)  **New**

[Addendum #1 FFY 17-19 FAP](#)  **New**

[Funding Announcement Letter](#)

[Letter of Intent](#)

[Funding Application Request FFY 17-19](#)

[SNAP-Ed NEOPB FFY 17-19 Funding Application Request Webinar PPT Presentation](#)

[Webinar Recording](#)

Application Forms and Instructions

[Form 1: SNAP-Ed FFY 2017-2019 Application Checklist](#)  **Updated**

[Form 2: Contractor Information Form \(CIF\)](#)  **Updated**

[FFY 17-19 SNAP-Ed Integrated Work Plan Instructions](#)

[FFY 17-19 SNAP-Ed Integrated Work Plan Sample](#)

[Form 3: FFY 17-19 SNAP-Ed Integrated Work Plan](#)

[Form 4: SNAP-Ed FFY 2017 Targeting Summary](#)

[Form 5: FFY 17-19 SNAP-Ed Budget](#)

[Position Descriptions](#)

[Budget Development Training \(ppt\)](#)

[Letter of Agreement \(if applicable\)](#)

[Request for Non-NEOPB Sponsored Travel Form \(if applicable\)](#)

Attachments and Resources

[Attachment 1: NEOPB Approved Curriculum List](#)

[Attachment 2: NEOPB Approved Resources List](#)

[Attachment 3: FRPM Data \(New 01 27 16\)](#)

[Attachment 4: ACS 2006-2010 Census Tracts, Ethnicities](#)

[Attachment 5: ACS 2008-2012 Census Block Groups, All Races](#)

[Attachment 6: ACS 2008-2012 Census Tracts, All Races](#)

[Attachment 7: ACS 2008-2012 Census Tracts, Ethnicities](#)

Attachment 8: ACS 2009-2013 Census Block Groups, All Races
Attachment 9: ACS 2009-2013 Census Tracts, All Races
Attachment 10: ACS 2009-2013 Census Tracts, Ethnicities
Attachment 10a: ACS 2010-2014 Census Tracts, All Races (New 01 27 16)
Attachment 10b: ACS 2010-2014 Census Tracts, Ethnicities (New 02 03 16)
Attachment 10c: ACS 2010-2014 Census Block Groups, All Races (New 02 03 16)
Attachment 11: Federally Qualified Health Centers
Attachment 12: USDA WRO Targeting Methodologies Summary
Attachment 13: SNAP-Ed Strategies and Interventions: An Obesity Prevention Toolkit for States
Attachment 14: Social Ecological Model
Attachment 15: Institute of Medicine Report: Accelerating Progress in Obesity Prevention
Attachment 16: CDC's Recommended Community Strategies and Measurements to Prevent Obesity in the United States
Attachment 17: Theory at a Glance: A Guide for Health Promotion Practice
Attachment 18: USDA SNAP-Ed Guidance
Attachment 19: Travel Worksheet
Attachment 20: NEOPB Fiscal and Administrative Guidelines Manual
Attachment 21: Portfolio Guidance
Attachment 22: Portfolio Settings
Attachment 23: Portfolio (Live)
Attachment 24: Portfolio (2A Learn)
Attachment 25: Portfolio (2B Learn)
Attachment 26: Portfolio (Shop)
Attachment 27: Portfolio (Work)
Attachment 28: NEOPB SNAP-Ed FFY 2017-2019 Funding Projections
Attachment 29: Local Health Department Deliverables

Last modified on: 5/18/2016 3:26 PM

Exhibit E

Additional Provisions

1. Additional Incorporated Documents [Optional]

A. The following documents and any subsequent updates are not attached, but are incorporated herein and made a part hereof by this reference. These documents may be updated periodically by CDPH, as required by program directives. CDPH shall provide the Grantee with copies of said documents and any periodic updates thereto, under separate cover. CDPH will maintain on file, all documents referenced herein and any subsequent updates.

