

CALIFORNIA STATE LIBRARY

FY 2014/15

LSTA PITCH AN IDEA STAFF INNOVATION FUND GRANT APPLICATION

ELEMENT 1: BASIC INFORMATION

Applicant Information

- | | |
|--|---|
| 1. Library/Organization
El Dorado County Library | 2. Library's DUNS Number
001879035 |
| 3. Internet Web Site Address
www.eldoradolibrary.org | |
| 4. Project Coordinator Name & Title
Katharine Miller, Branch Manager | 5. Email Address
katharine.miller@edcgov.us |
| 6. Business Phone Number
530-573-3311 | 7. Fax Number
530-544-8954 |
| 8. Mailing Address | |
| PO Box or Street Address
345 Fair Lane | City
Placerville |
| | State
CA |
| | Zip
96150 |

Project Information

9. **Project Title** Full STEAM Ahead!: Makerspaces in El Dorado County
10. **LSTA Funds Requested** \$8,200
11. **Cash Match** \$1,000
12. **In-Kind** \$15,764
13. **Total Project Cost** \$24,964

14. **Federal Library Services & Technology Act (LSTA) Purpose** *(Check one purpose which best describes the project)*

- Developing library technology, connectivity and services
- Providing targeted services to diverse populations or persons who have difficulty accessing services
- Providing services to promote life-long learning
- Developing public and private partnerships

15. **California's LSTA Goals** *(Check all that describe the project)*

- | | |
|---|--|
| <input type="checkbox"/> Literate California | <input type="checkbox"/> Bridging the Digital Divide |
| <input checked="" type="checkbox"/> 21 st Century Skills | <input type="checkbox"/> Information Connections |
| <input checked="" type="checkbox"/> 22 nd Century Tools | <input type="checkbox"/> Community Connections |
| <input type="checkbox"/> Content Creation/Preservation | <input type="checkbox"/> Ensuring Library Access for All |

16. **Number of persons served** *(The number of persons who use or will benefit directly from this project)* 1452

17. **Congressional District (s) number** 4

18. **Primary Audience for project** *(Check at least one, maximum of three)*

- | | |
|---|--|
| <input type="checkbox"/> Adults | <input type="checkbox"/> Public library trustees |
| <input checked="" type="checkbox"/> Children | <input checked="" type="checkbox"/> Rural Populations |
| <input type="checkbox"/> Institutionalized persons | <input type="checkbox"/> Senior Citizens |
| <input type="checkbox"/> Library Staff & Volunteers | <input type="checkbox"/> Statewide public |
| <input type="checkbox"/> Non/limited English speaking persons | <input type="checkbox"/> Urban populations |
| <input type="checkbox"/> People with special needs | <input checked="" type="checkbox"/> Young adults and teens |
| <input type="checkbox"/> Pre-school children | |

19. **This signature certifies that I have read and support this LSTA Grant Application.**

Director Name: Jeanne Amos

Mailing Address
(if different from above) _____ **City** _____ **Zip** _____

Director Signature:  **Date:** 8/5/2014

ELEMENT 2: PROJECT BACKGROUND AND SUMMARY

Describe how this project was identified as a need, how it relates to your strategic plan, and what will be accomplished if this project is implemented. Should relate to activities in the timeline (Element 4) and include statistical info to support project. Limit to one page and use 12 point font.

The El Dorado County Library strives to align ourselves with national goals for education. Globally, U.S. students rank 26th out of 34 countries in math on the Program for International Student Assessment (PISA), and 21st out of 34 in science. There is serious concern by our nations' leaders that we are not creating innovative thinkers that can apply what they learn to real life situations. President Obama's Educate to Innovate initiative calls for students "...to be makers of things, not just consumers of things." His initiative is strongly and directly supported by the Institute of Museum and Library Services (IMLS) through projects such as their 21st Century Learning Lab. Schools are also calling for increased science, technology, engineering, arts and math, or STEAM, opportunities. By increasing the incorporation of STEAM ideas throughout library programming for school-age children, libraries are demonstrating a commitment to building critical thinking skills. We will bring this innovative experience to the rural communities of El Dorado County through our project Full STEAM Ahead.

