

**El Dorado County  
Fiscal Year 2020/21-2022/23  
Mental Health Services Act (MHSA)  
Three-Year Program and  
Expenditure Plan**

**Community Program Planning Process,  
Plan Development, and  
Implementation Timeline**

Presented at the  
Behavioral Health Commission

February 26, 2020

## **MHSA Three-Year Plan (“Plan”) Development and Implementation Timeline**

<b>Date</b>	<b>Objective</b>
September 2019 – January 2020	Community Program Planning Process (CPPP)
January – March 2020	Analyze results of CPPP, draft new Plan
March – April 2020	Public Comment Period
April 22, 2020	Public Hearing at the Behavioral Health Commission Meeting
June 9, 2020	Presentation of the Plan to the Board of Supervisors for review and adoption





# Elements of the CPPP

## **Meetings:**

- Public meetings
- Specific stakeholder meetings
- Individual meetings

## **Surveys:**

- Consumer/Family Perspective
- Provider Perspective

## **Information Distributed via:**

- MHSA email distribution list
- Press release
- Facebook (via First5 El Dorado)



# Surveys and Summary of Community Engagement

## **Surveys:**

- Over 1,300 surveys were distributed
- Received 58 Provider survey responses
- Received 66 Consumer/Family survey responses

## **Community Meetings:**

- 21 county-wide CPPP meetings
- 137 attendees

## **Emails and Letters:**


- Received numerous emails and letters from stakeholders





## Most Frequently Identified Themes

- Student access to clinicians
- Adult Wellness Centers – quiet rooms
- Affordable housing
- Latino mental health clinicians
- Parenting classes taught in Spanish
- Crisis lines with Spanish speakers
- Friendly Visitor Program
- Justice-involved individuals
- Primary Intervention Program - expanded to include transitional kindergarten
- Increased suicide prevention and education
- Native American program vital for Native Americans



## **What Determines How CPPP Themes are Incorporated into the Plan**

Modified, new, and deleted projects are a reflection of:

- Comprehensive CPPP and the input received
- Consideration of whether the need can be addressed in an existing MHSA program or community program
- Examination of available resources
- Analysis of outcomes





# **Proposed New Projects and Changes to Existing Projects in the New Plan**

## **Prevention and Early Intervention (PEI):**

- Change the Primary Intervention Project to Primary Project and expand it to include Transitional Kindergarten
- Add a Friendly Visitor Program back into the Plan
- Inclusion of justice-specific language
- Expand Psychiatric Emergency Response Team (PERT)
- Reallocate funding from the Mentoring for Youth and one parenting class project to other PEI projects



## **Proposed New Projects and Changes to Existing Projects in the New Plan**

### **Community Services and Supports (CSS):**

- Housing Specialist
- Expand Engagement Activities
- Continued efforts to provide stipends for Peer Leaders
- Expand Student Outreach and Engagement through the Student Wellness Centers
- Inclusion of justice-specific language





## **Proposed New Projects and Changes to Existing Projects in the New Plan**

### **Innovation (INN):**

- Multi-county collaboratives (“allcove” and “Innovations to Reduce Criminal Justice Involvement of People with Mental Health Needs”) – discontinue development due to lack of direction from MHSOAC and time to implement before funding reverts

# Proposed New Projects and Changes to Existing Projects in the New Plan

## Workforce Education and Training (WET):

- Office of Statewide Health Planning and Development (OSHDPD)
  - 5-Year Public Mental Health System WET plan
  - Will require a 33% match from “regional counties” but the State has not identified what that will look like or *when* in the five years it will need to be paid
- Increased training for mental health partner agencies, including early identification of behavioral health concerns
- Transfer from CSS to support WET activities




# **Proposed New Projects and Changes to Existing Projects in the New Plan**

## **Capital Facilities and Technology Needs (CFTN):**

- Transfer from CSS to support existing Technology programs

## Timeline and Next Steps

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