1. *Fiscal and Administrative Guidelines Manual*
<http://www.cdph.ca.gov/programs/NEOPB/Pages/FiscalandAdministrativeGuidelinesManual.aspx>
2. *Nutrition Education and Obesity Prevention Branch Program Letters*
<http://www.cdph.ca.gov/programs/NEOPB/Pages/ProgramLetters.aspx>

2. Cancellation / Termination [Required]

- A. This Grant may be cancelled by CDPH without cause upon thirty (30) calendar days advance written notice to the Grantee.
- B. CDPH reserves the right to cancel or terminate this Grant immediately for cause. The Grantee may submit a written request to terminate this Grant only if CDPH substantially fails to perform its responsibilities as provided herein.
- C. The term “for cause” shall mean that the Grantee fails to meet the terms, conditions, and/or responsibilities of this agreement. Causes for termination include, but are not limited to the following occurrences:
- 1) If the Grantee knowingly furnishes any statement, representation, warranty, or certification in connection with the agreement, which representation is materially false, deceptive, incorrect, or incomplete.
 - 2) If the Grantee fails to perform any material requirement of this Grant or defaults in performance of this agreement.
 - 3) If the Grantee files for bankruptcy, or if CDPH determines that the Grantee becomes financially incapable of completing this agreement.
- D. Grant termination or cancellation shall be effective as of the date indicated in CDPH’s notification to the Grantee. The notice shall stipulate any final performance, invoicing or payment requirements.
- E. In the event of early termination or cancellation, the Grantee shall be entitled to compensation for services performed satisfactorily under this agreement and expenses incurred up to the date of cancellation and any non-cancelable obligations incurred in support of this Grant.

Exhibit E

Additional Provisions

- F. In the event of termination, and at the request of CDPH, the Grantee shall furnish copies of all proposals, specifications, designs, procedures, layouts, copy, and other materials related to the services or deliverables provided under this Grant, whether finished or in progress on the termination date.
- G. The Grantee will not be entitled to reimbursement for any expenses incurred for services and deliverables pursuant to this agreement after the effective date of termination.
- H. Upon receipt of notification of termination of this Grant, and except as otherwise specified by CDPH, the Grantee shall:
 - 1) Place no further order or subgrants for materials, services, or facilities.
 - 2) Settle all outstanding liabilities and all claims arising out of such termination of orders and subgrants.
 - 3) Upon the effective date of termination of the Grant and the payment by CDPH of all items properly changeable to CDPH hereunder, Grantee shall transfer, assign and make available to CDPH all property and materials belonging to CDPH, all rights and claims to any and all reservations, grants, and arrangements with owners of media/PR materials, or others, and shall make available to CDPH all written information regarding CDPH's media/PR materials, and no extra compensation is to be paid to Grantee for its services.
 - 4) Take such action as may be necessary, or as CDPH may specify, to protect and preserve any property related to this agreement which is in the possession of the Grantee and in which CDPH has or may acquire an interest.
- I. CDPH may, at its discretion, require the Grantee to cease performance of certain components of the Scope of Work as designated by CDPH and complete performance of other components prior to the termination date of the Grant.

3. Avoidance of Conflicts of Interest by Grantee [\[Required\]](#)

- A. CDPH intends to avoid any real or apparent conflict of interest on the part of the Grantee, subgrants, or employees, officers and directors of the Grantee or subgrants. Thus, CDPH reserves the right to determine, at its sole discretion, whether any information, assertion or claim received from any source indicates the existence of a real or apparent conflict of interest; and, if a conflict is found to exist, to require the Grantee to submit additional information or a plan for resolving the conflict, subject to CDPH review and prior approval.
- B. Conflicts of interest include, but are not limited to:
 - 1) An instance where the Grantee or any of its subgrants, or any employee, officer, or director of the Grantee or any subgrant or has an interest, financial or otherwise,

Exhibit E

Additional Provisions

- whereby the use or disclosure of information obtained while performing services under the grant would allow for private or personal benefit or for any purpose that is contrary to the goals and objectives of the grant.
- 2) An instance where the Grantee's or any subgrant's employees, officers, or directors use their positions for purposes that are, or give the appearance of being, motivated by a desire for private gain for themselves or others, such as those with whom they have family, business or other ties.
- C. If CDPH is or becomes aware of a known or suspected conflict of interest, the Grantee will be given an opportunity to submit additional information or to resolve the conflict. A Grantee with a suspected conflict of interest will have five (5) working days from the date of notification of the conflict by CDPH to provide complete information regarding the suspected conflict. If a conflict of interest is determined to exist by CDPH and cannot be resolved to the satisfaction of CDPH, the conflict will be grounds for terminating the grant. CDPH may, at its discretion upon receipt of a written request from the Grantee, authorize an extension of the timeline indicated herein.