El Dorado County covers 1700 square miles and has a diverse landscape with many geographically isolated areas. Working closely with the El Dorado County Office of Education (EDCOE) and First 5 El Dorado, two agencies that work with families county-wide, we have identified areas that will benefit from Full STEAM Ahead programs. Testing results in the school districts as well as kindergarten readiness surveys have allowed us to identify at promise - as opposed to at-risk - communities. These communities have a demonstrated need for additional STEAM opportunities and we look forward to providing them.

Full STEAM Ahead not only supports the State Library's LSTA 5 Year Plan goals of developing 21st Century Skills and the use of 22nd Century tools, but also directly aligns with the Strategic Plan of the El Dorado County Library. This project incorporates our goal of lifelong learning, and strengthens our commitment to our initiative "Partners in Education". We will work directly with our schools to improve student performance by supplementing resources and helping to bridge achievement gaps.

Through Full STEAM Ahead the El Dorado County Library will produce five portable Makerspace Kits that can be used by our geographically isolated communities to host Makerspace events within the library and outside of our walls at community events, schools, and afterschool sites. The Kits are STEAM oriented, and will feature the following projects: Brush Bots, Terrariums, Stomp Rockets, Badge Making, and Insulating Dough Circuitry. We look forward to building the success of Full STEAM Ahead into future Maker programs.

The implementation of Full STEAM Ahead: Makerspaces in El Dorado County will result in increased STEAM awareness. The program will also result in a heightened level of comfort working with Maker technologies among students and library staff. The use of portable kits will allow us to reach beyond the library walls to strengthen relationships within our varied communities as well as initiating partnerships with surrounding libraries and jurisdictions. Ultimately, Full STEAM Ahead will encourage innovative thinking that enables success.

ELEMENT 3: PLANNING AND EVALUATION

Please answer each area concisely and completely. Limit to two pages and use 12 point font.

A. Project Purpose – Short statement which answers the questions: we do what, for whom, for what expected benefit.

Full STEAM Ahead will create five portable STEAM Makerspace Kits, enable geographically isolated library branches to share proven Maker programs, and increase STEAM awareness and interest in children ages 8-14 across El Dorado County.

B. Project Activities/Methods – How will the project be carried out? Include major activities from the timeline.

- August through September will be spent developing five portable kits and ordering appropriate materials. The kits will include Science, Technology, Engineering, Arts and Math components. Kits will encourage active participation, curiosity, and the process of investigation and will incorporate the 40 Developmental Assets for Teens/Tweens.
- September through June we will distribute promotional materials in the library, throughout the community, and directly to our partner agencies.
- September through November, we will train staff on the use of the Kits.
- October through December we will pilot kits in libraries throughout El Dorado County.
- The Makerspace kits will be taken to the identified collaborative sites January through May. Sites include Boys and Girls Clubs, elementary and middle school classrooms, Teen Clubs, and youth service groups.
- April through June we will modify kits based on participant feedback.
- May and June will allow us to finalize spending and complete grant reporting.

C. Anticipated Project Outputs – Measures of service or products provided.

We will produce five portable kits at a cost of \$5000. This allows for \$700-1100 per kit. Funds allow for the purchase of new materials as well as replacement of consumed materials. Included in the \$5000 for kits, we will spend approximately \$650 for maintenance costs such as storage bins, circulating bins, printing of instruction manuals, and subscriptions to Make magazine for all branches.

The outputs of this grant will be 5 portable kits that will produce a total of 60 Makerspace programs.

5 Kits x 2 programs per Kit x at 6 branches = 60 programs

5 Kits x 2 trainings per Kit = 10 Kit trainings for staff

Each program will accommodate up to 24 children. The grant will also result in 12 library staff trained in Makerspace programing. These outputs allow each library community to host each kit once on site and once in their community.

Additional outputs include 2000 copies of promotional flier to draw persons to library and agency-hosted Maker programs.

D. Anticipated Project Outcome(s) – What change is expected in the target audience’s skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes?

The outcome of the grant will be that 75% of the surveyed target audience will report an increase in STEAM knowledge.