**Exhibit F
Federal Terms and Conditions**

(For Federally Funded Grant Agreements)

The use of headings or titles throughout this exhibit is for convenience only and shall not be used to interpret or to govern the meaning of any specific term or condition.

The terms "Grantee" and "SubGrantee" shall also mean, "agreement", "grant", "grant agreement", "Grantee" and "Subgrantee" respectively.

The terms "California Department of Public Health" and "CDPH" shall have the same meaning and refer to the California State agency that is a party to this Agreement.

This exhibit contains provisions that require strict adherence to various contracting laws and policies.

Index of Special Terms and Conditions

1. Federal Funds
2. Federal Equal Employment Opportunity Requirements
3. Debarment and Suspension Certification
4. Covenant Against Contingent Fees
5. Air or Water Pollution Requirements
6. Lobbying Restrictions and Disclosure Certification
7. Additional Restrictions
8. Human Subjects Use Requirements
9. Financial and Compliance Audit Requirements
10. Audit and Record Retention
11. Federal Requirements

1. Federal Funds

(Applicable only to that portion of an agreement funded in part or whole with federal funds.)

- a. It is mutually understood between the parties that this Grant may have been written before ascertaining the availability of congressional appropriation of funds, for the mutual benefit of both parties, in order to avoid program and fiscal delays which would occur if the Grant were executed after that determination was made.
- b. This Grant is valid and enforceable only if sufficient funds are made available to the State by the United States Government for the fiscal years covered by the term of this Grant. In addition, this Grant is subject to any additional restrictions, limitations, or conditions enacted by the Congress or any statute enacted by the Congress which may affect the provisions, terms or funding of this Grant in any manner.
- c. It is mutually agreed that if the Congress does not appropriate sufficient funds for the program, this Grant shall be amended to reflect any reduction in funds.
- d. CDPH has the option to invalidate or cancel the Grant with 30-days advance written notice or to amend the Grant to reflect any reduction in funds.

2. Federal Equal Opportunity Requirements

(Applicable to all federally funded grants entered into by the California Department of Public Health (CDPH) formerly known as California Department of Health Services (CDHS).)

- a. The Grantee will not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era. The Grantee will take affirmative action to ensure that qualified applicants are employed, and that employees are treated during employment, without regard to their race, color, religion, sex, national origin, physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era. Such action shall include, but not be limited to the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and career development opportunities and selection for training, including apprenticeship. The Grantee agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the Federal Government or CDPH, setting forth the provisions of the Equal Opportunity clause, Section 503 of the Rehabilitation Act of 1973 and the affirmative action clause required by the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (38 U.S.C. 4212). Such notices shall state the Grantee's obligation under the law to take affirmative action to employ and advance in employment qualified applicants without discrimination based on their race, color, religion, sex, national origin physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era and the rights of applicants and employees.
- b. The Grantee will, in all solicitations or advancements for employees placed by or on behalf of the Grantee, state that all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin physical or mental handicap, disability, age or status as a disabled veteran or veteran of the Vietnam era.
- c. The Grantee will send to each labor union or representative of workers with which it has a collective bargaining agreement or other contract or understanding a notice, to be provided by the Federal Government or the State, advising the labor union or workers' representative of the Grantee's commitments under the provisions herein and shall post copies of the notice in conspicuous places available to employees and applicants for employment.
- d. The Grantee will comply with all provisions of and furnish all information and reports required by Section 503 of the Rehabilitation Act of 1973, as amended, the Vietnam Era Veterans' Readjustment Assistance Act of 1974 (38 U.S.C. 4212) and of the Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," and of the rules, regulations, and relevant orders of the Secretary of Labor.

- e. The Grantee will furnish all information and reports required by Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," and the Rehabilitation Act of 1973, and by the rules, regulations, and orders of the Secretary of Labor, or pursuant thereto, and will permit access to its books, records, and accounts by the State and its designated representatives and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations, and orders.
- f. In the event of the Grantee's noncompliance with the requirements of the provisions herein or with any federal rules, regulations, or orders which are referenced herein, this Agreement may be cancelled, terminated, or suspended in whole or in part and the Grantee may be declared ineligible for further federal and state contracts in accordance with procedures authorized in Federal Executive Order No. 11246 as amended and such other sanctions may be imposed and remedies invoked as provided in Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," or by rule, regulation, or order of the Secretary of Labor, or as otherwise provided by law.
- g. The Grantee will include the provisions of Paragraphs a through g in every subcontract or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor issued pursuant to Federal Executive Order No. 11246 as amended, including by Executive Order 11375, 'Amending Executive Order 11246 Relating to Equal Employment Opportunity,' and as supplemented by regulation at 41 CFR part 60, "Office of the Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor," or Section 503 of the Rehabilitation Act of 1973 or (38 U.S.C. 4212) of the Vietnam Era Veteran's Readjustment Assistance Act, so that such provisions will be binding upon each subGrantee or vendor. The Grantee will take such action with respect to any subcontract or purchase order as the Director of the Office of Federal Contract Compliance Programs or CDPH may direct as a means of enforcing such provisions including sanctions for noncompliance provided, however, that in the event the Grantee becomes involved in, or is threatened with litigation by a subGrantee or vendor as a result of such direction by CDPH, the Grantee may request in writing to CDPH, who, in turn, may request the United States to enter into such litigation to protect the interests of the State and of the United States.

3. Debarment and Suspension Certification

- a. By signing this Grant, the Grantee/Grantee agrees to comply with applicable federal suspension and debarment regulations including, but not limited to 7 CFR Part 3017, 45 CFR 76, 40 CFR 32 or 34 CFR 85.
- b. By signing this Grant, the Grantee certifies to the best of its knowledge and belief, that it and its principals:
 - (1) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any federal department or agency;
 - (2) Have not within a three-year period preceding this application/proposal/agreement been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - (3) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in Paragraph b(2) herein; and
 - (4) Have not within a three-year period preceding this application/proposal/agreement had one or more public transactions (Federal, State or local) terminated for cause or default.

- (5) Shall not knowingly enter into any lower tier covered transaction with a person who is proposed for debarment under federal regulations (i.e., 48 CFR part 9, subpart 9.4), debarred, suspended, declared ineligible, or voluntarily excluded from participation in such transaction, unless authorized by the State.
 - (6) Will include a clause entitled, "Debarment and Suspension Certification" that essentially sets forth the provisions herein, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- c. If the Grantee is unable to certify to any of the statements in this certification, the Grantee shall submit an explanation to the CDPH Program Contract Manager.
 - d. The terms and definitions herein have the meanings set out in the Definitions and Coverage sections of the rules implementing Federal Executive Order 12549.
 - e. If the Grantee knowingly violates this certification, in addition to other remedies available to the Federal Government, the CDPH may terminate this Agreement for cause or default.

4. Covenant Against Contingent Fees

The Grantee warrants that no person or selling agency has been employed or retained to solicit/secure this Grant upon an agreement of understanding for a commission, percentage, brokerage, or contingent fee, except *bona fide* employees or *bona fide* established commercial or selling agencies retained by the Grantee for the purpose of securing business. For breach or violation of this warranty, CDPH shall have the right to annul this Grant without liability or in its discretion to deduct from the Grant price or consideration, or otherwise recover, the full amount of such commission, percentage, and brokerage or contingent fee.

5. Air or Water Pollution Requirements

Any federally funded grant and/or subgrants in excess of \$100,000 must comply with the following provisions unless said grant is exempt under 40 CFR 15.5.

- a. Government Grantees agree to comply with all applicable standards, orders, or requirements issued under section 306 of the Clean Air Act [42 U.S.C. 1857(h)], section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency regulations (40 CFR part 15).
- b. Institutions of higher education, hospitals, nonprofit organizations and commercial businesses agree to comply with all applicable standards, orders, or requirements issued under the Clean Air Act (42 U.S.C. 7401 et seq.), as amended, and the Federal Water Pollution Control Act (33 U.S.C. 1251 et seq.), as amended.