Additionally, 75% of the surveyed target audience will report an increase in positive attitude toward STEAM.

These outcomes will be measured through pre and post surveys as well as anecdotal notes.

Examples of survey questions include:

1. On a scale of 1-5, what is your knowledge of squishy circuits?

(pre and post survey)

2. On a scale of 1-5, what is your comfort level with creating a squishy circuit?

(pre and post survey)

E. Complete the following sentence. This project will be successful if:

children report an increased comfort level with STEAM activities as well as an increased interest in attending STEAM-based programming.

The Full STEAM Ahead Makerspace Kits will be successful because of the commitment from our community partners and the need expressed by our community. Past Makerspace programs have been filled to capacity and parents, educators, and children keep asking for more.

These Full STEAM Ahead Makerspace Kits will inspire future generations to be makers of things and not just consumers of things. Full STEAM Ahead will broaden horizons and build confidence in the children of El Dorado County.

ELEMENT 4: GRANT TIMELINE/ACTIVITIES

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

Activity	2014/15											
	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
Develop kits	x	x										
Order materials	x	x										
Train staff		x	x	x								
Fliers will be distributed through library, community and partner agencies			x	x	x	x	x	x	x	x	x	
Pilot kits in El Dorado County Libraries			x	x	x							
Share kits at collaborative community sites						x	x	x	x	x	x	
Evaluate process			x	x	x	x	x	x	x	x	x	
Modify kits based on feedback									x	x	x	
Complete grant reporting and spending										x	x	

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ELEMENT 5: BUDGET

The budget should clearly identify the amounts requested and from what sources.

Column A Budget Category	Column B LSTA	Column C Cash Match	Column D In-Kind	Column E Total (B+C+D = E)
Salaries & Benefits				
Library Assistant backfill	\$3,200	\$0	\$0	\$3,200
Senior Library Staff - project management	\$0	\$0	\$2880	\$2,880
Staff Training	\$0	\$0	\$864	\$864
Staff conducting Makerspaces	\$0	\$0	\$11,520	\$11,520
Subtotal	\$3,200	\$0	\$15,264	\$18,464
<p>Explanation: LSTA \$3200 for one Library Assistant-backfill (200 hours x \$16/hour) to cover Library Assistant creating kits and conducting trainings</p> <p>IN-KIND: \$2880 Sr. Library Staff (96 hours x \$30) project management for grant \$504 Library Assistant training (3 hours x \$21 x 8 staff) \$360 Sr. Library Staff training (3 hours x \$30 x 4 staff) \$6720 Library Assistant conducts Makerspace programs (4 hours x 5Kits x 2 programs x \$21 x 8 staff) \$4800 Sr. Library Staff Makerspace conducts Makerspace programs (4 hours x 5 Kits x 2 programs x \$30 x 4 staff)</p>				
Library Materials				
Subscription to Make Magazine	\$210	\$0	\$0	\$210
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
Subtotal	\$210	\$0	\$0	\$210
<p>Explanation: \$210 for 6 subscriptions to MAKE magazine</p>				
Equipment (Items over \$5,000 per unit)				
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0	\$0
<p>Explanation:</p>				

Operating Expenses

Column A Budget Category	Column B LSTA	Column C Cash Match	Column D In-Kind	Column E Total (B+C+D = E)
Contracted Services				
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
Subtotal	\$0	\$0	\$0	\$0
Explanation:				
Supplies				
Portable Kit supplies	\$4,350	\$0	\$0	\$4,350
Storage & printing	\$440	\$0	\$0	\$440
Supplies & Replacement materials - Friends of the Library	\$0	\$1,000	\$0	\$1,000
	\$0	\$0	\$0	\$0
Subtotal	\$4,790	\$1,000	\$0	\$5,790
Explanation:				
LSTA: \$4140 for STEAM Makerspace Kits (\$500-1100 per kit x 5 kits) brush bot kits (\$1200 bot kits, program materials), stomp rocket supplies (\$500- soda bottles, PVC, tire tubing, safety goggles), squishy circuitry materials (\$950 - squishy circuit kits, flour, salt, sugar, vegetable oil, etc), terrarium (terrarium cases and supplies \$1100), button making (\$600 button presses and supplies) \$440 Maintenance costs include storage bins, circulating bins, printing of instructional materials				
CASH MATCH: Friends of the Library will provide funds for supplies and replacement materials for the Kits.				
Other Charges				
Promotional fliers	\$0	\$0	\$500	\$500
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
	\$0	\$0	\$0	\$0
Subtotal	\$0	\$0	\$500	\$500
Explanation:				
\$500 for 2000+/- promotional fliers to be distributed throughout the County				
Operating Expenses Subtotal	\$4,790	\$1,000	\$500	\$6,290
Project Total (Salaries & Benefits, Materials, Equipment, and Operating Expenses)	\$8,200	\$1,000	\$15,764	\$24,964
Indirect Cost (up to 10%)	\$0	\$0	\$0	\$0
Grant Totals	\$8,200	\$1,000	\$15,764	\$24,964

FUTURE FUNDING

Briefly describe how this project will be financially supported in the future.

We have the verbal support of Friends of the Library groups across the County to supplement the kits throughout the grant period and beyond. This support will allow us to replace used materials and build new projects into the mobile Kits.

The local Kiwanis group has expressed interest in supporting this project. Interest within our library system, in the neighboring Placer County Library, and among educational leaders indicates ongoing staff and partner support for the project, which is key to the success of the grant.

ELEMENT 6: ATTACHMENTS

If you have additional resources that support your grant, please attach after this page

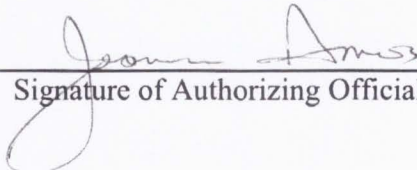
ELEMENT 7: INTERNET CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES FY 2014/15

Check the Appropriate Library Type

- Public Library
- Academic
- K-12
- Multi-type
- Special/Other

As duly authorized representative of the applicant library, I hereby certify that: *(check only one of the following boxes)*

- A. The applicant library has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.
- B. The requirements of Section 9134 (f)(1) of the Library Services and Technology Act do not apply to the applicant library because no funds made available under the LSTA program will be used to purchase computers used to access the Internet or to pay for direct cost associated with accessing the Internet for a public library or public elementary school or secondary school library that does not receive discounted E-Rate services under the Communications Act of 1934, as amended.



 Signature of Authorizing Official

8/5/2014

 Date

ELEMENT 8: ASSURANCES

The applicant assures and certifies that it will comply with the regulations, policies, guidelines and requirements, as they relate to the application, acceptance and use of Federal funds for this federally assisted project. Also the Applicant assumes and certifies:

1. It possesses legal authority to apply for the grant; that a resolution, motion or similar action has been duly adopted or passed as an official act of the applicant's governing body, authorizing the filing of the application, including all understandings and assurances contained therein, and directing and authorizing the person identified as the official representative of the applicant to act in connection with the application and to provide such additional information as may be required.
2. It will comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures necessary to effectuate this agreement.
3. It will comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d) prohibiting employment discrimination where (1) the primary purpose of a grant is to provide employment or (2) discriminatory employment practices will result in unequal treatment of persons who are or should be benefiting from the grant-sided activity.
4. It will comply with Section 504 of the Rehabilitation Act of 1973, as amended, 20 U.S.C. 794, which prohibits discrimination on the basis of handicap in programs and activities receiving Federal financial assistance.
5. It will comply with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in education programs and activities receiving Federal financial assistance.
6. It will comply with the Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance.
7. It will comply with requirements of the provisions of the Uniform Relocation Assistance and Real Property Acquisitions Act of 1970 (P.L. 91-646) which provides for fair and equitable treatment of persons displaced as a result of Federal and federally-assisted programs.
8. It will comply with the provisions of the Hatch Act which limit the political activity of employees.
9. It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act, as they apply to hospital and educational institution employees of State and local governments.
10. It will establish safeguards to prohibit employees from using their positions for a purpose that is or gives the appearance of being motivated by desire for private gain for themselves or others, particularly those with whom they have family, business, or other ties.
11. It will give the sponsoring agency or the Comptroller General through any authorized representative the access to and the right to examine all records, books, papers, or documents related to the grant.
12. It will comply with all requirements by the Federal-sponsoring agency concerning special requirements of law, program requirements, and other administrative requirements.
13. It will insure that the facilities under its ownership, lease or supervision which shall be utilized in the accomplishment of the project are not listed on the Environmental Protection Agency's (EPA) list of violating facilities and that it will notify the Federal grantor agency of the receipt of any communication from the Director of the EPA Office of Federal Activities indicating that a facility to be used in the project is under consideration for listing by the EPA.
14. It will comply with the flood insurance purchase requirements of Section 102(a) requires, on or after March 2, 1975, the purchase of flood insurance in communities where such insurance is available as a condition for the receipt of any Federal financial assistance for construction or acquisition purposes for use in any area that has been identified by the Secretary of the Department of Housing and Urban Development as an area having special flood hazards. The phrase "Federal financial assistance" includes any form of loan, grant, guaranty, insurance payment, rebate, subsidy, disaster assistance loan or grant, or any other form of direct or indirect Federal assistance.
15. It will assist the Federal grantor agency in its compliance with Section 106 of the National Historic Preservation Act of 1966 as amended (16 U.S.C. 470), Executive Order 11593, and the Archeological and Historic Preservation Act of 1966 (16 U.S.C. 469a-1 et seq.) by (a) consulting with the State Historic Preservation Officer on the conduct of investigations, as necessary to identify properties listed in or eligible for inclusion in the National Register of Historic Places that are subject to adverse effects (see 36 CFR Part 800.8) by the activity, and notifying the Federal grantor agency of the existence of any such properties, and by (b) complying with all requirements established by the Federal grantor agency to avoid or mitigate adverse effects upon such properties.

ELEMENT 9: CERTIFICATIONS REGARDING LOBBYING, DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTER; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82 "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Institute of Museum and Library Services determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code and implemented at 34 CFR Part 82 for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer of employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into or any cooperative agreement and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL "Disclosure Form to Report Lobbying," in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110—

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, of local) with commission of any of the offenses enumerated in paragraph

(2)(b) of this certification; and

- (d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, of local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610—

A. The applicant certifies that it will or will continue to provide a drug-free workplace by;

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- (b) Establishing an on-going drug-free awareness program to inform employees about-
 - (1) The dangers of drug abuse in the workplace;
 - (2) The grantee's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will-
 - (1) Abide by the terms of the statement; and
 - (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, OLS/State Programs Division, Institute of Museum and Library Services, 1100 Pennsylvania Avenue, N.W., Room 802, Washington, DC 20506. Notice shall include the identification number(s) of each affected grant

- (f) Taking one of the following action, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted-
 - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement or other appropriate agency.
 - (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation or paragraphs (a),(b),(c),(d),(e), and (f).
- B. The grantee may insert in the space provided below the site(s) for the performance or work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Check if there are workplaces on file that are not identified here.

DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610-

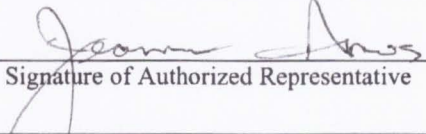
- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction to: Director, OLS/State Programs Division, Institute of Museum and Library Services, 1100 Pennsylvania Avenue, N.W., Room 802, Washington, DC 20506. Notice shall include the identification number(s) of each affected grant.

4. FEDERAL DEBT STATUS

The undersigned, on behalf of the applicant, certifies to the best of his or her knowledge and belief that the applicant is not delinquent in the repayment of any Federal debt.

ELEMENT 9: CERTIFICATION

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certification.

<u>El Dorado County Library</u> Library/Organization	<u>Full STEAM Ahead: Makerspaces in El Dorado County</u> Project Name	
<u>Jeanne Amos</u> Printed Name of Authorized Representative	<u>Library Director</u> Title	
<u>Mailing Address (if different than page 1)</u>	<u>City</u>	<u>Zip</u>
<u></u> Signature of Authorized Representative	<u>8/5/2014</u> Date	