6. Lobbying Restrictions and Disclosure Certification

(Applicable to federally funded grants in excess of \$100,000 per Section 1352 of the 31, U.S.C.)

a. Certification and Disclosure Requirements

- (1) Each person (or recipient) who requests or receives a grant, subgrant, which is subject to Section 1352 of the 31, U.S.C., and which exceeds \$100,000 at any tier, shall file a certification (in the form set forth in Attachment 1, consisting of one page, entitled "Certification Regarding Lobbying") that the recipient has not made, and will not make, any payment prohibited by Paragraph b of this provision.
- (2) Each recipient shall file a disclosure (in the form set forth in Attachment 2, entitled "Standard Form-LLL 'disclosure of Lobbying Activities'") if such recipient has made or has agreed to make any payment using nonappropriated funds (to include profits from any covered federal action) in connection with a grant or any extension or amendment of that grant, which would be prohibited under Paragraph b of this provision if paid for with appropriated funds.
- (3) Each recipient shall file a disclosure form at the end of each calendar quarter in which there occurs any event that requires disclosure or that materially affect the accuracy of the information contained in any disclosure form previously filed by such person under Paragraph a(2) herein. An event that materially affects the accuracy of the information reported includes:

- (a) A cumulative increase of \$25,000 or more in the amount paid or expected to be paid for influencing or attempting to influence a covered federal action;
 - (b) A change in the person(s) or individuals(s) influencing or attempting to influence a covered federal action; or
 - (c) A change in the officer(s), employee(s), or member(s) contacted for the purpose of influencing or attempting to influence a covered federal action.
- (4) Each person (or recipient) who requests or receives from a person referred to in Paragraph a(1) of this provision a grant or subgrant exceeding \$100,000 at any tier under a grant shall file a certification, and a disclosure form, if required, to the next tier above.
- (5) All disclosure forms (but not certifications) shall be forwarded from tier to tier until received by the person referred to in Paragraph a(1) of this provision. That person shall forward all disclosure forms to CDPH Program Contract Manager.

b. Prohibition

Section 1352 of Title 31, U.S.C., provides in part that no appropriated funds may be expended by the recipient of a federal contract or agreement, grant, loan, or cooperative agreement to pay any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with any of the following covered federal actions: the awarding of any federal contract or agreement, the making of any federal grant, the making of any federal loan, entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract or agreement, grant, loan, or cooperative agreement.

7. **Additional Restrictions**

Grantee shall comply with the restrictions under Division F, Title V, Section 503 of the Consolidated Appropriations Act, 2012 (H.R. 2055), which provides that:

“SEC. 503.(a) No part of any appropriation contained in this Act or transferred pursuant to section 4002 of Public Law 111–148 shall be used, other than for normal and recognized executive-legislative relationships, for publicity or propaganda purposes, for the preparation, distribution, or use of any kit, pamphlet, booklet, publication, electronic communication, radio, television, or video presentation designed to support or defeat the enactment of legislation before the Congress or any State or local legislature or legislative body, except in presentation to the Congress or any State or local legislature itself, or designed to support or defeat any proposed or pending regulation, administrative action, or order issued by the executive branch of any State or local government, except in presentation to the executive branch of any State or local government itself.

(b) No part of any appropriation contained in this Act or transferred pursuant to section 4002 of Public Law 111–148 shall be used to pay the salary or expenses of any grant or contract recipient, or agent acting for such recipient, related to any activity designed to influence the enactment of legislation, appropriations, regulation, administrative action, or Executive order proposed or pending before the Congress or any State government, State legislature or local legislature or legislative body, other than for normal and recognized executive-legislative relationships or participation by an agency or officer of a State, local or tribal government in policymaking and administrative processes within the executive branch of that government.

(c) The prohibitions in subsections (a) and (b) shall include any activity to advocate or promote any proposed, pending or future Federal, State or local tax increase, or any proposed, pending, or future requirement or restriction on any legal consumer product, including its sale or marketing, including but not limited to the advocacy or promotion of gun control.”

8. Human Subjects Use Requirements

(Applicable only to federally funded agreements in which performance, directly or through a subcontract/subaward, includes any tests or examination of materials derived from the human body.)

By signing this Agreement, Contractor agrees that if any performance under this Agreement or any subcontract or subagreement includes any tests or examination of materials derived from the human body for the purpose of providing information, diagnosis, prevention, treatment or assessment of disease, impairment, or health of a human being, all locations at which such examinations are performed shall meet the requirements of 42 U.S.C. Section 263a (CLIA) and the regulations thereunder.

9. Financial and Compliance Audit Requirements

By signing this Agreement, the Contractor/Subcontractor agrees to abide by all requirements specified in 2 CFR 200 *et seq.*, 2 CFR *et seq.*, as applicable, including but not limited to obtaining an annual audit, and any subsequent federal regulatory additions or revisions.

- a. The definitions used in this provision are contained in Section 38040 of the Health and Safety Code, which by this reference is made a part hereof.
- b. Direct service contract means a contract or agreement for services contained in local assistance or subvention programs or both (see Health and Safety [H&S] Code section 38020). Direct service contracts shall not include contracts, agreements, grants, or subventions to other governmental agencies or units of government nor contracts or agreements with regional centers or area agencies on aging (H&S Code section 38030).
- c. The Contractor, as indicated below, agrees to obtain one of the following audits:
 - (1) If the Contractor is a nonprofit organization (as defined in H&S Code section 38040) and receives **\$25,000 or more** from any State agency under a direct service contract or agreement; the Contractor agrees to obtain an annual single, organization wide, financial and compliance audit. Said audit shall be conducted according to Generally Accepted Auditing Standards. This audit does not fulfill the audit requirements of Paragraph c(3) below. The audit shall be completed by the 15th day of the fifth month following the end of the Contractor's fiscal year, **and/or**
 - (2) If the Contractor is a nonprofit organization (as defined in H&S Code section 38040) and receives **less than \$25,000** per year from any State agency under a direct service contract or agreement, the Contractor agrees to obtain a biennial single, organization wide financial and compliance audit, unless there is evidence of fraud or other violation of state law in connection with this Agreement. This audit does not fulfill the audit requirements of Paragraph c(3) below. The audit shall be completed by the 15th day of the fifth month following the end of the Contractor's fiscal year, **and/or**
 - (3) If the Contractor is a State or Local Government entity or Nonprofit organization (as defined in 2CFR Part 200) and expends \$750,000 or more in Federal awards, the Contractor agrees to obtain an annual single, organization wide, financial and compliance audit according to the requirements specified in 2CFR Part 200. An audit conducted pursuant to this provision will fulfill the audit requirements outlined in Paragraphs c(1) and c(2) above. The audit shall be completed by the end of the ninth month following the end of the audit period. The requirements of this provision apply if:
 - (a) The Contractor is a recipient expending Federal awards received directly from Federal awarding agencies, or
 - (b) The Contractor is a subrecipient expending Federal awards received from a pass-through entity such as the State, County or community based organization.
 - (4) If the Contractor submits to CDPH a report of an audit other than a single audit, the Contractor must also submit a certification indicating the Contractor has not expended \$750,000 or more in federal funds for the year covered by the audit report.

- d. Two copies of the audit report shall be delivered to the CDPH program funding this Agreement. The audit report must identify the Contractor's legal name and the number assigned to this Agreement. The audit report shall be due within 30 days after the completion of the audit. Upon receipt of said audit report, the CDPH Program Contract Manager shall forward the audit report to CDPH's Audits and Investigations Unit if the audit report was submitted under Section 16.c(3), unless the audit report is from a City, County, or Special District within the State of California whereby the report will be retained by the funding program.
- e. The cost of the audits described herein may be included in the funding for this Agreement up to the proportionate amount this Agreement represents of the Contractor's total revenue. The CDPH program funding this Agreement must provide advance written approval of the specific amount allowed for said audit expenses.
- f. The State or its authorized designee, including the Bureau of State Audits, is responsible for conducting agreement performance audits which are not financial and compliance audits. Performance audits are defined by Generally Accepted Government Auditing Standards.
- g. Nothing in this Agreement limits the State's responsibility or authority to enforce State law or regulations, procedures, or reporting requirements arising thereto.
- h. Nothing in this provision limits the authority of the State to make audits of this Agreement, provided however, that if independent audits arranged for by the Contractor meet Generally Accepted Governmental Auditing Standards, the State shall rely on those audits and any additional audit work and shall build upon the work already done.
- i. The State may, at its option, direct its own auditors to perform either of the audits described above. The Contractor will be given advance written notification, if the State chooses to exercise its option to perform said audits.
- j. The Contractor shall include a clause in any agreement the Contractor enters into with the audit firm doing the single organization wide audit to provide access by the State or Federal Government to the working papers of the independent auditor who prepares the single organization wide audit for the Contractor.
- k. Federal or state auditors shall have "expanded scope auditing" authority to conduct specific program audits during the same period in which a single organization wide audit is being performed, but the audit report has not been issued. The federal or state auditors shall review and have access to the current audit work being conducted and will not apply any testing or review procedures which have not been satisfied by previous audit work that has been completed.

The term "expanded scope auditing" is applied and defined in the U.S. General Accounting Office (GAO) issued Standards for *Audit of Government Organizations, Programs, Activities and Functions*, better known as the "yellow book".

10. Audit and Record Retention

(Applicable to agreements in excess of \$10,000.)

- a. The Contractor shall maintain books, records, documents, and other evidence, accounting procedures and practices, sufficient to properly reflect all direct and indirect costs of whatever nature claimed to have been incurred in the performance of this Agreement, including any matching costs and expenses. The foregoing constitutes "records" for the purpose of this provision.
- b. The Contractor's facility or office or such part thereof as may be engaged in the performance of this Agreement and his/her records shall be subject at all reasonable times to inspection, audit, and reproduction.
- c. Contractor agrees that CDPH, the Department of General Services, the Bureau of State Audits, or their designated representatives including the Comptroller General of the United States shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Agreement. Contractor agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, the Contractor agrees to include a similar right of the State to audit records and

interview staff in any subcontract related to performance of this Agreement. (GC 8546.7, CCR Title 2, Section 1896).

- d. The Contractor shall preserve and make available his/her records (1) for a period of three years from the date of final payment under this Agreement, and (2) for such longer period, if any, as is required by applicable statute, by any other provision of this Agreement, or by subparagraphs (1) or (2) below.
 - (1) If this Agreement is completely or partially terminated, the records relating to the work terminated shall be preserved and made available for a period of three years from the date of any resulting final settlement.
 - (2) If any litigation, claim, negotiation, audit, or other action involving the records has been started before the expiration of the three-year period, the records shall be retained until completion of the action and resolution of all issues which arise from it, or until the end of the regular three-year period, whichever is later.
- e. The Contractor shall comply with the above requirements and be aware of the penalties for violations of fraud and for obstruction of investigation as set forth in Public Contract Code § 10115.10, if applicable.
- f. The Contractor may, at its discretion, following receipt of final payment under this Agreement, reduce its accounts, books and records related to this Agreement to microfilm, computer disk, CD ROM, or other data storage medium. Upon request by an authorized representative to inspect, audit or obtain copies of said records, the Contractor and/or Subcontractor must supply or make available applicable devices, hardware, and/or software necessary to view, copy and/or print said records. Applicable devices may include, but are not limited to, microfilm readers and microfilm printers, etc.
- g. The Contractor shall, if applicable, comply with the Single Audit Act and the audit reporting requirements set forth in Title 2 of the Code of Federal Regulations, Part 200 (2CFR Part 200).

11. Federal Requirements

Grantor agrees to comply with and shall require all subgrantees, if any, to comply with all applicable Federal requirements including but not limited to the United States Code, the Code of Federal Regulations, the Funding Opportunity Announcement, the Notice of Award, the funding agreement, and any memoranda or letter regarding the applicable Federal requirements.

STATE OF CALIFORNIA
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH

078-F1711

CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making, awarding or entering into of this Federal contract, Federal grant, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of this Federal contract, grant, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency of the United States Government, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure of Lobbying Activities" in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subGrantees, subgrants, and contracts under grants and cooperative agreements) of \$100,000 or more, and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S.C., any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

El Dorado County Health & Human Services Agency,
Public Health

Name of Grantee

Ron Mikulaco

Printed Name of Person Signing for Grantee

16-10168

Contract / Grant Number

Signature of Person Signing for Grantee

Date

Chair, Board of Supervisors

Title

After execution by or on behalf of Grantee, please return to:

California Department of Public Health
Nutrition Education and Obesity Prevention Branch
P.O. Box 997377, MS 7204
Sacramento, CA 95899-7377
Attention: Shelly Cater

CDPH reserves the right to notify the Grantee in writing of an alternate submission address.

INSTRUCTIONS FOR COMPLETION OF SF-LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, State and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee," then enter the full name, address, city, State and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, State and zip code of the lobbying registrant under the Lobbying Disclosure Act of 1995 engaged by the reporting entity identified in item 4 to influence the covered Federal action.

(b) Enter the full names of the individual(s) performing services, and include full address if different from 10 (a). Enter Last Name, First Name, and Middle Initial (MI).
11. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503.